

## Literacy/Phonics (Cove Group)

### Sounds to teach:

ff,ll,ss,j,v,w,x,y,z,zz,  
qu,ch,sh,th,ng,nk

Words with s /s/ added at the end (hats sits)

Words ending s /z/ (his) and with s /z/ added at the end (bags)

### Tricky words:

put, pull, full, as, and, has, his, her, go, no, into, she, push, he, of, we, me, be

## Phonics (Bay Group)

Sounds to teach: m, d, g, o, c, k, e

### Letter Join:

Pre-writing patterns (large scale and small scale)

\*zig zags & \*loopies and waves

Introducing printed letters and words

Exploring them using our senses

### Writing:

To begin mark making for purpose using a variety of tools

To recognise familiar phonics sounds in their environment

Make Christmas cards for families and friends

## Mathematics – White Rose

Representing 1,2 & 3

Comparing 1,2 & 3

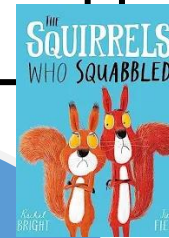
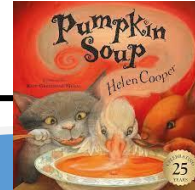
Composition of 1,2 & 3

Circles and triangles

Positional language

Representing numbers to 5

One more and one less



## Wyburn Term 2

'It's The Most Wonderful Time of the Year!'

*I wonder, what different festivals do we celebrate?*



## Language and Communication

We will share the Christian Christmas Story with the children

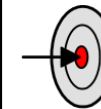
Children will learn about vocabulary linked to their theme 'It's the Most Wonderful Time of the Year' including tradition, Diwali, religion

Children will share stories with repeated refrains

## Forest School



The group will be taking part in Forest School themed activities to help us explore the changing seasons.



We will continue to work towards our EHCP targets through targeted interventions.

## Physical Development

### Gross Motor Skills:

#### Body management 2

Children will know/be able to:

How to twist, turn, and perform an egg roll

Control and coordinate limbs

Run and jump to music

Perform basic actions with others

### Fine Motor Skills:

Use tools to effect changes to materials.

Show preference for dominant hand.

Engage children in structured activities:

guide them in what to draw, write or copy.

Teach and model correct letter formation.

## PSED

### Jigsaw PSHE:

Celebrating difference

What am I good at?

I'm special, I'm Me!

Families

Houses and Homes

Making Friends

Standing up for yourself

Focus on Toileting and

Gentle Hands - kind, careful and caring

## Communication and Interaction

During Term 1 our focus in Wyburn will be on developing Communication and Interaction skills in addition to PSED skills. This will be through play, based on the themes in the EYFS curriculum web. Opportunities for expressive arts and design and knowledge of the world will be offered through our varied curriculum opportunities.

Children who integrate will access a range of Wider Curriculum subjects with their year group. For further details please see the relevant EYFS, Year 1 and Year 2 curriculum webs.

## Sparkling Start

Diwali & Fireworks!

### Marvellous Middle



Writing a letter to Father Christmas- walk to post office to buy a stamp and post. Oysters pantomime trip to the Marlow Theatre!

### Fabulous finish

Oysters Christmas Production