



## Geography Progression of Skills and Knowledge

Year group	Human and physical	Locational knowledge	Place knowledge	Skills and fieldwork
<b>Year R</b>	I can identify key features of Whitstable as part of a walk to the beach.	I can identify my school and my local area of Whitstable.	I know that the place where I live my home. To know and identify animals that live in cold climates and how they survive in the cold. I can understand what a globe is and identify where hot and cold countries are.	I can begin to look at a map to explore our journey to the beach. I can begin to develop Basic map skills to navigate the classroom environment and school environment.
<b>Year 1</b>	I can explain some of the things that are in a hot and cold place. I can identify seasonal/daily weather and name the seasons. I can identify the features of an island.	I can identify the UK and its countries.	I can keep a weather chart and answer questions about the weather. I can say what I like and do not like about the place I live in.	I can use simple fieldwork and observational skills to study my school and the surrounding area. I can use a range of geographical tools including maps, aerial photos, globes and atlases.
<b>Year 2</b>	I can describe the key features of a place using words like beach, coast, forest, hill, mountain, ocean. I can explain the facilities that a village, town and city may need and give reasons.	I can name the continents and oceans of the world and locate them on a map. I can name the capital cities of England, Northern Ireland, Scotland and Wales. I can point to the equator, North and South poles on an atlas and a globe.	I can say what I do and do not like about a place that is different to the one I live in. I can describe a place outside Europe using geographical vocabulary. (Africa)	I can devise a simple map using basic symbols in a key I can use directional vocabulary; near, far, left and right to explain directions. I know the four main directions on a compass are North, South, East and West. I can talk about what human and physical geography is.
<b>Year 3</b>	I can locate and name some of the most famous volcanoes. I can describe and understand key aspects of volcanoes. I can describe and understand key aspects of earthquakes.	I can name a number of countries in the northern hemisphere. I can identify whether a country is located in the northern or southern hemisphere. I can name the capital cities of at least six European countries.	I can explain why some people are attracted to live in urban or rural areas. I can explain why some people choose to live in one place rather than another.	I can plan a journey from my town to Canterbury.

		I can locate the Tropic of Cancer and the Tropic of Capricorn.		
<b>Year 4</b>	I can compare a region of Europe and the Americas using both their human and physical geography. I can explain why most cities are situated by rivers. I can explain the course of a river.	I can name some states, regions and major cities in North and South America, I can concentrate on a region of North and South America to understand its key physical and human characteristics, countries, and major cities. I can name and locate many of the world's most famous rivers.	I can carry out research to discover features of towns, cities and villages (comparing Canterbury with St Petersburg in Russia)	I can use an atlas by index to find places. I can observe measure, record and present human and physical features in the local area. Using a range of methods, including sketch maps, plans and graphs.
<b>Year 5</b>	I can describe how some places are similar and dissimilar in relation to their human and physical geography. (Comparing Russia to Greece) I can recognise the importance of ports and the role they play in distributing goods around the world. I can understand the water cycle. I can name the areas of origin for main ethnic groups in the United Kingdom.	I can name and locate the capital cities of neighbouring European countries and the Americas.	I know the countries that make up the European Union.	I can collect and accurately measure information such as rain fall, temperature, wind speed and noise. I can use field work techniques such as sketch maps, plans and graphs to observe human and physical features in the local area.
<b>Year 6</b>	I can name and locate many of the world's famous mountainous regions. I can describe the physical features of a tropical rainforest. I understand key aspects of climate zones, biomes and vegetation belts. I can understand key aspects of biomes and vegetation belts. I can understand a settlements economic activity and trade links.	I can name the largest rainforest in the world and locate rainforest regions in an atlas.I can use some basic Ordnance Survey map symbols. I can understand and explain Longitude and Latitude.	I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and South America (Amazon rainforest).	I can use digital computer mapping as a fieldwork technique to observe human and physical features in the local area.