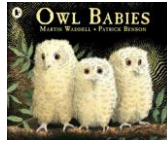


## Mathematics

- Consolidation of counting to 10.
- Count the children daily. Notice changes between afternoon and morning sessions.
- Continue to sing counting rhymes
- Key workers to notice and act upon any children needing extra support in number knowledge.
- 2D shape (rockets and fireworks)
- 3D shape. (wrapping Christmas presents)
- Shape language including corner, pointy, curved etc
- Repeating patterns (Diwali Mehndi and Rangoli)

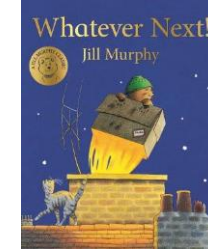
## Literacy/Phonics

- Phase 1 phonics continuation:
- Listening for environmental sound
- Instrumental sounds
- Body percussion – clapping, stamping
- Books with rhyming / repeated refrains
- Hearing the initial sounds in words and names
- Little Wandle; Bertha the Bus, Pass the bag and say the sound
- Read varied stories about festivals and celebrations and the meanings behind the stories.



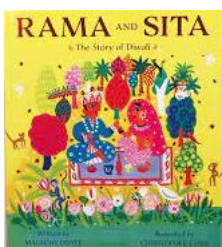
## Communication and Language

- Share news about Halloween/ Fireworks/Diwali/Christmas.
- Listen to sound recordings of fireworks or recreate the sounds with instruments
- Use new fireworks vocabulary. Zoom, sparkle bang.
- Create a role play bonfire with fake sparklers and warm clothes etc to encourage new vocab.
- Talk about the meaning of Christmas, be kind to others.
- Talk about night and day. Night animals/Spacerocket



## Understanding the World

- Daily discussion of calendar and weather
- Begin to understand the seasons
- Autumn – observing changes in our environment and noticing the cooler weather
- Halloween – celebrations and events
- Halloween – mixing potions
- “I wonder why leaves change colour?”
- “I wonder what colours I can mix together?”
- Talk about the Hindu festival of Diwali. What does festival of light mean to us? How can we let our light shine?
- Talk about Halloween. Explore pumpkins.

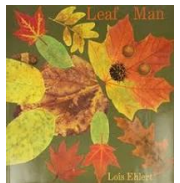


**Preschool Term 2**  
I can share my thoughts and ideas.  
I can begin to understand different festivals and celebrations.



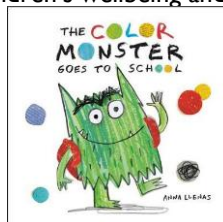
## Expressive Arts and Design

- Halloween – weaving webs, paper plate spiders, pumpkin craft
- Daily creative fine motor activities
- Firework pictures large scale using powder paint outside
- Rangoli patterns
- Mehndi hand decorations
- Write dance firework art



## PSED

- Expectations and boundaries
- “I wonder what I can do to be a good friend?” “How can I let my light shine?”
- Focus on key worker relationships. Key workers to continue to focus on children’s wellbeing and learning.



## Sparkling Start

- Amazing art work
- Spectacular role play

## Marvellous Middle

- Fantastic festivals! Understanding different celebrations around the world.

## Fabulous finish

- Nativity performance to parents/carers

## Physical Development

- Weekly PE / Forest School sessions
- Daily wake and shake up sessions (skeleton dance for Halloween week)
- Gross motor activities outside – climbing frame, bikes, assault courses, bats and balls, mini hurdles
- Learning to run, ride, climb, jump and balance safely
- Sand and water play
- Daily mindfulness / yoga
- Soft play
- Spider web paper plates
- Firework dancing and write dance.
- Pumpkin bashing with golf tees and mallets/rocks