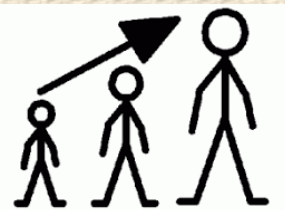


Year 2 to 3 Transition



Thursday 6th July 2023
Miss Sidders and Mr Lowry

What does transition look like in school?

- Spending time in Year 3 classes for stories with current teachers and adults for 4 sessions.
- Playing and sharing stories for 2 sessions with Year 3 teachers though this will not necessarily be their teacher for Year 3.
- Circle times
- Sharing books with messages around change and worries.
- Last week of term in Year 3 classes.



Key Stage 1

National Curriculum

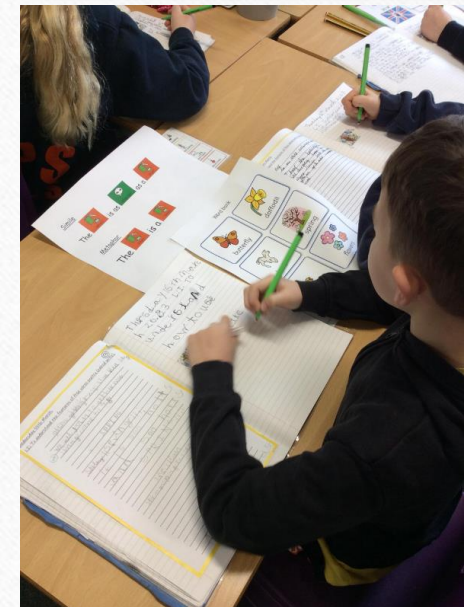
- The National Curriculum puts a focus on English and Maths however at Joy Lane we always consider the holistic approach and ensure we are always thinking of the whole child.
- In Key Stage 1 children develop their understanding of the different subject areas such as science and geography.
- At the end of Key Stage 1 children complete their SATs to assess their understanding of the Key Stage 1 curriculum.



Key Stage 2

National Curriculum

- Despite moving towards a more structured approach in Key Stage 2 in Terms 1 and 2 we tailor our implementation of the curriculum to the needs of the children and reflect on our planning and teaching accordingly.
- In Key Stage 2 we still teach children through learning themes and continue to explicitly teach subject areas such as history and geography.
- The curriculum puts further expectation on children and we have a slightly fuller timetable but this is well transitioned over the first few terms in Year 3.



What is the same in the classrooms?

- Little Wandle phonics for those accessing it.
- PSHE follows the same pattern as we use the Jigsaw programme
- Voices for Choices
- Behaviour expectations
- Letter join handwriting
- Book banter
- Children will still have a home reading record



Voices for Choices

Children will continue to access some of their learning theme lessons through Voices for Choices sessions.

Children will continue to develop their understanding of themselves as a learner!



Voices for Choices



Label and then colour the volcano.

Can you describe how volcanoes are formed?

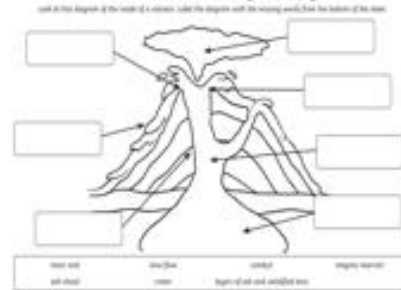
Create a poster showing the lifecycle of a volcano.

Label some of the parts of the volcano.

How Are Volcanoes Made?



Volcanoes Labelling Activity



Cut and stick each part of the lifecycle of a volcano.

Can you name some of the parts of the volcano?

The differences in the classroom

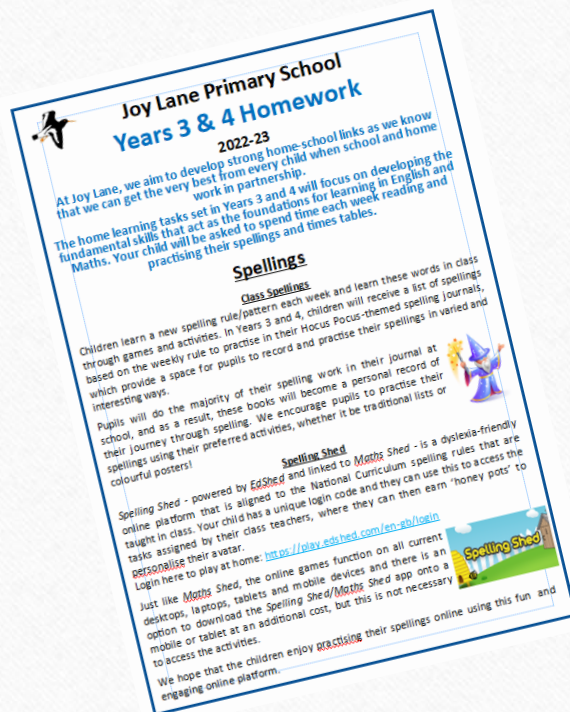
- In year 3 children begin to learn French.
- Children will have more books in which their different learning areas.
- More learning at home
- Reading books banded differently.
- Zen zones
- No carpet spaces!



Homework

The home learning tasks set in KS2 will focus on developing the fundamental skills that act as the foundations for learning in English and Maths - reading, times tables and spellings.

At Joy Lane, we aim to develop strong home-school links as we know that we can get the very best from every child when school and home work in partnership.



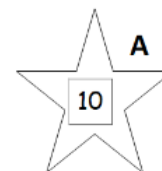
Expectations:

- Regular practice of spellings using Spelling Shed
- One Maths Shed assignment per week - *this is optional for those who want an additional challenge.*
- Daily Reading
- Regular practice of times tables using Times Tables Rockstars



Kung Fu maths

- There is a National Times Table check in Year 4
- Plenty of Times Tables practice and games
- Kung Fu Maths - every Friday in Year 3
- Times Tables Rockstars



A Name

Date.....Class.....

Times Table Challenge Sheet.

Can you do these in a minute or under?

| | | | |
|----------------|--|----------------|--|
| 1×10 | | 3×10 | |
| $90 \div 10$ | | 10×10 | |
| 5×10 | | 7×10 | |
| 6×10 | | $40 \div 10$ | |
| 2×10 | | $10 \div 10$ | |
| 0×10 | | $80 \div 10$ | |
| $70 \div 10$ | | 9×10 | |
| $120 \div 10$ | | $60 \div 10$ | |
| 11×10 | | $20 \div 10$ | |
| $100 \div 10$ | | $50 \div 10$ | |
| $30 \div 10$ | | 12×10 | |
| 4×10 | | $110 \div 10$ | |
| 8×10 | | 0×10 | |

By the end of Year 4, it is expected that all children will be able to quickly recall all times tables facts up to 12×12 .

Reading Books in Year 3

Little Wandle

Some children will be working in small groups to increase reading fluency through phonics. Each week, a new book is shared and assigned as an eBook on the Collins eBooks website, which can be accessed on a mobile phone or laptop/computer. Children having a Little Wandle intervention will also have a Book Band book to supplement the online book (Band 2 to 6).

Lexile Reading Books

To begin with, the children will remain on the banded system (up to BB11) while the teachers get to know your children as readers. Children reading a Book Band 7 or above, or those deemed a 'Free Reader', will be transferred to a 'Lexile' range of books. The children sit short bi-termly assessments on the computer, which provide us with a range of information about their strengths and areas for developments. A Lexile score is determined from the child's outcomes on the assessment and the teacher's professional judgement and knowledge of the child as a reader.

Sharing Books

We are passionate about our children having choice of a range of varied texts to read for pleasure. If they want to choose an extra book to read alongside their Lexile/Banded Book, they can choose from our 'sharing books'. These books are not organised by difficulty, and your child may choose a book that is too easy or tricky for them – but that is just fine as they are making choices and enjoying exploring texts.

Practicalities

The Same

- Dojo will remain the same.
- Children will eat in the same hall.
- The timetable will remain the same for as long as the children need (for example snack time).
- You will still see your child's class teacher at the door.

Differences

- Reading books are banded slightly differently.
- Playtime is in a different place and at lunchtime with Year 4, 5 and 6 children.
- Assemblies are in the upper school hall.
- Children will need to bring in their own healthy snack.
- School meals are now paid for via Arbor.

Where are the classrooms?



- Children will access the classrooms along the side of the main school through the brown side gate.
- If entering through Valkyrie children will walk along the side of the swimming pool.
- It is recommended to use the main entrance/ Vulcan Close entrance for ease of congestion.

Riley, Rousseau and Ringgold



What can you do at home?

- Positive conversations
- Acknowledge worries
- Share all about me and social story with your children at home when you receive them
- Share worries with your child's class teacher as they may be able to further support this at school



In September, I will move to a
new class for bigger and older
children.



ANY
QUESTIONS?

