

## Mathematics – White Rose

- **Place value within 50**  
Following on from our exploration of numbers to 20 children will explore numbers to 50 and how we can represent these numbers as tens and ones.
- **Length and height**  
Children will measure and compare lengths and begin to use rulers to measure accurately in centimetres.
- **Mass and volume**  
Children will use vocabulary such as heavier and lighter and full and empty as they measure and compare mass, volume and capacity.

## This term we are reading ...



## Science

### I wonder where different animals live?

The children will continue to learn about animals and their habitats.

Children will develop this with further exploration of animal classification and what animals need to survive.

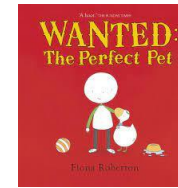


## English

- Children will use ambitious vocabulary to write about their favourite animal.
- Children will create a wanted poster for their own perfect pet.
- Using information children have learnt in science about animal classification, they will create their own mini non-fiction book.
- Children will develop their speaking and listening skills to present weather reports from around the world.

### Key Skills to be Covered:

- Segmenting to write words.
- Further consolidation of sentence structure with a focus on making sentences longer.
- Use of adjectives to make sentences more interesting.



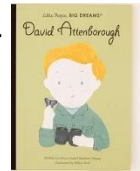
## PSHE

### How can I be healthy?

- Children will explore how to be healthy in a number of different ways and consider how they can make 'healthy' choices'.
- Children will begin to develop their understanding of how germs cause disease and illness and how to remain healthy.
- Children will think about how to keep safe when crossing the road.

## History

This term will be a geography/ science focus. We will continue to use David Attenborough's explorations to further our understanding of animal habitats around the world.



## Year 1 Term 4 'Animals'

I wonder where  
different animals live?

## Art

### Henry Rousseau's 'Tiger in the Jungle'.

Children will explore the 'Tiger in the Jungle' and recreate his famous artwork using nature to print with.

## Music

### Boomwhackers!

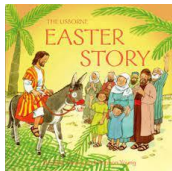
Children will use the tuned percussion tubes to explore pitch and perform as a class.



## Religious Education

### I wonder what Christian people believe?

- Focus on places of worship for Christian people.
- Baptism – looking at the ceremony of baptism.
- Exploration of the Easter Story and its importance in the Christian faith.



## Sparkling Start

- Pet Week – Meet the pets and find your perfect pet!

## Marvellous Middle

- RE Day – we will explore all things Christianity!

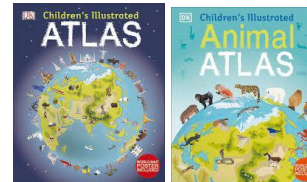
## Fabulous Finish

- Enjoy our performance with the boom whackers which we will record and put on dojo for you.

## Geography

### I wonder where different animals live around the world?

Continuation of our exploration unit where we will continue to develop our understanding of weather around the world and learn all about the equator and the poles and how this impacts on the climate.



## P.E.

### Swimming and 'Run, jump and throw'

- Children will begin their in-school swimming lessons.
- The PE unit this term will focus on children developing their agility and technique to master basic running, jumping and throwing skills.

## Computing

### Introducing Programming

- Children will begin to think about sequencing instructions to make something work and use direction arrows to move objects.
- Children will begin to predict routes and sequence direction commands to program an on-screen object and sequence code blocks to write a program.

## D&T

### Freestanding structures

Children will develop their use of joins to create an enclosure for a zoo/ farm animal of their choice.

## MFL ¡Animales!

### Spanish animals

