

## Mathematics – White Rose

### EYFS

- Compose and decompose
- Doubling
- Sharing and grouping
- Even and odd
- Spatial reasoning (3)
- Visualise and build
- Patterns and relationships
- Spatial reasoning (4)

### Year 1

- **Fractions:** halves and quarters of shapes and quantities
- **Numbers to 100:** ordering, comparing and tens and ones with numbers to 100.
- **Money:** identify and compare coins.
- **Time:** the language of time such as before and after, reading clocks to the hour and half past the hour.

## Understanding the world / Science

### I wonder how things grow?

- Minibeasts – facts, habitats, hunts, fact books, classifying insects.
- Exploring growth of plants and vegetables
- Superhero minibeasts – learning about important minibeast jobs “what does a bee do?” “what does a worm do?” “what do spiders do?” Asking ‘why?’
- Retelling mini-beast life cycles
- Map skills – ‘What the Ladybird Heard’ and map features
- Name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees

## Communication, Language, Literacy

Minibeasts discussions and labelling  
Minibeast facts and investigation station  
Fiction and non-fiction books  
Story maps and retelling of ‘What the ladybird heard’

### Key Skills to be Covered:

Key spellings and how we use suffixes and prefixes when writing words.

Sentence structure

Capital letters

### Writing Opportunities:

Fairy tales (Jack and the Beanstalk)

Instruction writing

Labelling a flower

Design and label a minibeast

## Expressive Arts and Design: Art, Music, DT

- Minibeasts songs and dances
- Flight of the Bumblebee dance
- Build a minibeast habitat

### I wonder how different art makes me feel?

- Matisse, Mary Blair and Picasso
- Explore colour and line, mix and name primary and secondary colours
- Explore pattern, print and textures

### I wonder how I can eat a healthy and varied diet?

- Food hygiene skills
- Safe cutting techniques
- Evaluating, explaining likes and dislikes
- Making fruit kebabs, dips and dippers.

## PSED / PSHE

- My Body
- Growing up
- Fun and Fears
- Celebration
- Superhero minibeasts – saving the bees
- Exploring a variety of fruit and vegetables

### ‘Changing Me’

- How we change as we grow, our bodies and what makes boys and girls different.
- As we begin to consider the next academic year, children will explore their own feelings and how they can manage any feelings of worry
- Children will consider what might be the same and what may be different next academic year.

## Physical Development

### I wonder how I can show good sportsmanship?

- Track and field activities in preparation for Sports Day.
- Manging a competitive environment successfully
- Swimming
- Push, dribble, hit, roll, spin, rotate, throw, catch
- Forming letters using a tripod grip

### Sparkling Start

Children will plant various seeds and flowers and watch them grow across the term as we develop our outdoor Zen Zone.

### Marvellous Middle

Buzzing Bees! Children will have some special beekeeper visitors and then a wonderful Bee Week.

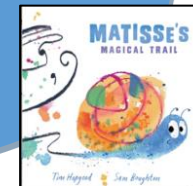
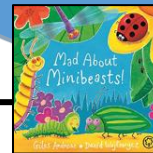
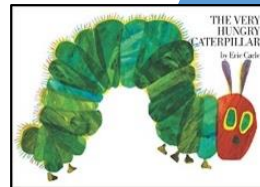
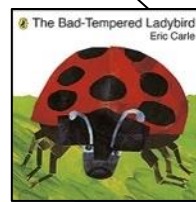
### Fabulous Finish

Trip to the Beach (Reception)

## Wyburn

### Term 6

## How Does Your Garden Grow?



## Computing

- Explore sounds of instruments and create a rhythm using a pattern of beats.
- Create digital sounds using patterns and shapes and adjust tempo.
- Children will develop their skills from our art and design unit as they learn to change the colour and pattern of elements.
- Children will position and rotate objects in relation to each other.
- Children will begin to resize, rotate, flip and arrange different objects.

## Phonics

Long Vowel Sounds, Words ending in -s /s/, -s/z/- es, Words ending in -ing and ed

Longer words, compound words

### Tricky Words

Review all taught and secure spellings

## Books to Hook!

