

Literacy/Phonics

Phase 1 recap:

Listening to and identifying sounds in the environment.

Sounds to teach:

s,a,t,p,i,n,m,d,g,o,c,
k,ck,e,u,r,h,b,f,l

Tricky words:

is, I, the

Letter Join

Handwriting Patterns – circles, spirals and jellies

Writing

Children will identify and form letters from their name

Children will demonstrate increasing control when forming pre-writing patterns

Knowing that words can be written and the sounds that taught GPC's make

Shared class writing: Spooky potions

Mathematics – White Rose

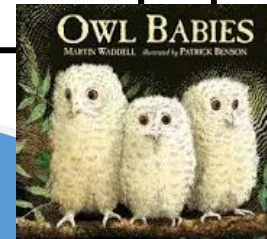
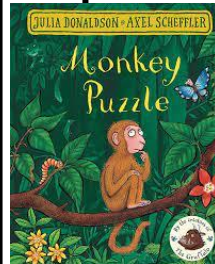
Matching and sorting

Comparing amounts

Comparing size, mass & capacity

Exploring capacity

Representing 1, 2 & 3



Communication and Language

Children will listen carefully to a story

Children will ask 'what' questions

Children will know and retell 'Owl Babies'

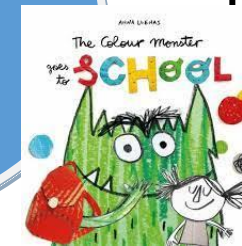
Children will know and use vocabulary linked to the theme 'This is Me!' including special, unique, similar, and different

Year R

Term 1 2025

'This is Me!'

I wonder, what makes me, me?



Expressive Arts and Design

Children will know what a portrait is and create a self-portrait

Children will be able to use tools safely

Children will be able to use construction kits and loose parts to build walls, towers and frameworks

Sing/ learn Nursery Rhymes

PSED

Jigsaw PSHE

Being Me in My World

Who...Me?

How am I feeling today?

Being at school

Gentle Hands

Our Rights

Our Responsibilities

Understanding the World

Children will know and become familiar with the school environment.

We will explore the classroom and learn about the different areas.

We will learn how to share and play with our new friends. Children will know home is the place where I live and talk about special places and people to them.

Children will share their interests and passions with their new school friends and teachers.

Explore the seasons and know we are in Autumn. Birthday's- I know that I have a special day each year.

Sparkling Start Starting School!

Marvellous Middle

Sharing something special from home

Fabulous finish Spooky Ball



Physical Development

Gross Motor Skills:

Children will know/be able to:

How to follow a balance obstacle challenge

Work with others to move through hoops

Reach and stretch to retrieve and place objects

How to make different steps, strides, hops, bounces, bridges and tunnels

A variety of ways to travel over apparatus

Fine Motor Skills:

Threading, cutting, weaving, playdough. Manipulate objects with good fine motor skills. Draw lines and circles using gross motor movements.