



**Our Vision**

*A Love of Learning - for Life, for All*

**Love of Learning:** To immerse children and staff in an engaging and creative curriculum that will inspire confident and curious learners.

**For Life:** To promote a whole school ethos where British Values are upheld and mental and physical health is supported, ensuring that children and adults alike are prepared in their lifelong learning journeys.

**For All:** To provide a bespoke and ambitious curriculum that focuses on giving each child the best start in life to enable them to fulfil their personal and academic potential.

**Our Ethos**

*Be Ready, Be Respectful, Be Responsible*



<b>Our Expectations</b>	We expect our <b>children</b> to be jointly responsible for their own learning by:		We expect our <b>school staff and Governors</b> to support and encourage all children’s learning by:		We expect our <b>Parents and Carers</b> to support and encourage their children’s learning by:
	<ul style="list-style-type: none"> <li>✦ Trying their best with all learning opportunities and activities in school or remotely, and challenging themselves, learning that showing resilience is an important life skill</li> <li>✦ Following the school’s Behaviour Policy and displaying excellent behaviours for learning</li> <li>✦ Taking responsibility for their learning at home, including remote learning</li> <li>✦ Being kind, caring, friendly and respectful to all people, places and belongings</li> <li>✦ Being an excellent role model when wearing the Joy Lane Primary School uniform</li> <li>✦ Valuing their own and others’ talents</li> <li>✦ Actively taking part in the many and varied opportunities on offer at JLPS</li> <li>✦ Helping to make important decisions about the school</li> <li>✦ Being organised and prepared for the school day with all necessary equipment, kits and displaying positive attitudes to learning</li> </ul>		<ul style="list-style-type: none"> <li>✦ Communicating openly, honestly and frequently with children and their families about their learning and wellbeing</li> <li>✦ Having high expectations, being positive role models and ensuring that every child achieves their full potential as a valued member of the school community</li> <li>✦ Keeping children happy, safe and secure during their time in school each day</li> <li>✦ Sharing information, concerns or issues that may affect a child’s learning and behaviour</li> <li>✦ Providing stimulating opportunities, information and homework tasks for parents and families to support children’s learning outside of school</li> <li>✦ Following the school’s policies and publicising them on the school website</li> <li>✦ Providing opportunities throughout the year to share children’s learning and progress</li> <li>✦ Keeping families informed about school activities by communicating effectively through Arbor, email, the school website, Facebook, Instagram and ClassDojo</li> <li>✦ Supporting each other professionally and actively seeking continuous improvement for the benefit of the pupils and whole school community</li> </ul>		<ul style="list-style-type: none"> <li>✦ Respecting and adhering to the school’s safeguarding policy</li> <li>✦ Making sure that your child’s attendance is good and that your child arrives at school on time each day with the correct equipment to access their learning</li> <li>✦ Having the confidence to trust and support the school’s decisions and to work together effectively to overcome any concerns or challenges by having a professional, polite dialogue</li> <li>✦ Ensuring that your child is wearing the correct summer/winter school uniform and has the correct indoor/outdoor PE kit and appropriate footwear</li> <li>✦ Being active partners in their child’s learning at school and at home, including remote learning</li> <li>✦ Promoting and supporting your child in following the school behaviour policy</li> <li>✦ Supporting the school’s approach to online safety and to not deliberately upload or add any images, video, sounds or text that could upset, threaten the safety of or offend any member of the school community</li> <li>✦ Attending events, Parents’ Partnership Meetings (virtual of face to face) and sharing your child’s learning with the school</li> <li>✦ Reading letters and accessing information that the school provides via emails, Arbor, letters, newsletters, ClassDojo and Facebook</li> <li>✦ Returning all reply slips and permission forms on time</li> <li>✦ Making financial commitments to swimming lessons and school trips</li> </ul>
<b>Our Vision and Priority Areas for Development</b>	<b>Quality of Education</b>	<b>Behaviour &amp; Attitudes</b>	<b>Personal Development</b>	<b>Leadership &amp; Management</b>	<b>Early Years</b>
	<ul style="list-style-type: none"> <li>✦ To further embed the Mainstream Core Standards and adaptive teaching to set the same ambitious goals for all children, including disadvantaged groups, across the curriculum, with a particular focus on Mathematics and Writing.</li> </ul>	<ul style="list-style-type: none"> <li>✦ To introduce learning mentors to improve attendance and punctuality so that disruption to learning is minimised, with a focus on persistent absentees including disadvantaged groups.</li> <li>✦ To continue to maintain a positive and respectful school culture through consistent use of the school behaviour policy and school ethos.</li> </ul>	<ul style="list-style-type: none"> <li>✦ To introduce Opal Play during children’s social time to allow them to take risks and use a common-sense approach to the management of these.</li> <li>✦ To improve the health and well-being of our learners by embedding the nurture principles within our day-to-day practice.</li> </ul>	<ul style="list-style-type: none"> <li>✦ To introduce coaching through appraisal for staff with the aim to enhance staff well-being and further explore the use of research to improve the quality of learning, resulting in better outcomes for children.</li> <li>✦ To continue to embed a meaningful and inspiring curriculum that develops the knowledge and skills of all groups of learners through strong subject leadership.</li> </ul>	<p>To ensure that all children, including those who are disadvantaged, make the best possible outcomes from their starting points, we are going to:</p> <ul style="list-style-type: none"> <li>✦ Continue to develop our Mathematics offering and embed the Literacy developments from the last academic year to ensure that we are providing excellent experiences and learning opportunities for all children.</li> <li>✦ Further increase opportunities for high quality interactions with our children, enabling them to improve their communication and language.</li> </ul>