

## Overall Intent

To help toddlers begin to understand and enjoy the concept of celebrations — both their own and those of others — through sensory play, music, dance, stories, art, and food.

Children will explore traditions, colours, sounds, and feelings linked to different festivals, supporting their social, emotional, and cultural awareness.

## Personal Social and Emotional Development

Learning about sharing, taking turns, and being kind during celebrations. Talking about family and personal experiences. Building confidence in group activities.

Learning that people have different traditions. Using lights, sounds, and foods to explore cultural diversity. Talking about family routines and customs.

## Physical Development

Dancing, threading beads for decorations, using playdough and paintbrushes. Practicing self-care (washing hands before party food).

## Maths

Counting candles, stars, and decorations. Exploring shapes (stars, circles). Comparing sizes when wrapping pretend gifts.

## Communication and Language

Using new vocabulary (e.g., “celebration”, “festival”, “lights”, “family”). Listening to stories and songs from different cultures. Responding to simple questions.

## Literacy

Looking at picture books about celebrations; mark-making in cards; recognising own name on party invitations.

## Arts – Craft and Music Opportunities

Making decorations, exploring colours and textures, role-playing celebrations, singing and dancing to music from around the world.

Songs:

- If You're Happy and You Know It
- Twinkle Twinkle Little Star
- Five Little Candles
- Jingle Bells



## Curriculum Web Toddler Room Term 2 Festivals and Celebrations

