

Mathematics

- **Number – Place Value**
Consolidating our understanding of numbers to 10 through counting, comparing and ordering.
- **Number – Addition and Subtraction**
Using our numbers to 10 to build upon our knowledge especially through fact families and number bonds to support mathematical fluency.

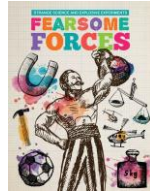
0 to 30 Number Line



Science

Are all forces equal?

This unit of work will investigate balanced and unbalanced forces, gravity, air resistance, water resistance, pulleys and levers.



Reading

Promoting a love of reading and sharing stories.

Little Wandle guided reading based on a range of texts.

Wide range of stories shared across the term in addition to weekly book banter sessions.

English

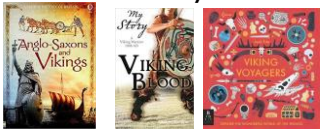
- **Phonics** – Little Wandle Phonics
- **Grammar, punctuation and presentation** – A chance for children to learn the expectations handwriting, punctuation choices and grammar before starting their first unit of writing.
- **The Rascally Cake** – instructional writing with a heavy focus on basic punctuation.



History

How Vicious were the Vikings?

This unit explores the Viking invasions in Saxon England and whether all Vikings settled in the same ways with the same brutality.



Religious Education

What does it mean to be a Hindu in Britain today?

Coming in Term 2...



PSHE

Being Me in My World

Being part of a class team.
Being a school citizen.
Rights, responsibilities and democracy (school council).
Rewards and consequences.
Group decision-making.
Having a voice.
What motivates behaviour.

Sparkling Start

Exciting new classrooms and time for children to explore the new layout of their room.

Marvellous Middle

A series of practical Science experiments exploring all things Forces!

Fabulous Finish

Join us on ClassDojo where we will share our learning based around Black History Month with parents and carers!

Warhol Term 1



D&T

What makes a good parachute?

Science / DT cross-curricular link.



Art

How do artists use different techniques?

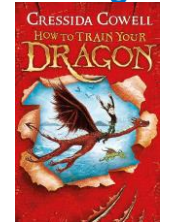


P.E.

Touch Rugby

I can often catch and pass the ball while under pressure.
I can show tactical awareness and apply it in a game situation.
I can identify strengths and weaknesses of my own and others' performances and understand the importance of good sportsmanship.
I can understand and explain the importance of a warmup and suggest appropriate warm up ideas.

This term we are reading...



MFL

Bonjour, comment ca-va?

French greetings

