

Literacy/Phonics

Phase I recap

Listening to and identifying sounds in the environment.

Sounds to teach:

s,a,t,p,i,n,m,d,g,o,c,
k,ck,e,u,r,h,b,f,l

Tricky words:

is, I, the

Letter Join:

Handwriting Patterns – circles, spirals and jellies

Writing:

Children will identify and form letters from their name

Children will demonstrate increasing control when forming pre-writing patterns

Knowing that words can be written and the sounds that taught GPC's make
Shared class writing-
Spooky potions

Mathematics – White Rose

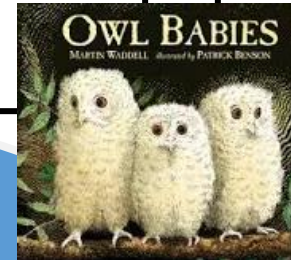
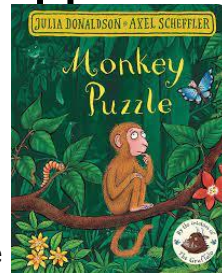
Matching and sorting

Comparing amounts

Comparing size, mass & capacity

Exploring capacity

Representing 1,2 & 3



Communication and Language

Children will listen carefully to a story

Children will ask 'what' questions

Children will know and retell 'Owl Baby'

Children will know and use vocabulary linked to the theme 'This is Me!' including special, unique, similar, and different

Expressive Arts and Design

Children will know what a portrait is and create a self-portrait

Children will be able to use tools safely

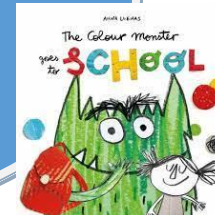
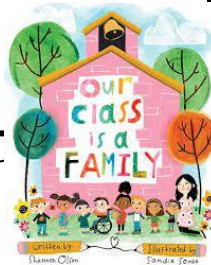
Children will be able to use construction kits and loose parts to build walls, towers and frameworks

Sing/ learn Nursery Rhymes

Year R Term 1

'This is Me!'

I wonder, what makes me,
me?



PSED

Jigsaw PSHE:

Being Me in My World

Who...Me?

How am I feeling today?

Being at school

Gentle Hands

Our Rights

Our Responsibilities

Understanding the World

Children will know and become familiar with the school environment.

Walk around the school and understand where different areas are within the classroom and the wider school environment.

Children will know home is the place where I live.
Children will begin to develop basic map skills to navigate the classroom environment and school environment.

Explore the seasons and know we are in Autumn.
Children will know we have five senses and what we can use them for.

Birthdays - I know that I have a special day each year.

Talk about a place that is special to them e.g., home

Sparkling Start Starting School! Marvellous Middle

I wonder how I
have grown since I
was a baby?

Comparing photos
Fabulous finish

Pet sharing!



Physical Development

Gross Motor Skills:

Children will know/be able to:

How to follow a balance obstacle challenge
Work with others to move through hoops

Reach and stretch to retrieve and place objects

How to make different steps, strides, hops, bounces, bridges and tunnels

A variety of ways to travel over apparatus

Fine Motor Skills:

Threading, cutting, weaving, playdough.

Manipulate objects with good fine motor skills. Draw lines and circles using gross motor movements.