

## Physical Development

- \*We will clap, stamp and bounce to music and copy the actions
- \* We will attempt to use a spoon and fork at mealtimes
- \* We will hold a crayon or chalk with a fist grip and make marks with intent.
- \*We will stack bricks and find diverse ways to explore blocks



## Baby Room

### Term 4

## Helping Hands

## Communication and Language

- \* We will enjoy singing rhymes everyday and join in with the actions.
- \* We will begin to take turns babbling in conversation with our familiar adults, using some single words.
- \*(Older babies) We will use some single words and new vocab in conversation with a familiar adult.

## The world around us

- \*We will explore natural materials and notice signs of spring on our daily walks.
- \*We will enjoy sharing favourite books with an adult
- \*We will investigate simple inset puzzles
- \* We will manipulate different materials such as playdough using our senses.



## Personal, Social and Emotional

- \*We will confidently explore outside the baby room, including transition into toddler room, safe in the knowledge that our key worker is nearby.
- \*We will play with increasing confidence on our own and along side our friends, and begin sharing our toys
- \*We will express preferences and decisions using single words and signs.