

## Mathematics – White Rose

- **Number – Place Value**  
Consolidating our understanding of numbers to 10 through counting, comparing and ordering.
- **Number – Addition and Subtraction**  
Using our numbers to 10 to build upon our knowledge especially through fact families and number bonds to support mathematical fluency.



## Book we will read this term!



## Science

**I wonder how school will look in autumn?**  
**How do the seasons change?**  
Forest school focus

- What do we wear in different seasons? Children to explore how the weather and temperature changes throughout the seasons.

### Weather

- Children to explore the different types of weather,



## English

### Key Skills to be Covered:

- Children will recap the sounds they learnt in Reception and apply these sounds to longer words.
- Children will begin to learn further sounds from Phase 5.

### Writing Opportunities:

- Caption writing
- Weather diaries – children will keep weather diaries to apply their scientific knowledge.
- Where do I live? Children will create a booklet of where they live.
- All about me riddle.

## PSHE

**I wonder what I can do when I feel different emotions?**

- Focus on the Colour Monster story and identifying our feelings/ emotional regulation.
- Exploration of ourselves – how are we different? What makes us unique?

## History



**I wonder what my history is?**

- Children explore their own history and how this differs to others.
- Children explore artefacts when looking at how toys have changed through the years. *How are things different? How are they the same?*

**Year 1  
Term 1  
'My World'**  
**I wonder how I am different to my friends?**



## Art

**I wonder what colour to use?**



- Children explore colour and colour mixing to express mood and feeling by mixing colours.
- Use of the text 'The Colour Monster' to further consider our feelings and how they can be represented through colour.
- Children to draw people and consider how the person feels in their picture.

## Sparkling Start

Exciting new classrooms and time for children to explore and personalise their rooms.

## Marvellous Middle

DT day – children to build their own house out of a variety of materials.

## Fabulous Finish

Recording a special song to share with parents and carers: '1, 2, 3 - it's good to be me!'

## Geography

**Where do I live? I wonder where my friends live?**

- Children to explore their place in the world, what is important to them and what their house/ location looks like.
- Children to explore the different weather in their locality.
- Discussions around seasons especially through visits to forest school as we transition from summer to autumn.



## P.E.

**Bouncing, throwing, catching and hitting**

- Can we bounce and catch a ball consistently and with confidence.
- Children to work on throwing a bean bag/ ball accurately to a partner.
- Throughout all PE sessions children to focus on the importance of working as a team and good sportsmanship.

## D&T

**I wonder how I can build a house?**

Children to plan, build (strengthening where necessary) and evaluate their own house structure.

## Computing

**Mouse and keyboard skills**

- Children will learn to move a mouse or track pad and left click to select an object.
- Children will also learn to drag and drop with a track pad.
- Children will be able to find letters or numbers on a keyboard and begin to develop their typing skills.