

PSED

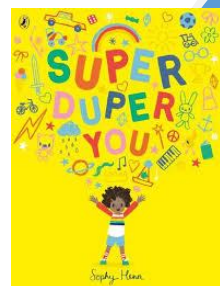
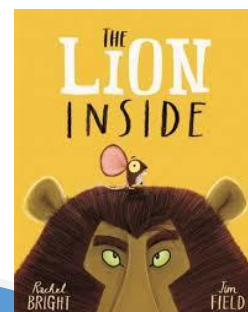
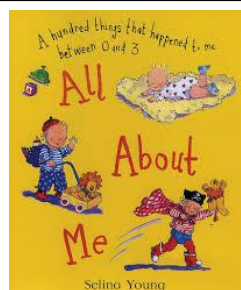
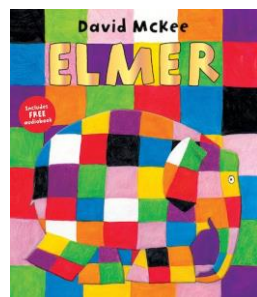
- I will find different ways to manage my transitions from home to nursery.
- I will share stories with my key workers
- I will learn about my new classroom and start to follow some routines.
- I will make my wants and needs known, using verbal and non-verbal clues.

Physical Development

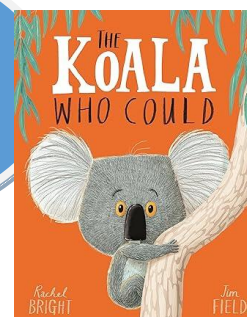
- I will use small and large motor movements in my play.
- I will move my body to music

Communication and Language

- I will make my wants and needs known using both verbal and non-verbal communication
- I will understand and use single words such as 'milk, cup, mummy'
- I will begin to follow and understand simple instructions.



Toddler Room Term 1: Marvellous Me!



Outdoor Learning

- I will explore nature, noticing the changes in the weather and the seasons.
- I will collect autumn objects to explore.

Sparkling start: We will sing some action songs.

Marvellous Middle: We will celebrate harvest festival!

Fabulous Finish: We are going to go on an autumn welly walk and look for signs of autumn.

Expressive Arts – Craft and Music Opportunities

- I will be able to join in with familiar songs and rhymes
- I will be able to start making marks intentionally
- I will explore different instruments and noise making toys

Literacy – Stories and Nursery rhymes

- I will learn new songs and use the new vocabulary in my play

Our Key Vocabulary

 Family	People who live in my house
 Home	A place where I live with my family.
 Nursery	Where I go to play with my friends.
 Key worker	My safe grown up at nursery. She looks after me and helps me feel safe.
 Farm	A place where animals live. They have cows, sheep and chickens. Food can grow here
 Harvest festival	A celebration to say thank you for all the food that the farmers grow for us.