

The Cove: Literacy/Phonics

Phase 3: Review ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, er, air

Words with double letters

Longer words with two or more digraphs

Longer words ending in -ing

Compound words

Longer words with s in the middle /z/, /s/

Words ending -s

Words ending with -es at end /z/

Tricky words: Review all taught so far and secure spelling

Drawing Club: Through shared stories, children will learn to express ideas visually and in simple sentences. These sessions support fine motor development, early literacy, and creativity, helping children build confidence as they begin to communicate meaning through both pictures and written language. This term, the children will be focusing on building sentences and phrases.

Handwriting: e, s, f, l, i, t

The Bay: Literacy/Phonics

Sounds to Teach: m, d, g, o, c, k

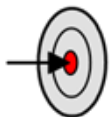
Rhyme Time and Tune into Sounds

Little Wandle Handwriting: Exploration of pre-handwriting patterns and graphemes

Forest School



The group will be taking part in Forest School themed activities to help us explore the changing seasons.



We will continue to work towards our EHCP targets through targeted interventions.

Mathematics

The Bay

Colour and shape review

Length, Height and Time

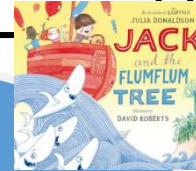
Building 9 and 10

The Cove

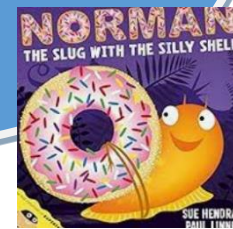
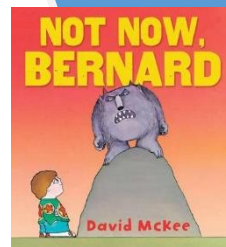
Please see Year 1 Curriculum web

Reception

For children in Reception who integrate please see the Year R Curriculum web.



Wyburn Term 4 'Helping Hands'



Communication and Interaction

During Term 4 our focus in Wyburn will be continuing to develop Communication and Interaction skills in addition to PSED skills.

This will be through play, based on the themes in the EYFS curriculum web.

Opportunities for expressive arts and design and knowledge of the world will be offered through our varied curriculum opportunities. Children who integrate will access a range of wider Curriculum subjects with their year group. For further details please see the relevant EYFS, Year 1 and Year 2 curriculum webs.

Sparkling Start!

Meeting with the different members of our school family who help us **Marvellous Middle!**



Library role play
Fabulous Finish!
Easter Egg Hunt
Celebrations-
Egg hunt!

Communication and Language

Children will listen to stories, instructions, and peers attentively.

Children will understand and respect others' contributions. Children will continue to practise following one to two-step instructions.

Children will continue to develop their concentration skills and remain focused during group activities.

Children will continue to practise listening to their peers and responding respectfully.

Children will know and use vocabulary linked to our learning theme 'Helping Hands'.



Wyburn group will be swimming this term.

PSED

Children will continue to develop the skills to build strong friendships, resolve conflicts, recognise and respond to unkind behaviour and work towards being the kindest and most supportive friends they can be.

They will also be learning about how to keep themselves healthy and strong.

Children will learn about how members of our school and wider community help us.

Physical Development

Swimming

Gross Motor Skills: Speed, Agility and Travel

Children will demonstrate agility in a variety of games

They will recognise and follow instructions They will experiment with different starting and stopping positions and perform fast and slow movements

They will learn how to control and stop actions

Fine Motor Skills:

Children will write letters and simple words legibly, complete craft projects independently and use small tools and utensils effectively