

Term 6

Preschool

Going Places

Maths (White Rose)

Show Me 5!

Children will build on skills they have previously learnt through the understanding that when we count it is to find how many. Children will use 1:1 correspondence to count quantities, touching objects as they count. Children will sing lots of rhymes that count to and back from 5.

Match, Sort, Compare

Children will develop their use of the language of 'more' and 'fewer' as they make direct comparisons between groups of objects.

Sparkling Start

We will have our very own sports day and show our grown-ups how clever we are!

Marvellous Middle

We will celebrate our time in preschool with our very graduation with our parents and carers.

Fabulous Finish

We will have a pirate party to celebrate our year together before the summer holidays.

Physical Development

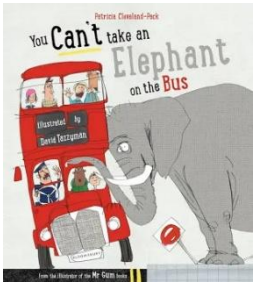
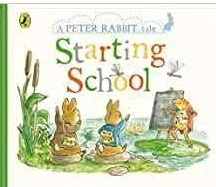
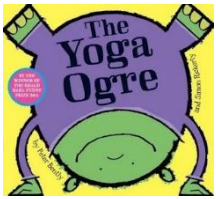
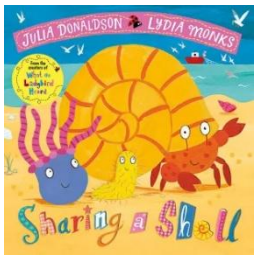
Gross Motor Skills - Manipulation and Co-ordination

- Focus on ball skills especially kicking a ball with increasing accuracy.
- Use alternating feet when climbing steps and stairs.

Fine Motor Skills

Children will further develop fine motor skills with a focus on the following activities:

- Combining cutting, sticking and drawing skills to complete a desired outcome.
- Hold pencils, pens and chunky crayons confidently to make specified marks such as circles and lines.



Understanding of the World

- Have further conversations around their family and their history as they take on the big step of moving to 'big school'.
- As we explore new and exciting places children will begin to know that there are different countries in the world and talk about the differences they see in photos.

Expressive Art and Design

Children will further explore colour in all they do. Children will associate colours with familiar objects and name them confidently when selecting them for a specific purpose.

Children will develop the idea of a performance when making music and singing and further develop their turn taking when exploring music and performance.



Personal, Social and Emotional Development

Changing Me

As children consider their transition to big school, they will consider the following:

- how to feel brave and what makes us happy
- what might be different/ what might be the same
- what exciting things there are to look forward to

Literacy

Children will continue to listen to, and identify the initial sounds in words and learn sounds like, qu, sh and ch.

Children will continue to enjoy experiment with writing in play and continue to have a go at forming some letters especially those in their name.

