

## Mathematics – White Rose

**Place value:** Understanding tens and ones, partitioning, comparing objects and numbers.

**Addition/subtraction:** Counting in 2s, 5s and 10s, exploring fact families, learning number bonds, knowing 10 more and 10 less than a number, practising adding and subtracting 1- and 2-digit numbers.



## Religious Education

**How should we care for others and the world?**

We will study Bible stories and the lives of believers such as Mary Teresa.

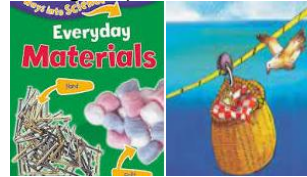
## Black History Month

## National Poetry Day

## Science

**I wonder what is the most suitable material to make Mr Grinling's basket?**

- Mr Grinling basket experiment and tea experiment.
- Exploring materials, predicting and testing their properties and their suitability (squashing, bending, stretching etc.)



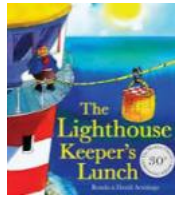
## English

**Units:**

- The Lighthouse Keeper's Lunch
- Seaside poems.

**Key Skills to be covered:**

- Sentence construction.
- Use of powerful adjectives to describe characters and settings.
- Recapping the use of conjunctions to add more detail to our sentences.



## Reading

**I wonder what I love to read?**

A focus on building a reading community within the class through 'Book Banter' sessions.

We will be enjoying seaside-themed books linked to our topic.



Ensuring children have the opportunity to read regularly 1:1 with an adult.

## MFL

The children will learn about where Spain is and about Spanish culture. We will learn some Spanish words, such as colours and greetings.



## D&T

**I wonder how I can make a strong structure for a lunchbox?**



## Art

**I wonder how I can show the movement of water?**

A look at Seascapes and exploring texture.

The children will explore and discuss the work of artists who depict the sea and water. Experimenting with different materials and techniques to create water like patterns and effects.



## PSHE

**Being Me in My World**



I can explain why my behaviour may impact others.  
I am aware that my choices have consequences.  
I can express why some choices are better than others.

## Computing

- Recognise common uses of information technology beyond school.
- Understand computers store and follow instructions.
- Spot digital technology in school or at home.
- Find a piece of computer equipment amongst day-to-day objects and choose the correct definition.
- Understand how different technology helps us.



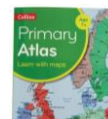
## Year 2 Term 1 2024

**'Beside the Seaside'**  
**I wonder what we love about where we live?**

## Geography

**I wonder where Whitstable is in the world?**

We will be using maps to locate UK, Kent and Whitstable. We will learn the features of the beach (physical and human). How can we use compass directions and keys in maps? The children will explore and re-create aerial views.



## History

**Coming in Term 2...  
The Great fire of London**



## P.E.

**Hit, Run & Catch**

I can work on a variety of ways to score runs in different hit, run and catch games.



## Sparkling Start

Getting to know our new classmates!  
Exploring inspiring stories linked to our topic and creating amazing sea-inspired artwork.

## Marvellous Middle

Exciting zip-wire experiments inspired by story 'The Lighthouse Keeper's Lunch'

## Fabulous Finish

A special trip to the beach to explore all our learning about the seaside in our own town.

