

Physical Development

Gymnastics

- *Practice hopping and skipping
- *Begin to show control when landing from jumps
- *Understand how to keep my body safe
- *Travel with increasing control over simple apparatus

Fine Motor

- *Make purposeful marks
- *Use simple with developing control
- *Explore buttons and zips

PSED

Dreams and Goals

Children will learn to think about what they want to do, try their best to reach their goals, and understand how they feel when things are easy or tricky.

Maths

Show 1,2,3
Move and label 1,2,3
Sorting 1, 2, 3
Explore position and routes

Expressive arts and Design

Children will know that you can make marks using a variety of tools and media including hands, toys and sticks.

Communication and Language Listening

Attention and Understanding

Begin to follow instructions in play and routine activities.

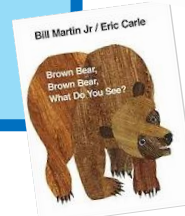
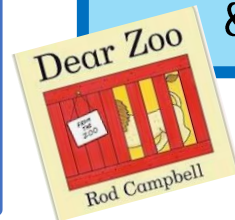
Understand and follow instructions that have two parts.

Speaking

Take turns when speaking in a group or during play.



Pre-school Term 3 Timeless Tales & Little Rhymes



Understanding the World

We will notice the changing seasons and explore ice and snow.

We will talk about the days of the week, using the vocabulary, yesterday, today and tomorrow.

Sparkling Start

Nursery rhyme challenge.

Marvellous Middle

We're going on a bear hunt
forest
school trail

Fabulous Finish

The tiger who came to tea
party

Literacy

I can listen to and identify sounds in the environment.
I can hear the first sound in words.

I am beginning to blend sounds orally.

I will sequence simple stories and use words like beginning and end.

When I am writing, I will use early tripod grip to form lines and patterns.

I will use writing in my play. For example, making lists for shopping games or writing menus for the class cafe.