

Joy Lane Foundation Primary School

Prospectus

2025/2026



A Love of Learning – for Life, for All

Joy Lane, Whitstable, Kent, CT5 4LT

Tel No: 01227 261430

www.joylane.kent.sch.uk





Welcome

Starting school is such a momentous occasion, and we understand what an immense decision it is for you as a family to choose a school. We want to do everything we can to show you all of the things that make us 'us' and the many amazing opportunities your child will have if they join our JOY-ous family!

This is, first and foremost, a place where every child is given the support they need to achieve beyond expectations in an environment where our staff go above and beyond to facilitate learning. Staff and Governors acknowledge how important it is for you to make the right choice for your child starting school; therefore, whether you have just re-located to Whitstable and the surrounding area or live locally and are looking for a school place in the Early Years or other year groups, you are very welcome to view our extensive grounds, excellent facilities and stimulating learning environment.



*Ms D J Hines
Executive Headteacher*



*Mr Ashley-Jones
Head of School*

I hope that this prospectus will be useful in presenting an initial insight into our wonderful school; please also click [here](#) to visit our website to watch our virtual tours and find out more about us. If you would like any further information, please do get in touch by email at office@joylane.kent.sch.uk or by telephone (01227 261 430), and we strongly encourage you to [book a tour](#) of the school. You are also most welcome to contact any member of the Senior Leadership Team if you have any further questions.

We are sure that your child will be extremely happy here at Joy Lane and we look forward to nurturing their talents and providing memorable learning opportunities at the start, and throughout, their educational journey. Our dedicated teachers and learning support staff look forward to meeting you and would value the opportunity to work in partnership with you and your family in the near future.



'A Love of Learning – for Life, for All'

Love of Learning

To immerse children and staff in an engaging and creative curriculum that will inspire confident and curious learners.



For Life

To promote a whole school ethos where British Values are upheld and mental and physical health are supported, ensuring that children and adults alike are prepared in their lifelong journey.

For All

To provide a bespoke and ambitious curriculum that focuses on giving each child the best start in life to fulfil their personal and academic potential.





Joy Lane School Ethos



Pupils in this joyful school are compassionate, enthusiastic and respectful.

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OPAL Play (Outdoor Play and Learning)



OPAL is an award-winning, mentor-supported programme that is enabling Joy Lane to improve the quality of play opportunities for all children. OPAL is the only programme of its kind that has been independently proven to sustainably improve the quality of play in British primary schools, and with OPAL now embedded in our school playtimes, our children, parents and the wider community are enjoying the benefits of this different approach to playtimes. Playtimes include water play, den building, the use of mud kitchens, scooter tracks, dressing up, imaginary/role play and loose parts activities. Children's behaviour during playtimes is excellent and the support from the community continues to provide us with many new resources, such as a new performance stage and beach-themed sandpit.

'Playtimes are enhanced with outdoor play and learning opportunities, leading to a delightful buzz outside.'

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School Site

Forest
School

MUGA
Multi-Use
Games
Area

Indoor
Heated
Swimming
Pool



There are twenty-one mainstream classrooms and our on-site Oyster Bay Nursery. Our school halls host daily assemblies, whole group activities, PE and lunch service. The Key Stage 1 classrooms are situated in the Lower School buildings, alongside the Oyster Bay Nursery. They have the benefit of their own outside play areas and a hall. In addition, we have a computer suite, Music Room, meeting room and Family Room. A separate building accommodates the school's Specialist Resourced Provision (ASD), known as 'Oysters', which consists of three classrooms, an office, a large communal area, a 'time out' room and a sensory room.

Three
Playgrounds

Large
Playing
Field

Two
Climbing
Frames

KS2
Climbing
Wall



Joy Lane Swim School

Joy Lane boasts its own indoor heated swimming pool known as the Joy Lane Community Swimming Pool. As a coastal community, we prioritise the importance of swimming as an essential life skill and have, therefore, made a commitment to include swimming as part of our curriculum, with our pupils swimming every week for three terms of the academic year. As a school, we heavily subsidise the ongoing heating and maintenance costs and ensure that, through Joy Lane Swim School, our pupils receive a very high standard of lessons. In order to ensure that the children receive excellent tuition from highly qualified instructors, we ask parents and carers to pay a small termly fee towards the cost of the lessons.



Forest School



Our Forest School provides an outdoor environment to support our children's growing relationship with the natural world. It aims to promote a holistic development, fostering resilient, confident, independent and creative learners whilst providing them with the opportunity to take supported risks. Education and play within the natural environment is vital, and the experience of space, movement and sensory stimulation is crucial for a child's healthy development. Children's ideas and interests are used as a basis on which to explore and learn, and our Forest School Teacher skillfully links areas of the curriculum to the outdoor environment, enabling progression of skills and activities across the different age groups.



Inclusion and Support for Every Child

At Joy Lane, we are committed to ensuring that every pupil has the opportunity to reach their full potential. Each child brings their own unique abilities and strengths, and we recognise that they progress at their own pace. For some, this may mean receiving additional support - whether through one-to-one guidance, small group work within or beyond the classroom, tailored programmes, or specialist input from external agencies. Our provision is designed to meet a wide range of additional needs, including Special Educational Needs and Disabilities (SEND), English as an Additional Language, and medical requirements. When such needs are identified, and following the cycle of Assess, Plan, Do, Review, we work closely with families to set clear targets, implement effective interventions, and review progress regularly.

We are proud to maintain high expectations for every child, creating an environment where all pupils feel valued, supported, and able to thrive.

Leaders' ambitions for Joy Lane to be highly inclusive are fulfilled daily.

Pupils with special educational needs/and or disabilities (SEND) flourish in their mainstream classes. Staff expertise and tireless compassion combine to ensure that everyone feels safe, special and ready to learn.

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For more information regarding our approaches to SEND, please see our SEND Information Report on our school website or please feel free to contact a member of the Inclusion team via our email address: inclusion@joylane.kent.sch.uk.

Oysters Specialist Resourced Provision

At Joy Lane Foundation Primary School, inclusivity is at the heart of everything we do. Our Oysters Specialist Resourced Provision (SRP), set within the centre of our school community, supports children with an Educational Health Care Plan and a diagnosis of autism. We believe that every child has the right to access a mainstream education, and we work closely with parents and staff to adapt and personalise provision so that each child can thrive.



Integration is key to our approach, and we promote this in both directions so that every child's needs are met. Individual timetables are carefully designed for each child, balancing tailored support with opportunities to join mainstream classes. While academic progress is central to our vision, we also know that wellbeing is the foundation for successful learning. Oysters pupils benefit from daily check-ins, close communication with home, and access to a wide range of opportunities to support positive mental health and happiness. These include regular access to Forest School, a sensory room, calming room, swimming pool, outdoor play areas, and our music hub. Oysters is a close, supportive community that provides children with the tools, confidence, and experiences they need to access mainstream learning with increasing success. Through specialist staff expertise, focused learning, and carefully planned timetables, we ensure that every child has the opportunity to flourish.

Inclusivity is showcased by the excellent work of the 'Oysters' provision for pupils with autism, who are thriving.

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For more information about Oysters SRP, please contact us through our inclusion email: inclusion@joylane.kent.sch.uk. Please note, the admission process for Oysters SRP is managed via the Local Authority and is separate to general admissions. If you have any queries regarding this, please feel free to get in contact and we will advise you of next steps.



A Relational Approach to Behaviour

Our behaviour policy has been designed to promote emotional literacy, responsibility and conflict-resolution skills, taking a restorative approach to working proactively with children to provide emotional closure and perspective. In this way, we seek to increase the opportunities for dialogue at every level including all of the parties involved, and class Zen Zones support these interactions. This approach meets the needs of all children, supporting not only their wellbeing but also their attention and progress in class. Our whole school ethos – Ready, Respectful, Responsible – underpins our behaviour policy as we aim to teach children how to self-regulate and ultimately be ‘ready, respectful and responsible’ members of society. Following our numbered consequence system, children understand that there is a consequence for their actions, and they are supported to follow the restorative approach. The safety of our children and staff is our priority, and our behaviour policy aims to establish strong relationships between both, based on trust and respect.



As a school, we recognise the importance and impact of developing secure relationships for all children, especially where we see children who have been affected by attachment or trauma during their lives. We understand that trauma may present in different forms and see all behaviours as a form of communication. In order for us to support children effectively, we try to establish the cause for any behaviours and take a shared approach in resolving a situation. Through whole school attachment and trauma training, we are confident that our approach across the school is consistent, and we are continuously looking at ways we can best support our children, which is reflected in our behaviour policy.

Our policy is rooted in praise, and we have many ways that we celebrate and promote positive behaviour and learning:

Dojos (digital reward points)
House Points
Golden Dojo Tickets
Pupil of the Week Certificates
Star Swimmer Awards
Commendation Certificates

We also recognise that bullying, if left unaddressed, can have a devastating effect on individuals; it can create a barrier to learning and have serious consequences for mental wellbeing. By effectively preventing and tackling bullying – online and face to face – our school can help to create a safe environment where pupils are able to learn and fulfil their potential. Our Anti-Bullying and Online Safety policies outline our whole-school approach, which is established through our strong focus on the spiritual, moral, social and cultural development (SMSC) of each child.

Behaviour is impeccable, because this school expects the best of everyone.

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Home-School Agreement

We have high expectations of everyone within our community and ask all families to read and sign our Home-School agreement, which outlines the following:

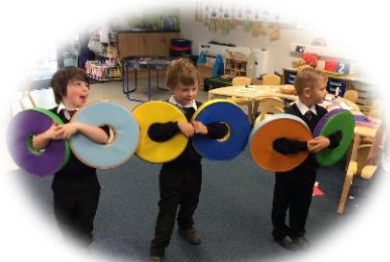
We expect our **Children** to be jointly responsible for their own learning by:

- ✦ Being prepared to try hard and challenge themselves
- ✦ Being caring, friendly and respectful of all people, places and belongings
- ✦ Having good behaviour for learning
- ✦ Valuing their own and others' talents
- ✦ Actively taking part in the opportunities offered during their time at JLPS
- ✦ Helping to make important decisions about the school



We expect our **Staff** and **Governors** to support and encourage all children's learning by:

- ✦ Being positive role models who embody the school's vision and ethos
- ✦ Provide stimulating learning opportunities
- ✦ Having high expectations and aspirations
- ✦ Communicating effectively
- ✦ Supporting each other professionally
- ✦ Actively seeking continuous improvement



We expect our **Parents** and **Carers** to support and encourage their children's learning by:

- ✦ Being active partners in their child's learning at school and at home
- ✦ Ensuring their child's prompt and regular attendance at school
- ✦ Having the confidence to trust and support the school's decisions
- ✦ Celebrating successes
- ✦ Working together effectively to overcome any challenges
- ✦ Respecting and adhering to the school's Safeguarding policy



Oyster Bay Catering

At Joy Lane, we pride ourselves on our in-house catering facility, 'Oyster Bay Catering', which allows us to design our own menus and offer a wide range of home-cooked meals using fresh ingredients sourced from local suppliers. With a new menu twice a year and themed days to celebrate in-school events, our catering team is always looking for ways to introduce your child to varied and exciting meals.

Our Catering Manager, Nicola, has almost 30 years of experience in the catering sector, spending the majority of this time in schools, either teaching food technology or working as part of the kitchen team. She has an excellent understanding of how to cater for large establishments with a wide range of dietary requirements & allergens.



Our friendly team aim to build strong relationships with the children and will talk to them about their food choices each day, encouraging them to try new things and ensuring they have a balanced, nutritious meal.

Healthy Eating

Joy Lane Foundation Primary School educates and encourages the children to make healthy eating and lifestyle choices. We therefore encourage all parents and carers to include fruit, vegetables or healthy options as snacks for breaktime. Children in Early Years and Key Stage 1 have a choice of fruit and vegetable options daily, which are provided by school. Children in Key Stage 2 are encouraged to bring a fruit/vegetable snack, or another healthy option for breaktime.

Oyster Bay Nursery



On our school site, we have a Nursery for pre-school aged children from six-months old. The Nursery is run by a qualified Teacher and a team of very experienced Nursery staff. Oyster Bay Nursery is a thriving and friendly environment that is open between 7.30am – 5.30pm term time only. Parents and carers interested in the Nursery should contact our school office to arrange a visit.



Our Learning Environment

Encouraging positive behaviour for learning and promoting good mental health and wellbeing are priorities at Joy Lane Primary School, and our learning environment plays a large part in this. Neutral colours, the natural world and real materials and artefacts feature highly in our classroom environment to ensure the children are calm, ready for learning and distractions are minimised – and their work takes centre stage!



The Curiosity Approach

'The Curiosity Approach' is an approach to early childhood and is embedded in our Early Years' setting; however, we are passionate as a school that it does not stop there and our children leave us as independent, curious and creative problem solvers. Many aspects of this approach permeate through our mainstream curriculum and learning environment, all the way to Year 6. This fully inclusive approach creates a calming, safe and nurturing space, which supports all children across the mainstream and Oysters SRP. Taking pride in our learning environment encourages our children to value and take care of their surroundings and the work they produce, whilst promoting an eco-friendly culture of sustainability and recycling.

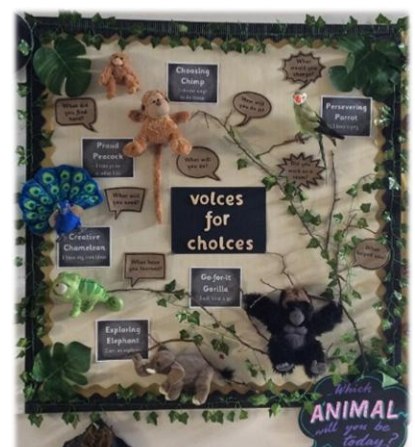
Classrooms are purposeful, calm and positive.

April 2024 Ofsted Inspection

Voices for Choices

Voices for Choices (VfC) is a meta-cognitive approach to learning across the school, based on the Characteristics of Effective Learning (from the EYFS curriculum). Its aim is to develop children's ability to learn across the curriculum through the animal characters, which they use to understand and vocalise their learning process. The animal characters encourage the children to plan how to undertake a task, work on it while monitoring the strategy to check progress, and then evaluate the overall success.

This approach promotes meta-cognitive skills in children alongside the development of resilience, self-regulation and independence. During Voices for Choices sessions, children can set themselves goals and check their understanding whilst developing the knowledge and skills that will be meaningful to them throughout, not only their time at school, but as they grow into adults. Fundamentally, it supports a holistic approach to learning where we focus on developing children as people, not just as academics.



Pupils choose how to present their findings in a range of creative ways, helping to embed their learning.

April 2024 Ofsted Inspection



Our Curriculum

We are passionate about providing an ambitious and inspiring curriculum that gives all children the best start in life so that they can fulfil their personal and academic potential. We celebrate difference and endeavour to design a curriculum that is adapted to meet the needs of all our children. Our school ethos – ‘ready, respectful, responsible’ - fosters a calm and positive environment for learning where children are happy, curious and confident.

Whilst we work within the statutory requirements of the National Curriculum and the ‘Statutory framework for the early years foundation stage’, we are ready to adapt our curriculum so that it is bespoke to the needs of our children and our locality. We develop engaging units of work in all subjects that develop progressive knowledge and skills and, where appropriate, meaningful links are made across subjects and with real life experiences or current affairs. The outdoors and our local environment feature highly in our curriculum and serve to bring the children’s learning to life. Due to our close proximity to the sea, we place great value on all our children learning to swim, and this is supported by our on-site swimming pool.

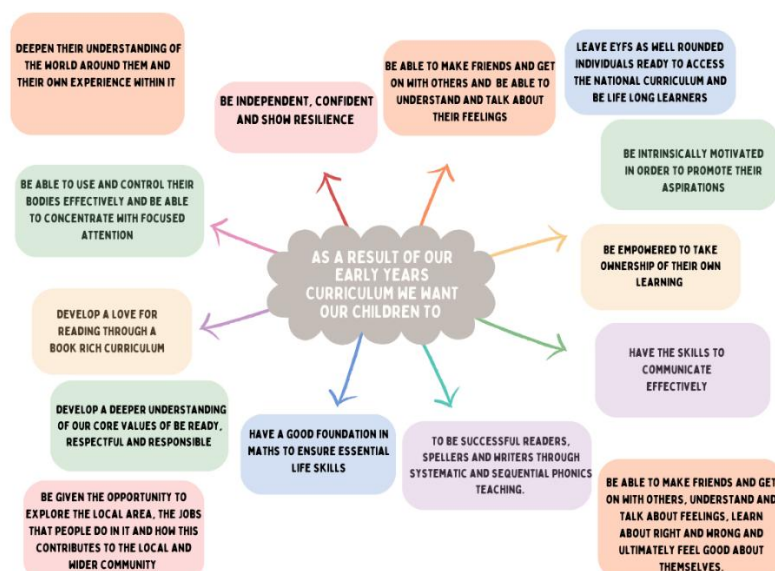
Our whole curriculum offer works towards promoting a whole school ethos where the British Values are upheld and mental and physical health are prioritised so that our children can become ‘ready, respectful and responsible’ citizens of the wider world.

Achievement is good across the curriculum, and every subject is valued.

April 2024 Ofsted Inspection

Early Years

We take immense pride in providing a captivating curriculum that ignites a love of learning in all our children, nurturing their curiosity and promoting awe and wonder. Our utmost priority is to offer a nurturing environment where children feel confident to ask questions and show high levels of engagement. We believe in a holistic approach that not only helps children acquire essential foundational knowledge and phonic and mathematical skills but also prepares them for their onward learning journey in Key Stage 1 and beyond. Our team is well-informed about our children's prior learning, interests, and specific needs, allowing us to tailor our teaching approach to help them progress at an ambitious yet appropriate pace. We understand that each child is unique, and we strive to create an environment where every child feels valued, encouraged, and supported to reach their maximum potential.





English

Reading

At Joy Lane, we believe that reading fluently is the key that unlocks the door to all learning, providing children with the tools for successful lives in the wider world. If pupils are not able to read fluently at an age-appropriate level, this will impact their ability to access the rest of the curriculum and they will rapidly fall behind. Because we understand how vitally important reading is, we ensure that we engage with the most current research and continuously use this knowledge to inform our reading culture and ethos.



Our curriculum has been designed with reading for pleasure at its core so that we can truly promote our culture of reading and a genuine love of books. We aspire for our children to become lifelong readers who choose to pick up a book and read because they enjoy it! By providing a range of text types and genres in our well-stocked reading nooks and library areas and engaging in our informal Friday 'Book Banter' sessions, our children are able to identify literature that they enjoy reading. Our English curriculum is further extended by the use of rich and exciting texts, which act as models to inspire our children's growing skillset in writing. Our teachers carefully select appropriately challenging and diverse texts as whole class reading books which expose our children to rich vocabulary and provide an opportunity for interesting text-based discussions.

Phonics

At Joy Lane, we aim to develop confident, fluent and passionate readers and writers from an early stage. We follow the government validated systematic synthetic phonics programme (SSP) called 'Little Wandle: Letters and Sounds Revised'. This is a fully comprehensive programme designed to teach children to read, using the skill of decoding and blending sounds together to form words. Children are introduced to Phonics in Nursery through rhyming and word games. Children then access daily explicit Phonics sessions in Year R and Year 1, with support being provided further through the school if necessary. Little Wandle ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through the school. As a result, the children are able to tackle any unfamiliar words as they read.

Writing

Our text-based approach to teaching writing puts quality, language-rich books at the centre in order to hook the children and inspire their writing. How children 'read' the world around them is constantly changing, and as a result, we also include film and other mixed-media texts as a basis for writing, as well as utilising opportunities for meaningful cross-curricular links. The chosen text acts as an 'umbrella' under which the children are taught to write a range of fiction and non-fiction genres. Each unit of writing is structured to develop children's speaking and listening skills, vocabulary, sentence structure, punctuation, grammar, organisational skills and sense of audience. Within this, there is an emphasis on drafting, editing and redrafting using a range of tools, including our JLPS writing ladders, Language through Colour, and Widgit scaffolds, to aid this process and to encourage independence in their learning.





Mathematics

Through our daily maths lessons, children not only build strong arithmetic skills, but also develop their reasoning and problem-solving abilities. Lessons are enriched with manipulatives, practical activities, and real-life contexts, helping children grow in confidence, curiosity, and enjoyment as they tackle mathematical challenges.

We use the maths mastery approach across the school, ensuring that every child can experience all areas of mathematics in depth. This approach enables children to form a secure and lasting understanding of key concepts, which they can then apply to unfamiliar word problems and more complex reasoning tasks. Along the way, they learn to use precise mathematical vocabulary, strengthening both their confidence and their ability to explain their thinking.



At Joy Lane, we see maths as a journey to be shared between home and school. Parents play an essential role in consolidating classroom learning, particularly in Key Stage 2, where fluency in times tables provides a vital foundation. To support this, we encourage the use of engaging tools such as 'Times Tables Rock Stars', helping children practise in a fun and effective way. Together, we nurture not only mathematical skills, but also a love of learning that children can carry with them throughout their lives.



Science

At Joy Lane, the teaching of science promotes an understanding of the natural, physical and technological world in which we live. It enables us to foster our children's curiosity to know more about the world and understand the scientific method for investigating, checking and enquiring further. Pupils will be encouraged to work both independently and as a team to investigate and explore as practically as possible throughout each science unit. Whilst our science curriculum covers all statutory aspects of the National Curriculum, it has been structured in a way to allow for meaningful cross-curricular links to be optimised and to enable children to learn in context. As children progress through the school, they will be encouraged to develop enquiring minds and a scientific approach to problem solving.

Modern Foreign Languages (MFL)

Our vision at Joy Lane is to impart in our children a love of learning, none more so than in our Modern Foreign Languages programme, which aims to instill a love of language. With a strong emphasis on practical communication, children embark on a progressive journey of language acquisition through the school, building in confidence, repertoire and fluency in a second language. Children in Key Stage 1 enjoy exploring the richly phonetic Spanish language through songs and games. This approach continues in Key Stage 2, where the teaching of MFL becomes statutory, with children developing their written and spoken skills in French following the 'Primary Languages Network'. On leaving Joy Lane, we aim to equip children with an important foundation and desire to pursue language learning in Secondary Education. The teaching of Modern Foreign Languages at Joy Lane is underpinned with the ethos of fostering pupils' curiosity and deepening their understanding of the wider world.



Computing

Pupils enjoy challenging themselves through the use of technology such as tablets, digital cameras, and other devices. Our Computing curriculum follows the programme iLearn2 and is delivered either in the Computer Suite or using the Key Stage laptops.

Online safety is a consistent feature of our curriculum, and its delivery is adapted to the needs of the year group and their current usage online, ensuring that children feel confident when using computers and the internet and know what to do if they come across something makes them feel uncomfortable.

We aim to ensure that pupils' skills progress at an age-appropriate level, forming the foundations for the future workplace, and take into account the relevance of computing and technology in our society so they can use a range of technology confidently and be an active participant in the digital world.



Religious Education (RE)

We aim to equip our children with the skills and confidence to explore the meaning and purpose of their lives and to develop an appreciation of religion within contemporary life. In line with our whole school ethos and the British Values, we encourage the concepts of respect, understanding and tolerance of others, whatever our beliefs. RE lessons also aim to foster an open and enquiring mind whilst developing empathy skills through the use of termly 'big questions' that structure the RE curriculum. Our children will learn about, and from, religions and worldviews in local, national and global contexts in order to discover, explore and consider different responses.

Physical Education (PE)

At Joy Lane, we are committed to ensuring that every child takes part in P.E. and sport to the highest standard, both in and out of school. Our most recent recognition, the Silver Mark School Games Award, reflects our dedication—and we are determined to aim even higher! Through our sports curriculum, we create a positive and enjoyable learning environment where all children can thrive, develop their potential, and begin a lifelong love of physical activity and sport. Children at Joy Lane follow a progressive pathway that builds on their existing knowledge and skills, allowing them to grow in confidence and ability at every stage.

Our excellent facilities—including a swimming pool, two large halls, a MUGA (Multi-Use Games Area), a spacious playing field and hard-surfaced playgrounds—provide the perfect foundation for high-quality physical education. By tailoring our P.E. curriculum to meet the needs of every child, we ensure they can progress from the early stages of discovery right through to mastery. This deliberate approach not only prepares pupils to compete successfully in School Games competitions, but also helps them develop the resilience, confidence and healthy competitiveness needed to become capable, active young sportspeople for life.



Geography

At Joy Lane Foundation Primary School, we actively encourage our children to develop their own curiosity about the world around them in order to make sense of what they see. We seek to inspire a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We adopt an engaging and creative curriculum, exploring the treasures our local area and community offer, including investigating our local area as a bustling town, the seaside and sea safety. Through our eco-friendly approach, Forest School activities and our vast outdoor learning space, we promote a respect for the natural environment and encourage our children to consider the world around them. By studying our world through the processes that shape it, and the people who live in it, we aim for our pupils to become knowledgeable and skilful global citizens equipped to live responsibly in the 21st century.

History

At Joy Lane Primary School, we help our pupils to gain a coherent knowledge and understanding of Britain's past, together with the past of the wider world. We foster our children's curiosity to know more about the past, understand their roots and equip them to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and justified judgements. Our aim is to work collaboratively with our children to encourage them to become 'history detectives' using both primary and secondary sources, developing their enquiry and questioning skills to draw their own conclusions.



Design Technology

Design Technology offers opportunities for children to develop their skills and knowledge in design, structures, mechanisms, electrical control and a range of materials, including food. We aim to inspire creativity and problem-solving in our children through our DT curriculum, which employs the 'design, make, evaluate' cycle. Through a hands-on approach, children design, create and evaluate a wide variety of exciting projects—such as fabric bunting, working lighthouses, healthy salads, juggling balls and kites. We focus on making learning engaging and relevant, preparing children for future challenges by encouraging innovation and resilience. Our goal is to nurture skilled, imaginative problem solvers ready to thrive in a dynamic world.

Art and Design

At Joy Lane, we value Art and Design as a subject that sparks creativity, fuels imagination and inspires awe and wonder. Our children relish the chance to explore and experiment with a wide range of materials, tools and techniques, working within both teacher-led and child-initiated sessions.

As part of our whole-school approach to learning, 'Voices for Choices', children regularly see themselves as 'Creative Chameleons' and 'Proud Peacocks' - confident in expressing individuality and celebrating their achievements in Art lessons and across the wider curriculum. Each year group studies painting, printmaking, drawing and sculpture, with every unit connected to the work of a significant artist. This ensures children not only develop their practical skills, but also learn to appreciate, interpret and respond to art in meaningful ways.





Personal, Social and Health Education (PSHE)

Our aim is to provide pupils with a strong knowledge of their world—locally, nationally and globally—while giving them the confidence to engage with the moral, social, spiritual and cultural issues that are part of growing up within it. Through our PSHE curriculum, children develop the skills and strategies they need to live healthy, safe, fulfilling, responsible and balanced lives. They are encouraged to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities, building their understanding of what it means to be a thoughtful and active member of a diverse society.

At Joy Lane, we use the *Jigsaw* programme to deliver PSHE across the school. This whole-school approach is structured around termly themes such as *Healthy Me*, *Celebrating Difference* and *Relationships*, giving children a clear framework to develop their understanding of themselves and the world around them.

Online safety and the responsible use of social media are woven through both PSHE and Computing, recognising the very real challenges children face today. From an early age, pupils are also supported in developing their sense of self-worth by playing an active role in school life and the wider community. We encourage all children to seek opportunities to demonstrate our school values of being 'Ready, Respectful and Responsible' - values that are consistently modelled and reinforced by every adult in school.



Music

Music at Joy Lane is taught and experienced in many ways from our Nursery through to Year 6. We have a dedicated music room and numerous experienced musicians across the school in many teaching teams. Music, and particularly song, is used in all classrooms throughout the year and our sharing assemblies and year group productions are showcases for this.

Whole class Key Stage 2 music tuition is delivered in the form of 6-8-week projects with a qualified secondary school music specialist teacher. In each year group we focus on different ensemble instruments and build instrument specific skills, compositional techniques, appraisal knowledge and develop a performance element that is age appropriate. We offer glockenspiel, djembe, samba, ukulele, guitar and recorder as whole class tuition. All projects culminate in year group shows, assemblies or recordings of their ensemble work and self-appraisal of their achievements. Pupils enjoy many other opportunities to practise and present through regular performances to peers and parents in our weekly music assemblies, our various Christmas concerts, carol singing in the community, the Year 6 end-of-school production and our regular 'Music Department showcase' - the magnificent 'Reading Festival' and 'Light Up the Hall'!



There are a variety of instruments offered for individual or paired paid-for tuition led by experienced professional musicians; instruments on offer include saxophone, flute, recorder, clarinet, trumpet, trombone, piano, guitar, bass, keyboard and drums. We frequently encourage students to consider entering for external music exams.

Music is the driving force of a creative approach that nurtures wider development.

April 2024 Ofsted Inspection



JLPS School Uniform

The children of Joy Lane Foundation Primary School are very proud of their school uniform as this identifies them as part of our wonderful school and the Joy Lane family. It is a school expectation that all children wear the specified and correct Joy Lane uniform; our school [website](#) details our school uniform list.

Below are a few of our wonderful Joy Lane children looking smart and smiley, and we are sure you will agree this highlights the pride they have in what they wear and the school they belong to. These are excellent examples of our JLPS school uniform expectations, including our JLPS school tie, navy jumper/cardigan with school logo and black shoes/unbranded trainers.



Joining our School

School Visits

Staff and Governors acknowledge how important it is for you to make the right choice for your child starting school. If you would like to find out more about Joy Lane, please come to our Reception Open Days. Please visit our website www.joylane.kent.sch.uk to find out more about us, and if you would like further information, please do get in touch by email at office@joylane.kent.sch.uk or by telephone (01227 261 430) and a member of our Senior Leadership team will happily answer any of your questions.

Admissions

Joy Lane Foundation Primary School is governed by Kent County Council's admission procedures. Full details of the admissions criteria and a copy of the Admissions form are available on the Kent County Council website. Please contact the school office if you are enquiring about a place in Oyster Bay Nursery or Oysters Specialist Resourced Provision.

Reception Children

An online application form, which is available on the Kent County Council website, needs to be completed for children who are due to start school in Reception. This is available from the beginning of November and closes during the middle of January.