

## Mathematics

### Multiplication and Division

Arrays, equal groups, sharing, grouping, dividing.  
(2,5,10,3,4,8 x tables)

×

multiplication

÷

division

## Science

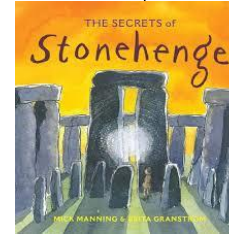
### Light and Dark

- I can recognise that I need light in order to see things.
- I understand that dark is the absence of light.
- I notice that light is reflected from surfaces.
- I can recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- I understand that the formation of shadows happens when light from a source is blocked by a solid object.
- I can find patterns in the way that the size of shadows change.



## Guided Reading

- Firework Night by Enid Blyton
- Remembrance Day
- Stone Henge
- News Report



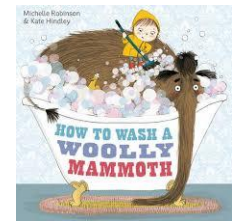
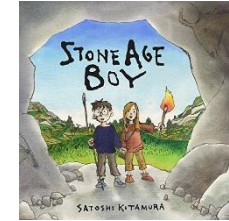
## English

### 'How to Wash a Woolly Mammoth'

I can write instructions using prepositions, imperative verbs, adverbs and adjectives.

### 'Stone Age Boy'

I can write a diary entry using descriptive language.



## Computing



iLearn2

Scratch Programming

## PSHE

### Celebrating differences!

We will learn about...

- How all families are different
- The differences in my own family
- What to do if I witness bullying
- Words that can cause harm to others
- How my words might affect someone's feelings.



Year 3

Term 2

The Stone Age



## DT

Researching, designing, decorating and sewing our own juggling balls.



## MFL

French

Colours

Days of the Week  
Months of the year



## P.E.

Football

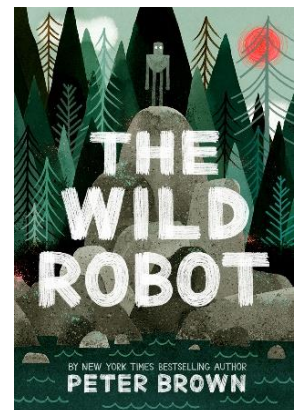
I can show basic ball control skills.

I can send the ball with some accuracy to maintain possession and build attacking play.

I can implement the basic rules of football.



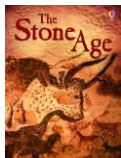
This term we are reading...



## History

Was it easier for people to survive in the Stone Age or the Bronze Age?

Children will investigate Stone and Bronze Age religion, technology and travel. They will learn about when the Stone Age occurred and what life was like for people living in this era. They will discover what they wore, ate and where they sheltered.



Sparkling Start: Soap Knapping: making Stone Age tools using soap!

Marvellous Middle:

We are so excited to be visiting Whitstable Museum to explore Whitstable's links to the Stone, Bronze and Iron Ages.

Fabulous Finish: Juggling Demonstration to the year group.

