

## Mathematics – White Rose

### EYFS

Representing 1,2 & 3  
Comparing 1,2 & 3  
Composition of 1,2 & 3  
Circles and triangles  
Positional language  
Representing numbers to 5  
One more and one less

### KSI

#### Number – Addition and Subtraction

Building on our learning last term with more of a focus on finding the difference between two numbers, counting backwards and comparing number sentences.

## Understanding the world

### EYFS

**I wonder...what different festivals are celebrated?**  
**I wonder...how is Christmas Celebrated around the world?**

To know that Christmas is celebrated differently around the world.

Children will know that Remembrance Day is to remember soldiers who died in the war.  
Children will know that characters from some stories have changed.

## Science /Geography

### KSI

Coming soon in Term 3: Explorers!  
As we continue our trips to forest school, we will consolidate our understanding about the four seasons.  
We will focus on a new Science unit in Term 3.

## Communication and Language

Children will know and re-tell the Christian Christmas Story.

Children will know and use vocabulary linked to 'Celebrations' including tradition, Diwali, religion.

Children will join in with repeated refrains in a story.

Children will ask 'who' questions.

## English

### Key Skills to be Covered.

Segmenting to write words.

Sentence features (capital letter and a full stop).

### Writing Opportunities:

Spooky potions and spells

Bonfire Night poems with onomatopoeia!

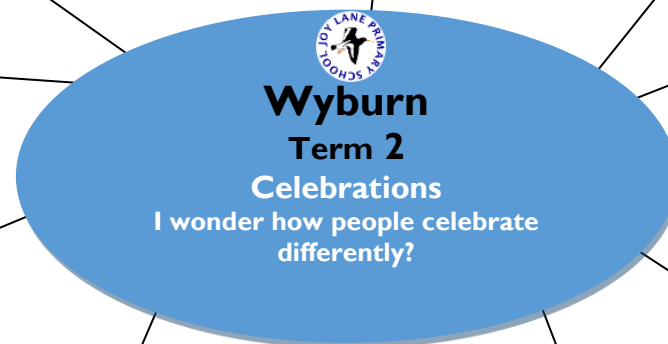
Poppy posters for Remembrance Day.

Writing about the Nativity story.

## PSED / PSHE

### Celebrating Difference

What am I good at?  
I'm special, I'm Me!  
Families  
Houses and Homes  
Making Friends  
Standing up for yourself



## Phonics

### EYFS

#### Sounds to teach:

ff,ll,ss,j,v,w,x,y,z,zz,

qu,ch,sh,th,ng,nk

Words with s /s/ added at the end (hats sits)

Words ending s /z/ (his) and with s /z/ added at the end (bags)

#### Tricky words:

put, pull, full, as, and, has, his, her, go, no, into, she, push, he, of, we, me, be

### KSI

Consolidation of Phase 2 and 3 Phonics and moving on to Phase 4 sounds.

### Books we will read this term:



## History

### I wonder why we have fireworks?

Children to recall key facts about significant events such as Remembrance Day and Guy Fawkes. Children will further consider their understanding of timelines as they create a timeline of the key events from the Gunpowder Plot.

## Sparkling Start

Edible sparklers – children to make and enjoy a sparkler to kick start our learning on 'Celebrations'.

## Marvellous Middle

Making a diya lamp as we explore Diwali.

## Fabulous Finish

All things Christmas!  
Christmas cards,  
Christmas songs,  
Christmas crafts and party 🥳

## Physical Development

Daily wake and shake sessions

Sand and water play

Daily mindfulness / yoga

Children will explore story telling through dance.  
Children will perform actions to nursery rhymes.  
March in time and move and turn as a group. They will perform in simple rounds with their group.

## Expressive Arts and Design

Children will explore the class Artists: Wyburn, Warhol and Wiltshire.

## Art

### I wonder how I can use pattern and colour?

Children to further explore colour for effect when creating firework and Diwali art.

Children to consolidate their understanding of colour mixing when exploring Rangoli patterns.

Children to consider the use of repeating patterns to create their own Rangoli patterns during Diwali Week.

## MFL ¡Hola!

### I wonder how to say hello in Spanish?

Children will begin to learn different Spanish greetings and even learn how to wish you a merry Christmas in Spanish.

## Religious Education

### I wonder what special days are celebrated in different religions?

How and why do we celebrate sacred and special times? Children to explore Diwali and Christmas as two different religious celebrations.

## Computing

### Digital Music

Understand that different instruments make their own sound and that instruments can be divided into groups.

Create a rhythm using a pattern of beats.

Create digital sounds using patterns and shapes.

Create a simple melody using patterns and adjust tempo.