

Evidencing the impact of the Primary PE and Sport Premium



Commissioned by

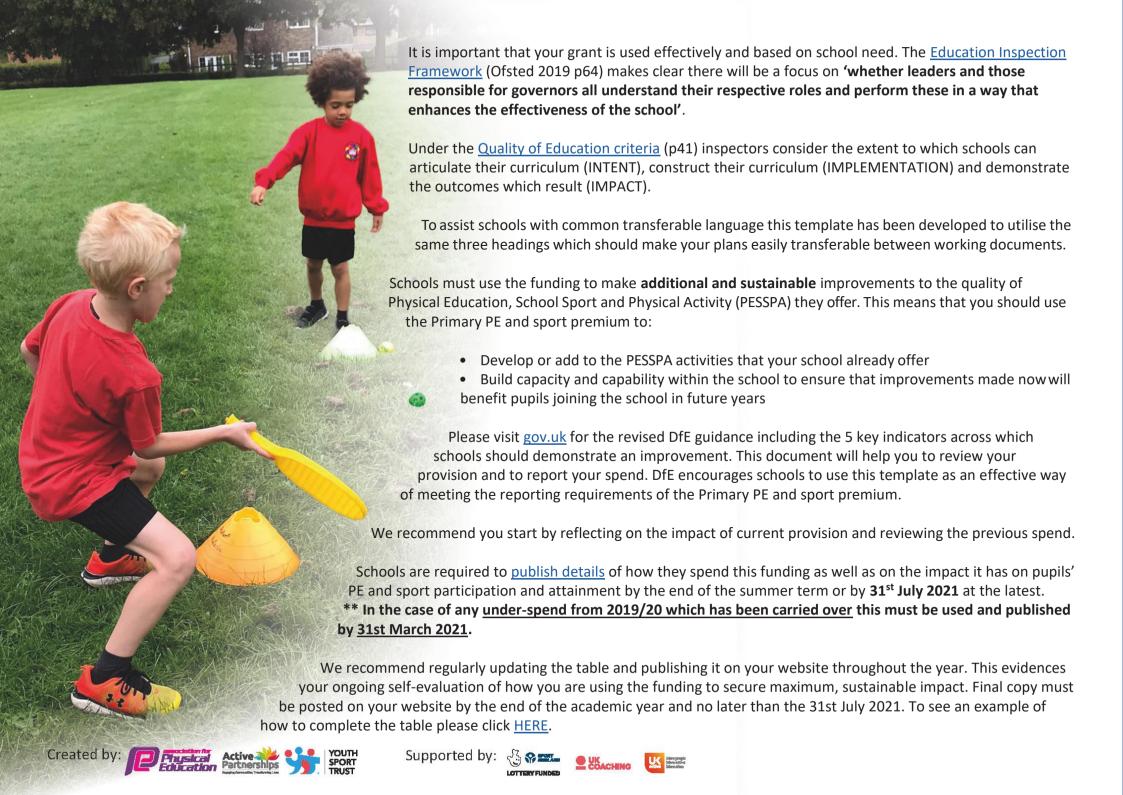


Department for Education

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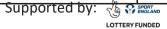






| Academic Year: 2021/22 | Total fund allocated: £20,438 | Date Updated: Se | eptember 2021 | |
|--|--|---|----------------------------|---------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| Intent School Focus with clarity on intended impact on pupils: Access to appropriate competitions for all pupils at Joy Lane Primary School. Promotion of clubs to the most vulnerable pupils with half price access for PP children. Re-introduction of the daily mile or equivalent for increased activity rates. Access to high quality break and lunchtime activities on the playground and the school field for all pupils. All activities available will raise attainment and participation in PE across the school by targeting those children who have barriers to participation in sport and activity All pupils to engage in high quality PE/Games and swimming lessons throughout the academic year so that they learn new skills and develop an interest in sport | Funding for lunchtime equipment, the JLPS activity session/daily mile and field markings that encourage activity Investment in Kindness leaders and general resources who facilitate KS 1 lunchtime playtimes and after school sports coaches To offer playtime 'Sporting Opportunities' to be organised by support staff and Sports Leaders | Funding allocated 1.£400 field markings and grass cuts 2.£2000 resources and subsidy of Team Theme activities for more vulnerable children 3.£875 Sports Partnership Fees 4.£500 for equipment 5.As above Total projected Spend: £3, 375 Actual Spend: | Impact Evidence and impact | |









| Key indicator 2: The profile of PESSPA | A being raised across the school as a t | cool for whole scho | pol improvement | Percentage of total allocation: |
|---|---|---|---------------------|---------------------------------|
| Intent | Implementation | | Impact | |
| School Focus with clarity on intended mpact on pupils: | Actions to achieve: | Funding Allocated | Evidence and impact | |
| To continue to deliver high quality PE and sports lessons for all pupils including SEN/PP so that these vulnerable groups receive quality PE lessons To continue raising the profile of PE, games and activity and ensuring there are a wide range of fun activities consistently delivered across the school. This will enthuse and engage those children who are less likely to take part. | PE team to facilitate and highlight the importance of PE through display, publicity and the organisation of sports clubs School leadership, PE team and school council to gather ideas from the school community in order to enhance the love of sport and activity e.g. Bi-athlon fundraising event, HOS running club etc | 1.£3000 Subsidised swimming for vulnerable pupils, including PP and SEN 2.No cost | | |
| Facebook, Instagram, website and school displays regularly updated to enable pupils and parents to understand the importance of sport and the benefits to all-round health. | 3. Delegate media role to an SLT member and ensure the PE lead staff meetings and communicate 'All things Sport' to parents | 3.Release time £500 | | |













| Key indicator 3: Increased confidence, | knowledge and skills of all staff in t | eaching PE and spo | ort | Percentage of total allocation: |
|---|---|--|---------------------|---------------------------------|
| Intent | Implementation | l | Impact | |
| School Focus with clarity on intended mpact on pupils: | Actions to achieve: | Funding Allocated | Evidence and impact | |
| All PE and extra-curricular activities to be delivered by experienced, well trained and knowledgeable staff. Through high quality specialist instruction (sometimes through JLPS specialist instruction GL, RD, MAJ and swim team teachers) | Continued training costs for staff while maintaining contact and the school relationship with Herne Bay High School. Experienced JLPS sports staff and paid coaches to work with | £ 3000 As above | | |
| The JLPS assessment system to ensure there is a clear and meaningful system to inform planning and for feedback. | teachers and support staff in the delivery of PE. 3. Continued high quality swim school lessons delivered to all pupils, including SEN and PP | 3. £2000 | | |
| | 4. Continued updating on a three termly basis to ensure that disadvantaged pupils are attaining and progressing in line with all pupils | 4. No cost | | |
| | 5. Assessment system to be used effectively to inform planning | 5. No cost | | |
| | Support teachers and support staff with teaching and planning | 6. No cost | | |
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| Key indicator 4: Broader experience o | f a range of sports and activities off | ered to all pupils | | Percentage of total allocation: |
|---|---|-------------------------|---------------------|---------------------------------|
| Intent | Implementation | 1 | Impact | |
| School Focus with clarity on intended | - | Funding | Evidence and impact | |
| impact on pupils: | | Allocated: | · | |
| Pupils to access as much inter/intra school competition as possible, including a broad range of sports. PE team to lead or facilitate a range of clubs and activities throughout the school. These | PE team continue to organise a range of clubs for children to attend Track attendance of clubs and to try and increase the percentage of disadvantaged children taking part in extracurricular activities PE team to organise opportunities during the school day with links to other curriculum subjects where possible Explore intra-class competitions e.g. Four Square and roll out to the rest of the school Post pandemic re-ignite and roll out a wide spectrum of sports through after school clubs Embed our relationship/link with Teamtheme and other external agencies in order to support our most vulnerable pupils and engage them in sport through government funded HAF's | 1.£1000 2.£0 3.£0 | | |
| | government funded HAF S | | | |













| Key indicator 5: Increased participation | on in competitive sport | | | Percentage of total allocation: |
|--|--|----------------------|-------------------------------|---------------------------------|
| Intent School Focus with clarity on intended impact on pupils: | Implementation Actions to achieve: | Funding Allocated | Impact Evidence and impact | |
| Ensure that there is as much competition available for pupils from Year 1-6 (taking into account the | Buy into the Herne Bay High School Sports Partnership Package | 1.£875 | | |
| pandemic) Full involvement with the sports partnership package so all pupils have the opportunity to | Funding for school staff and Team theme participation for disadvantaged pupils | 2.£1000 | | |
| represent the school at some point Ensure there is financial help for disadvantaged/Pupil premium pupils to access external sports providers namely 'Teamtheme' | 3. Ensure Sports Day is competitive and playtime activities have some element of competition | 3.No cost | | |
| All pupils to access the school swimming pool in order to receive high quality swimming tuition | | | | |











| Signed off by | |
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| Excountre mead | Debra Hines Executive Headteacher Mark Ashley Jones Head of School |
| Date: | March 2022 |
| Subject Leader: | Gemma Luckhurst and Anna Lee |
| Date: | March 2022 |
| Governor: | Chair: Chris Graves |
| Date: | March 2022 |











