



Mathematics

EYFS

- Introducing zero
- Comparing numbers to 5
- Composition to 4&5
- Compare Mass (2)
- Compare Capacity (2)
- Building 6, 7 & 8
- Making pairs
- Combining two groups

Year 1

Number - Place value

Children will begin to learn how many tens and how many ones there are in a given number. They will count backwards and forwards with numbers to 20 and write numbers to 20 in numerals and words.

Number - Addition and subtraction

Children will develop their addition and subtraction with numbers to 20 and will add by making 10 and subtract crossing 10.

History

I wonder what explorers did in the past?

- Children will focus on the use of timelines to explore key events in the history of space travel.
- Children will explore the explorations of Neil Armstrong, Christopher Columbus, The Wright Brothers and David Attenborough.



P.E.

Gross motor skills: Gymnastics

Children will use simple gymnastics actions and shapes and apply basic strength to gymnastic actions.

Fine Motor Skills:

Scissor skills, weaving, tweezer skills, tripod grip.

Understanding the world

EYFS

To identify features of a cold land and know why some animals are best suited to living in cold environments. Children will know what nocturnal means and name some animals that are nocturnal. Children will explore ice and know different methods to break/melt the ice and how ice is formed.

Science

KSI

I wonder what different things are made from?
Children will develop their understanding of different materials and what everyday objects are made from.

Children will describe the properties of different materials and compare and group together a variety of everyday objects on the basis of their properties

Books we will read this term...



Wyburn Term 3

'Explorers' I wonder where people have explored?

Sparkling Start

DT day – How can we explore? What mode of transport will you build?

Marvellous Middle

KIC Theatre – children will enjoy a theatre session based on their learning.

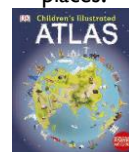
Fabulous Finish

Explorer Snacks – Children will make high-energy explorer snacks by weighing ingredients and following a recipe.

Geography

I wonder where David Attenborough has explored?

The children will look at maps to learn about the different places David Attenborough has explored. They will compare and contrast the different environments and weather of these places.



Literacy: EYFS

Children will continue to mark make and attempt to form letters.

Children will continue to recognise, build and identify letters in their name.

English: KSI

Focus on capital letters to support sentence writing. Further consolidation of sentence structure.

- The children will create a space poster all about the first explorers in space!
- Children will create a fact file on Sir David Attenborough!
- Writing using imagination to think about where they would like to explore.

PSHE

Jigsaw

Challenge
Never Giving Up
Setting a Goal
Obstacles and Support
Flight to the Future

Phonics

EY

Children will continue to learn Phase 2 phonemes and focus on segmenting and blending CVC words.

KSI

Children will continue to consolidate their Phase 3 and 4 phonemes and begin to learn Phase 5 phonemes.

D&T

- Children will work on making their models stronger, selecting from a range of materials and tools to create boats, rockets and other modes of transport.
- Children will use basic food handling and hygiene practices to make tasty explorer snacks!



ICT

Digital Art

Children will develop their computer skills through the application of ICT skills to art work including zooming in and out to perfect their art work!

Expressive Art and Design: EYFS

Children will know that you can make marks using a variety of tools and media including hands, toys and sticks. Creating art using lines, spirals and zig zags.

To know and explore a range of musical instruments and how to play them quietly/loudly.

Art: Year 1

I wonder how to create different textures in my artwork?

Children will develop their use of texture (alongside their knowledge of colour) to create art based around different environments, for example under the sea.

Religious Education

What does it mean to belong to a faith community?

Children will learn about how religious people show they belong to a faith community. They will learn about ways babies are welcomed into religions and the promises made at a wedding.