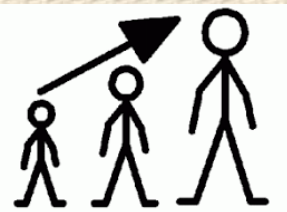


Year R to 1 Transition



Thursday 29th June 2023

Miss Sidders and Miss Lee

What does transition look like in school?

- Spending time in Year 1 classes for stories and play with current teachers and adults for 4 sessions.
- Playing and sharing stories for 2 sessions with Year 1 teachers though this will not necessarily be their teacher for Year 1.
- Circle times
- Sharing books with messages around change and worries.
- Last week of term in Year 1 classes.



The EYFS Curriculum

Children's first experiences of school so is very play based as teachers get to know the needs of the children.

- In addition to the traditional English and Maths the Early Years curriculum also has a heavy focus on skills such as attention and listening, fine motor skills and personal, social and emotional development.
- Sessions are short to keep children engaged.
- Continuous provision is in place so children can access learning in their own way.
- When accessing writing lessons, for example, this is small group based whilst children are accessing other learning opportunities around the classroom.
- As the year progresses children receive more carpet input, more teacher directed activities and more opportunity to work independently.



The National Curriculum

- The National Curriculum puts more of a focus on English and Maths however at Joy Lane we continue with the holistic approach and replicate the EYFS when considering the whole child.
- Despite moving towards a more structured approach and whole class learning in Terms 1 and 2 we tailor our implementation of the curriculum to the needs of the children.
- We still teach children through learning themes but explicitly teach geography etc. all of these areas are also delivered through the Voices for Choices approach.



What is the same in the classrooms?

- Little Wandle phonics and guided reading
- PSHE follows the same pattern as we use the Jigsaw programme
- Voices for Choices
- Behaviour expectation
- Colour Monster/ Zen Zones
- Letter join handwriting



Voices for Choices

New additions for Year 1

- Slinky-Linky Snake
- Reflecting Rhino
- Leaping Lizard
- Analysing Alligator

The next slide shows an example of a science Voices for Choices lesson.



LI: To be able to identify and describe the basic structure of a variety of common flowering plants.



Can you go
for a walk
and see
what plants
and flowers
you can
spot?



Can you have a go at sowing
some seeds with your
teacher?



Can you paint a flower
through observation?

Can you explore the plants and
find leaves, stems and roots?



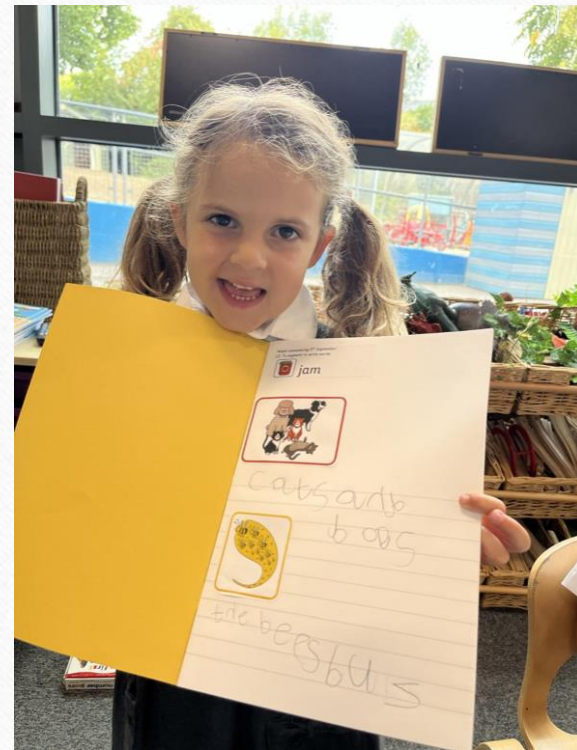
Can you use the loose
parts to build a flower?

Don't forget to name the
different parts of the plants.

Seed
Stem
Flower
Root
Leaves

The differences in the classroom

- In year 1 more teacher directed activities
- Children will now work in books
- More specific subject areas
- The mixing of classes in terms of friendships





"Small and big"

20	+	0	=	20
19	+	1	=	20
18	+	2	=	20
17	+	3	=	20
16	+	4	=	20
15	+	5	=	20
14	+	6	=	20
13	+	7	=	20
12	+	8	=	20
11	+	9	=	20
10	+	10	=	20

20 = 7 + 13
20 = 11 + 9
VF 20

4
6



Examples of maths throughout the year in Year 1. Still lots of practical maths activities.

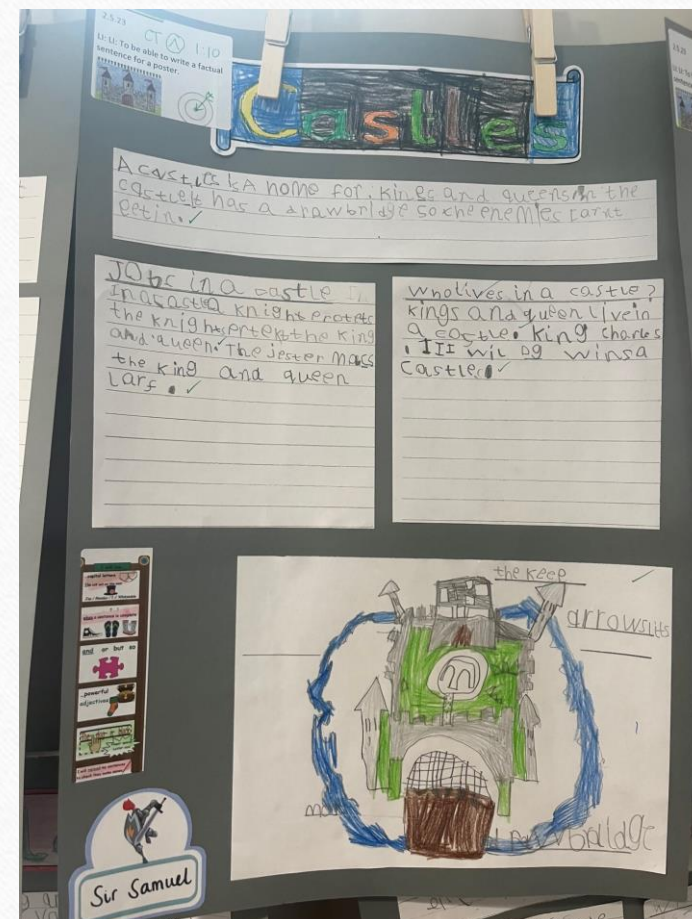
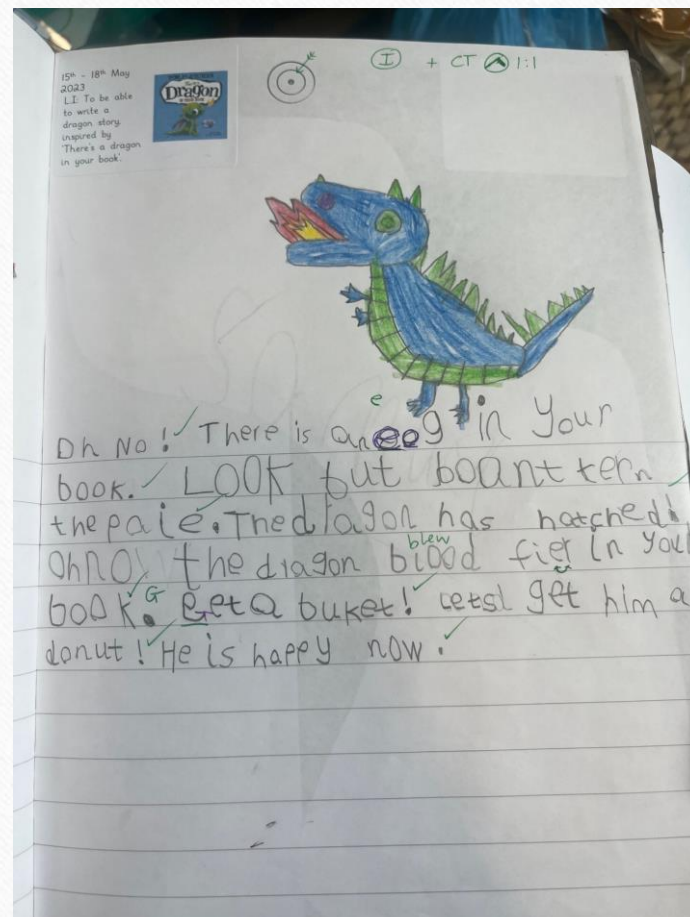
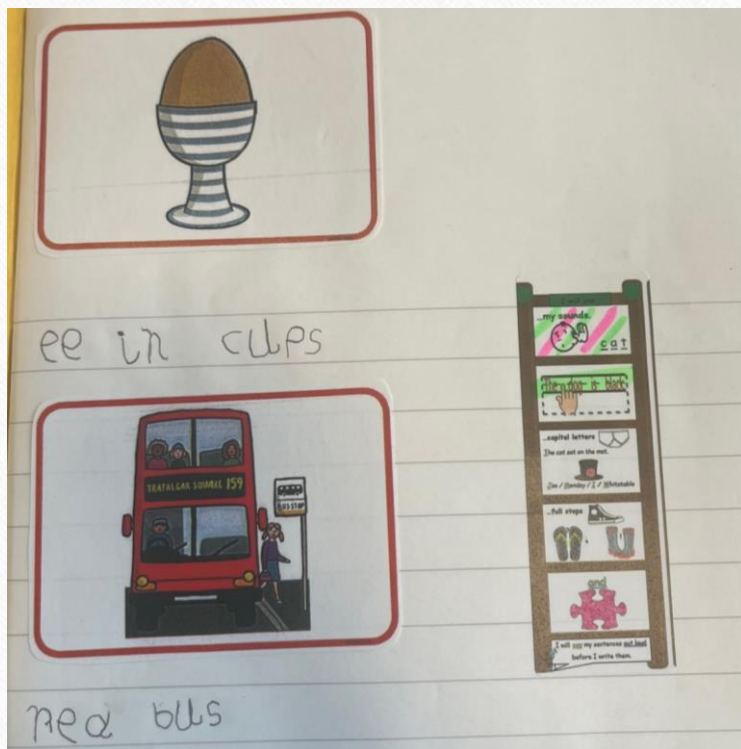
7th & 9th June 2023
L1: To be able to make equal groups by sharing.

1 Jo and Max are sharing some sweets.

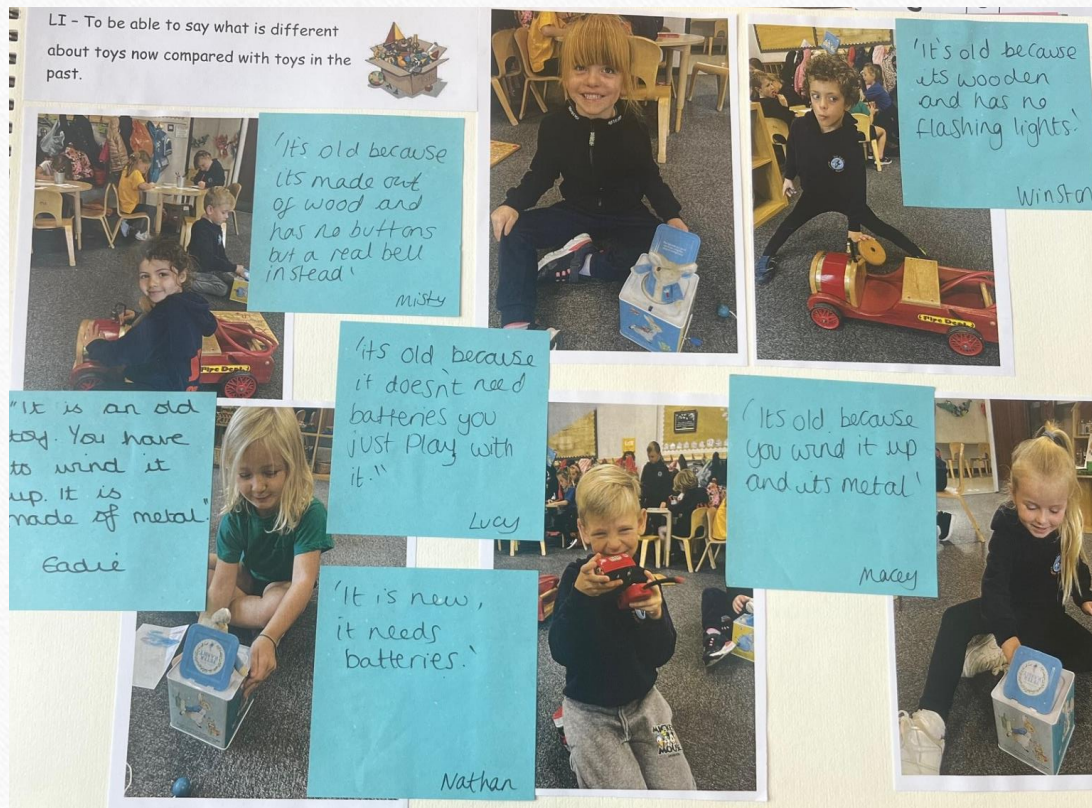
8 sweets shared equally between 2 is 4

2 Five children share some grapes.

10 grapes shared equally between 5 is 2



Examples of writing in our English books from September onwards.



History scrapbooks



LI - To be able to talk about a modern day explorer and understand why they are important.

"He explores other countries because he is interested in animals. He still explores."
Kathryn

"He is a famous explorer. He has been all around the world."
Kathryn

"He cares for the environment"

"When he was little he liked to look for fossils."

"He helps animals and stops people cutting down trees. He's an explorer."

Amara

"We call him Sir because he got knighted."

"He explores
all around the world.
He has a butterfly named
after him" mason

"He looks after the environment"

"David
Attenborough
is telling us to
stop cutting
down trees or
the animals
will all die."
Freddie

Mia

[illegible]

Practicalities

The Same

- Dojo will remain the same.
- Children will eat in the same hall.
- Snack time remains the same. (Free fruit and optional milk if you sign up)

Differences

- Reading books are banded slightly differently.
- Playtime is in a different place and at lunchtime with Year 2 children.
- Toilets are not located in the classrooms.

Where are the classrooms?



Voysey, Van Gogh and Vallotton



What can you do at home?

- Positive conversations
- Acknowledge worries
- Share all about me and social story with your children at home when you receive them
- Share worries with your child's class teacher as they may be able to further support this at school



In September, I will move to a
new class for bigger and older
children.



ANY
QUESTIONS?

