



Meet the Teacher

Parent & Carer Information Session

Year Group: 4

Class: Hepworth

Meet the Year Group Team





Joy Lane Primary School

Community Ethos

Be Ready

Democracy - Taking part in decision making

Be Respectful

Equality - Having the right to be treated the same as everyone else

Equity - Having the right to be treated fairly and equally

Solidarity - Working with others and sharing support

Be Responsible

Self-Help - Showing independence by achieving things on your own

Self-Responsibility - Being responsible for your own actions

Rewards:

Dojo

House Point

Golden Dojo Ticket

Pupil of the Week

Commendation



Our 'Zen Zone'

- Our behaviour policy has been designed to promote emotional literacy, responsibility and conflict-resolution skills, taking a restorative approach to working proactively with children to provide emotional closure and perspective.
- We seek to increase the opportunities for dialogue at every level including all of the parties involved, and class Zen Zones support these interactions.





Self-reflection



Name: _____

What choice did I make?



stopping
others learn



not listening
to adults



unkind
words



unkind
actions

What would a better choice be?



good
listening



good
waiting



kind words



kind actions

How can I make it right?



respect their
choices



focus on my
learning



say sorry



make a card

Which value should be my target?



Ready



Respectful

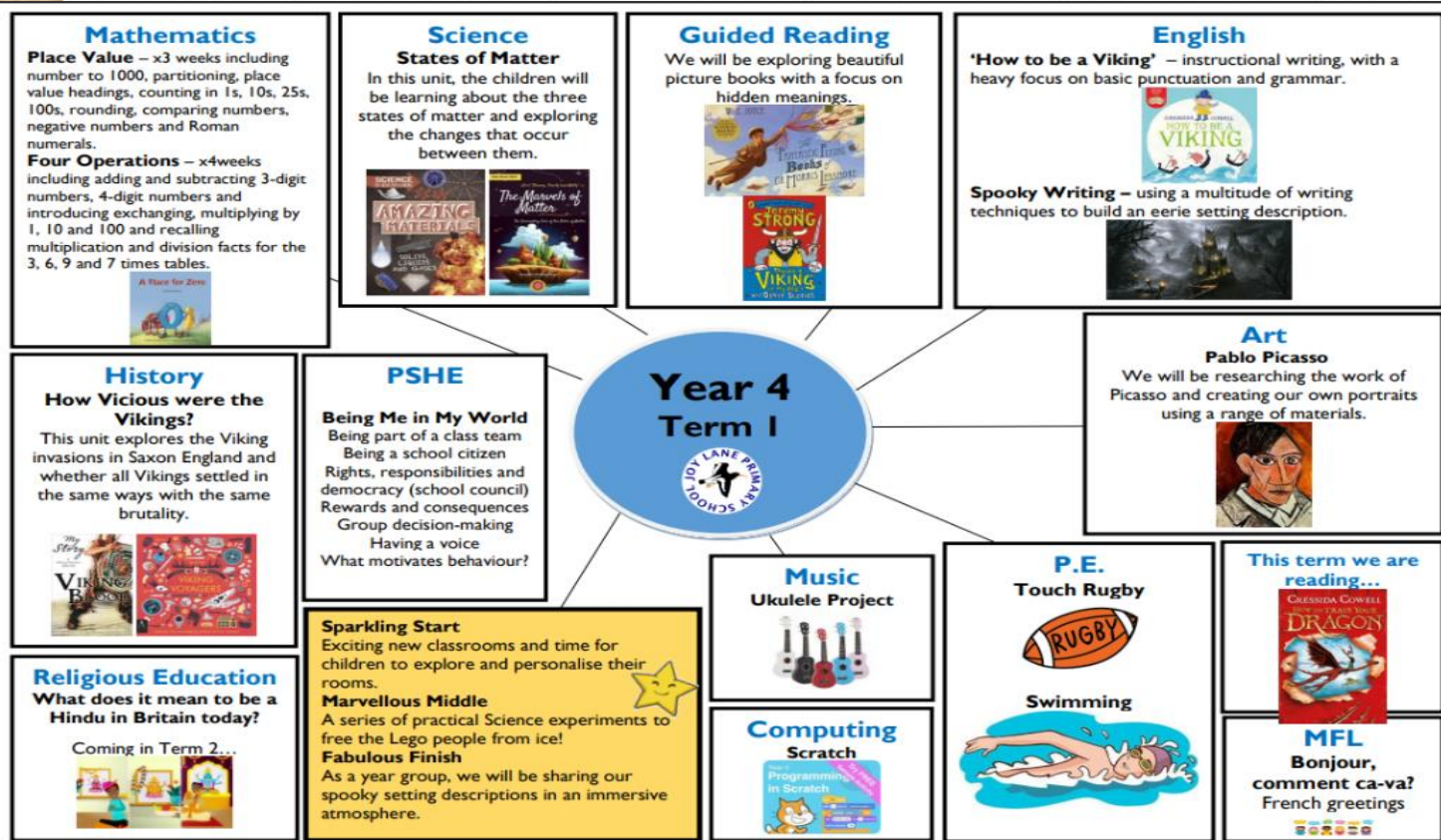


Responsible

The Curriculum

All curriculum webs on the website

<https://www.joylane.kent.sch.uk/page/?title=Year+4&pid=142>



HOME » CURRICULUM/LEARNING » CURRICULUM WEBS » YEAR 4

Year 4

Year 4 Term 1 Curriculum Web 2025-2026

Year 4 Term 6 Curriculum Web 2024-2025

Year 4 Term 5 Curriculum Web 2024-2025

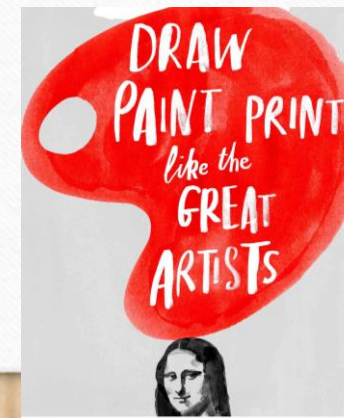
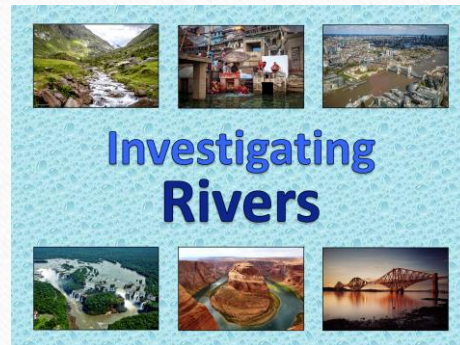
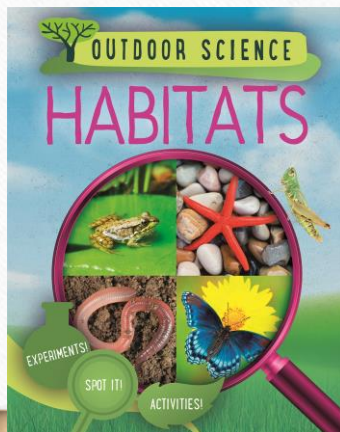
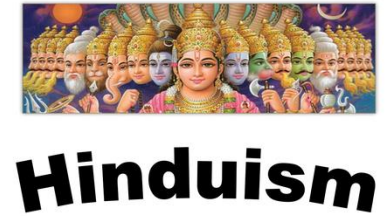
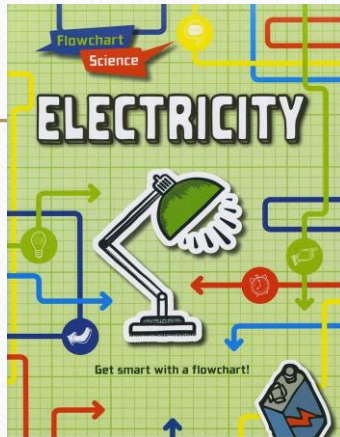
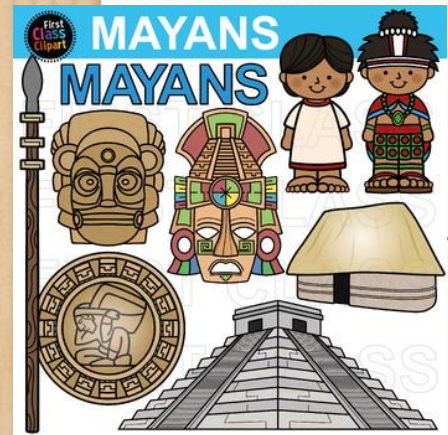
Year 4 Term 4 Curriculum Web 2024-2025

Year 4 Term 3 Curriculum Web 2024-2025

Year 4 Term 2 Curriculum Web 2024-2025

Year 4 Term 1 Curriculum Web 2024 - 2025

A few of the topics we cover in Year 4



“A love of reading is the biggest indicator of future academic success.”

OECD (The Organisation for Economic Co-operation and Development)

Evidence suggests that reading for enjoyment...

- *increases attainment in literacy and numeracy*
- *improves general knowledge and vocabulary*
- *encourages imagination, empathy and mindfulness of others*
- *supports new reader to reader relationships and communities of readers*

Book Banter is how we track the children's reading engagement at home and school.

- All we ask is that the children are reading regularly at home - this may be alone at bedtime, aloud to a family member or listening to an audio book or one read by an adult.
- And it can be anything—*fiction, non-fiction, poetry, comics, magazines...*
- They are then invited to share their reading experiences during our Book Banter sessions every Friday. Our aim is to get every child excited about reading!

Cakes in Space by Philip Reeve and Sarah McIntyre

Sweet Pizza by G.R Gemin

Stuart Little by E. B. White

Cliffhanger by Jacqueline Wilson

The Legend of Captain Crows Teeth by Eoin Colfer

The Arrival by Shaun Tan

Pippi Longstocking by Astrid Lindgren

The Egyptian Cinderella by Shirley Climo

How to Live Forever by Colin Thompson



Are you eager to read one of these books but can't find it? Here are our top tips:

- Have a look in your class book corner or Year Group Book Nook. Please note that not all of these titles are available in school; however, we are always replenishing our library areas with new and exciting authors.
- Ask an adult to help you find a particular book—Mrs Harkins or Miss Gillmore may know where your book can be found!
- Visit Whitstable library, where you can borrow books for FREE! If you can't find your book, ask them at the library counter. They may be able to locate it at a different library and order it in for you! Sign up for a library card here: [Register | Kent Libraries \(spydus.co.uk\)](https://www.kentlibraries.gov.uk/register)
- Need more to read? Explore www.booksfortopics.com which is a great website for exploring children's literature. The website makes recommendations for age-appropriate texts, matches fiction books with different learning themes and has a direct link to Amazon if you wish to buy any of them.

Recommended Reads for Year 4

This leaflet contains the ultimate reading list for your child's year group. As well as being an enjoyable pastime, reading impacts hugely on children's reading and writing ability and general learning. We encourage children to read as much as possible, both at home and in school. To assist with the difficult task of choosing a new book, we have put together a recommended reading list including popular titles and authors, new authors, award winners, poetry collections and classic titles.

OUR TOP THREE TOPIC READS!



How to Train your Dragon by Cressida Cowell

Hiccup Horrendous Haddock the Third is a smallish Viking with a longish name. Hiccup's father is chief of the Hairy Hooligan tribe which means Hiccup is the hope and the heir to the Hairy Hooligan throne - but most of the time Hiccup feels like a very ordinary boy, finding it hard to be a hero.

Journey to the River Sea by Eva Ibbotson

Maia, an orphan, can't wait to reach her distant relatives a thousand miles up the Amazon. She imagines a loving family with whom she will share great adventures. Instead she finds two spiteful cousins who see the jungle as the enemy and refuse to go outdoors. But the wonders of the rainforest more than make up for the hideous twins and their parents.



So You Think You've Got It Bad? A Kid's Life in Ancient

Egypt by the British Museum

In this hilarious book, written by award-winning author Chae Strathie, children will learn exactly how difficult life really was, from dodging Deathstalker scorpions and cleaning up cow dung, to fetching water from the well, eating roast hedgehog and being slammed in the stocks for being naughty at school! Probably the first book about ancient Egypt that involves bubble wrap and skateboards!



<https://www.joylane.kent.sch.uk/page/?title=Reading&pid=69>

Our 50 Top Reads For Year 4!

The Boy at the Back of the Classroom by Onjali Rauf

Brightstorm: A Sky Ship Adventure by Vashti Hardy

The Land of Roar: Book 1 by Jenny MacLachlan

The Accidental Prime Minister by Tom McLaughlin

The Wind in the Willows by Kenneth Grahame

Dragons at Crumbling Castle by Terry Pratchett

Alex Sparrow and the Really Big Stink by Jennifer Killick

The Butterfly Lion by Michael Morpurgo

A Place Called Perfect by Helena Duggan

The Girl Who Stole an Elephant by Nizrana Farook

The Fantastic Flying Books of Boris Lessmore by W.E Joyce

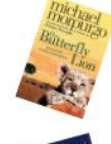
The Snow Spider by Jenny Nimmo

The Highland Falcon Thief by M.G. Leonard

Compton Valance: The Most Powerful Boy in the Universe by Matt Brown

The Promise by Nicola Davies

Tilly and the Time Machine by Adrian Edmonson



Shackleton's Journey by William Grill

Malala Yousafzai Warrior with Words by Karen Leggett Abouraya

The Borrowers by Mary Norton

The Naughtiest Girl in School by Enid Blyton

The Apprentice Witch by James Nicol

The Brilliant World of Tom Gates by L. Pichon

Diary of a Wimpy Kid by Jeff Kinney

Witch Wars by Sibeal Pounder

The Wolves in the Walls by Neil Gaiman

James and the Giant Peach by Roald Dahl

The Demon Headmaster by Gillian Cross

The Indian in the Cupboard by Lynne Reid Banks

Demolition Dad by Phil Earle

The Mischievians by William Joyce

The Spy Who Loved School Dinners by Pamela Butchart

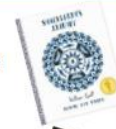
The Animals of Farthing Wood by Colin Dann

The Lost Happy Endings by Carol Ann Duffy and Jane Ray

One Dog and his Boy by Eva Ibbotson

Ottoline and the Yellow Cat by Chris Riddell

The Chronicles of Narnia: The Lion, the Witch and the Wardrobe by C.S Lewis



Books

Little Wandle

Children accessing LW will get a new Little Wandle book every week as well as it being assigned as an eBook on Collins eBooks website.

Bridging Books

Bridging books are used when your child has moved on from Little Wandle books but are not yet ready to move onto a Lexile Book.

Lexile Reading Books

The children sit a short, termly reading assessment to provide us with a range of information on their reading. A Lexile score is also produced which, alongside teacher judgement, will determine which Lexile book your child takes home.

Sharing Books

We are passionate about our children having a choice of texts to read for pleasure. They are welcome to chose a sharing book to read alongside their reading book. These books are not organised by difficulty and are there purely

for enjoyment!

Spellings

Spellings in School

- Children will be taught a new rule/pattern each week, as well as focusing on personal spellings from their writing. Our spelling programme takes on a magical theme!

Spelling Tests!

- We are no longer testing the children individually on their weekly spelling patterns. Instead, we will be setting fun class/paired challenges.

Spelling Groups

- Children will be grouped according to their spelling ability so that they can work from their starting points. We use the Spelling Shed programme, as well as Little Wandle spelling units.

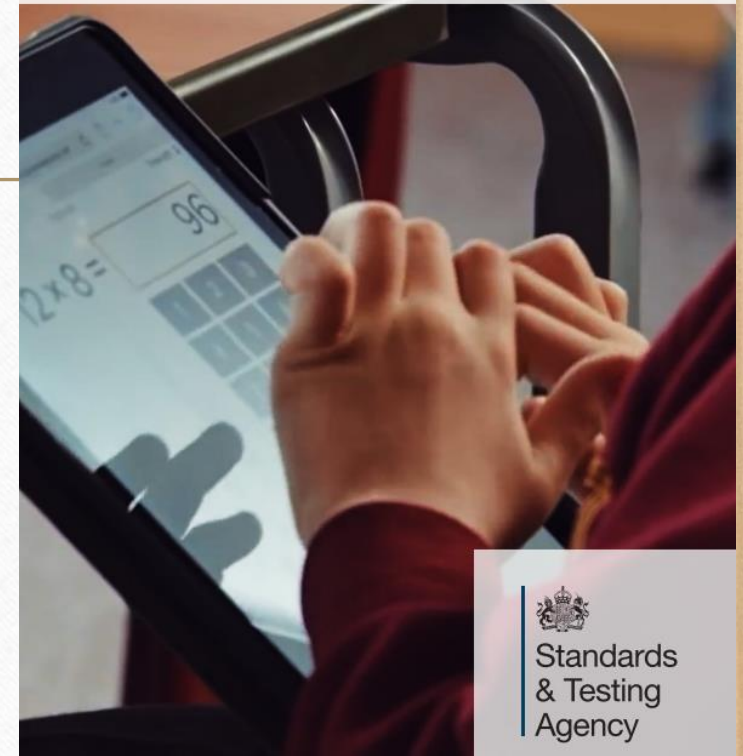
Spelling Journals

- Children will have a spelling book with their new words to take home. The spelling words will be posted on it home each week for them to practice at home. ~~Children on LW spelling units will not get spelling H/W until they begin the Spelling Shed Units.~~ Children on LW spelling units will not get spelling H/W until they begin the Spelling Shed Units.

National Times Tables Check

- All times tables up to 12×12 .
- Times Table check - on laptops or ipads in the Summer Term.
- 3 practises throughout the year on the laptops.
- The first is completed at the end of this term.
We will give you these scores.
- 25 questions. 6 seconds per question.
- www.mathsframe.co.uk

multiplication tables check




Standards
& Testing
Agency

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Times Tables

- National Times Table check - Year 4

- Kung Fu Maths - Fridays

3 minutes
Just X first
No pressure!



- Times Tables Rockstars

Same details as last year.
Message us on dojo if you need log in
details



Name: _____

Number of Questions: 30

Testing: 2x



| | | |
|-----------------------------------|-----------------------------------|-----------------------------------|
| $2 \times 10 = \underline{\quad}$ | $2 \times 1 = \underline{\quad}$ | $2 \times 7 = \underline{\quad}$ |
| $2 \times 9 = \underline{\quad}$ | $5 \times 2 = \underline{\quad}$ | $2 \times 3 = \underline{\quad}$ |
| $2 \times 4 = \underline{\quad}$ | $6 \times 2 = \underline{\quad}$ | $12 \times 2 = \underline{\quad}$ |
| $7 \times 2 = \underline{\quad}$ | $1 \times 2 = \underline{\quad}$ | $2 \times 5 = \underline{\quad}$ |
| $2 \times 11 = \underline{\quad}$ | $2 \times 8 = \underline{\quad}$ | $11 \times 2 = \underline{\quad}$ |
| $2 \times 2 = \underline{\quad}$ | $2 \times 6 = \underline{\quad}$ | $3 \times 2 = \underline{\quad}$ |
| $10 \times 2 = \underline{\quad}$ | $8 \times 2 = \underline{\quad}$ | $2 \times 12 = \underline{\quad}$ |
| $4 \times 2 = \underline{\quad}$ | $9 \times 2 = \underline{\quad}$ | $12 \times 2 = \underline{\quad}$ |
| $2 \times 9 = \underline{\quad}$ | $2 \times 10 = \underline{\quad}$ | $8 \times 2 = \underline{\quad}$ |
| $7 \times 2 = \underline{\quad}$ | $11 \times 2 = \underline{\quad}$ | $2 \times 6 = \underline{\quad}$ |

Homework

The home learning tasks set in KS2 will focus on developing the fundamental skills that act as the foundations for learning in English and Maths - reading, times tables and spellings.



Expectations:

- Regular practice of times tables - Times Tables Rockstars
- Regular Reading
- Practice spelling words

Class routine



Any changes to home time routines during the same day, please contact the school office.

Please message us if you would like your child to walk to you at the end of the day.

Class Routines

- PE - Friday
- Swimming day - Tuesday or Wednesday
- Book Banter - Friday

School Website

<https://www.joylane.kent.sch.uk/>

The screenshot shows the school website homepage. At the top left is the 'JOYLANE SCHOOL' logo. The navigation bar includes: Home, Key Information, Inclusion and Wellbeing, Parents (selected), Curriculum / Learning, Reception 2026, Joy Lane Swim School, Oyster Bay Nursery, and Contact. A dark blue menu is open under 'Parents', listing: Calendar, Letters, Wrap Around Care, Joy Lane Catering, Extended Learning Clubs, Reading Festival, Applying for Free School Meals, Arbor, Attendance, Parent Consultation Surveys, Parent Council, Online Safety, Websites for Children, Friends of Joy Lane, Uniform Information, A Joy Lane School Day, OPAL Play (Outdoor Play and Learning), and Year Group Information Sessions. A second menu is open under 'Curriculum / Learning', listing: Early Years, Curriculum Statement, Curriculum Policies, Our Learning Environment, Curriculum Webs, Voices For Choices, Reading, Writing, Phonics, Maths, Art, Computing, Design Technology (DT), Geography, History, Modern Foreign Languages (MFL), Music, PSHE & RSHE, and Physical Education (PE). The background features a photo of a student and a desk with a laptop. Social media icons for Facebook, Instagram, and a calendar are on the right. The text 'Ready, Respo' is visible at the bottom left.

ANY
QUESTIONS
?

Thank you
for coming

