

Mathematics

Time

We will be finishing of our topic on time.

Shape

In this unit we will be looking at angles, lines, 2D and 3D shapes and their properties.

Statistics

This unit will cover pictograms, bar charts and tables as well as collecting and interpreting data.

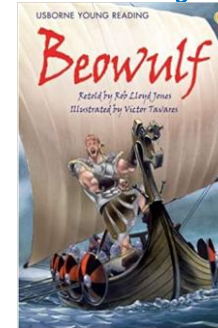


Science

- Plants
- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants.



Guided Reading



English



Traditional tale narrative writing - We will be investigating, rewriting, and innovating a traditional tale.



PSHE

Our topic for PSHE this term is 'Changing Me'. As part of this, the children will be exploring:

- How I they are a unique human being
 - The personal choice of having a baby
 - The physical and emotional changes they may experience during puberty
 - How to try and make changes that will benefit them
 - How to express their feelings, such as fears and concerns about change
 - How to manage feelings positively
- We will also be exploring changes and transitions ready for starting year 4!

This term we are reading...



Year 3 Term 6 'Awesome Anglo-Saxons'



History

Anglo-Saxons

The children will understand where the Anglo-Saxons fit in the chronology of British History. They will learn about Anglo-Saxon daily life; village life, jobs, art, culture and families.



Sizzling Start: Sports Week

Magnificent Middle:
Making and trying bruchetta!

Fabulous Finish:
Class celebrations and parties!



Art

Anglo-Saxon Pots
This term in Art we will be using clay to create and decorate our very own Anglo-Saxon pots.



PE



We will be practising our athletics ready for Sports Day, followed by rounders.

Religious Education

In RE we will be answering the question: Why is the Bible important to Christians today?

