

Literacy/Phonics (Cove Group)

Sounds to teach:

ai,ee,igh,oa,oo,oo,
ar,or,ur,ow,oi,ear,
air,er

Words with double letters:

dd,mm,tt,bb,rr,gg,
pp,ff

Tricky words:

was, you, they, my, by, all, are, sure, pure

Little Wandle Handwriting:

Introducing printed letters and words
c, a and d, g, o and e, s and f
l and i, and t, j, u and y

Writing:

Think of and write a short, simple
sentence.

Enjoy writing for a purpose through play
– e.g. gingerbread recipes, sorry letters
from Goldilocks, invitations to a ball

Phonics (Bay Group)

Sounds to teach:

m,d,g,o,c,k

Little Wandle Handwriting:

Pre-handwriting patterns

Mathematics – White Rose

Alive in 5

Mass and Capacity

Growing 6,7,8

Length, Height and Time

Communication and Language

Children will continue to practise following one to two-step instructions.

Children will continue to develop their concentration skills and remain
focused during group activities.

Children will continue to practise listening to their peers and responding
respectfully.

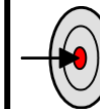
Children will learn language linked to traditional tales and be supported to
use them in their play.

We will be retelling stories using actions or picture prompts and use story
language when acting out narratives.

Forest School



The group will be taking part in Forest
School themed activities to help us explore
the changing seasons.



We will continue to work towards
our EHCP targets through
targeted interventions.

Physical Development

Gross Motor Skills:

Gymnastics

Children will explore different take off positions
and landing positions and will practise assessing
risk and landing safely whilst jumping.

Children will explore ways of moving over and
under a range of apparatus.

Children will practise making different shapes and
balances with their bodies.

Fine Motor Skills:

Children will write pre-handwriting patterns,
simple letters and short words.

They will use scissors, glue, and practise folding
paper independently.

Children will continue to practise using buttons,
zips, and fasteners with support.



PSED

Jigsaw PSHE

Challenge
Never Giving
Up
Setting a Goal
Obstacles and
Support
Flight to the
Future
Footprint
Awards

Communication and Interaction

During Term 3, our focus in Wyburn will be continuing to
develop Communication and Interaction skills in addition to
PSED skills. This will be through play, based on the themes
in the EYFS curriculum web.

Opportunities for expressive arts and design and knowledge
of the world will be offered through our varied curriculum
opportunities.

Children who integrate will access a range of Wider
Curriculum subjects with their year group. For further
details please see the relevant EYFS, Year 1 and Year 2
curriculum webs.

Sparkling Start

Making yummy
porridge!

Marvellous
Middle

Fairytales character hunt
and picnic!

Fabulous finish
A Cinderella Ball!

