

Literacy/Phonics

Learning and recaps as developmentally appropriate using the Little Wandle scheme.

Letter Join

EYFS:

Handwriting Patterns – circles, spirals and jellies

Writing

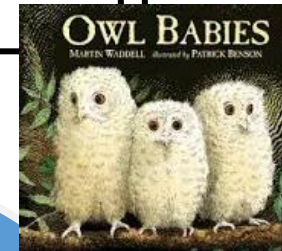
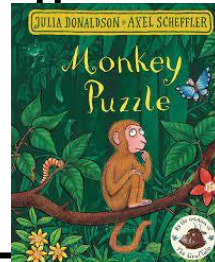
EYFS:

Children will identify and form letters from their name

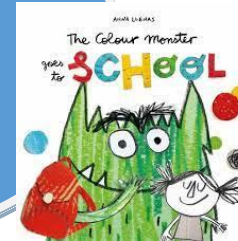
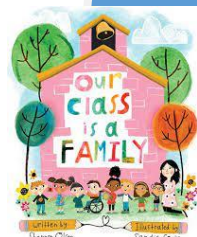
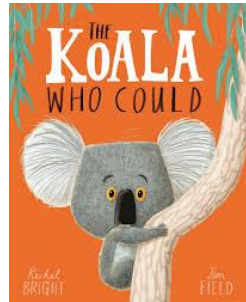
Children will demonstrate increasing control when forming pre-writing patterns

Knowing that words can be written and the sounds that taught GPC's make

Shared class writing: Spooky potions



Wyburn
Term 1 2025
'This is Me!'
I wonder, what makes me, me?



PSED and PSHE

Jigsaw PSHE

Being Me in My World

Who...Me?

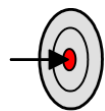
How am I feeling today?

Being at school

Gentle Hands

Our Rights

Our Responsibilities



We will continue to work towards our EHCP targets through our 'Learning to Learn time' and targeted interventions.

Communication and Interaction

During Term 1 our EYFS focus in Wyburn will be on developing Communication and Interaction skills in addition to PSED skills.

This will be through play, based on the themes in the EYFS curriculum web.

Opportunities for expressive arts and design and knowledge of the world will be offered through our varied curriculum opportunities. For further details please see the relevant EYFS, Year 1 and Year 2 curriculum webs.

EYFS

Sparkling Start

Starting School!

Marvellous

Middle

Sharing our scrapbooks

Fabulous finish

Autumn Ball

For children who integrate, please refer to the relevant curriculum web on the website.

Language and Communication

EYFS

Children will listen carefully to a story
Children will learn about 'what' questions
Children will know and retell 'Owl Babies'

English

Year 1: Recapping sounds and learning new sounds in the next phase
Caption writing
Poetry Week – Autumn poetry
Who am I?

Art

Year 1: Exploring a variety of artists to develop their own self-portraits
Learning techniques and exploring different materials

Forest School



The group will be taking part in Forest School themed activities to help us explore the changing seasons.

Physical Development

Gross Motor Skills:

Children will know/be able to:

How to follow a balance obstacle challenge
Work with others to move through hoops
Reach and stretch to retrieve and place objects

How to make different steps, strides, hops, bounces, bridges and tunnels
A variety of ways to travel over apparatus

Fine Motor Skills:

Threading, cutting, weaving, playdough.
Manipulate objects with good fine motor skills. Draw lines and circles using gross motor movements.