

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£ 21,300
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 21,300

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	91 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: <b>6.4%</b> <b>£1375</b>
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop teachers' confidence and subject knowledge in teaching of PE	1) Herne Bay and Whitstable Schools Partnership to support PE coordinators knowledge and enable coordinators to support colleagues in the subject		£875	Continued support and CPD from the partnership has continued to support PE-coordinators and colleagues to provide high quality PE sessions	Ensure the partnership is continued into the next academic year as this has a positive impact on the quality of teaching and support the PE-coordinators provide to colleagues. It also allows the school to participate in several competitions over the year.
	2) PE coordinators to provide staff training during PDM sessions including how to incorporate Voices for Choices into PE.		£500	Release time has enabled staff time to observe PE sessions and plan for training sessions to improve the confidence and quality of teaching P.E.	Continue to provide enough release time for staff to carry out monitoring of PE and to provide high quality training/update sessions for the subject.
	3) Questionnaire to see where			Although we have not yet been able	Ensure this is a priority moving

	<p>staff lack the most confidence.</p> <p>4 )Introduce retrieval practice into PE sessions through 'Window Wanderings'- staff meeting to show how this can be implemented along with the use of knowledge organisers.</p> <p>4)External coaches coming in to offer a range of sporting opportunities for the children and a CPD opportunity for all staff.</p> <p>5)Continued high quality swim school lessons delivered to all pupils, including SEN and PP</p> <p>6) CPD attendance at HBHSSP events</p>	<p>Included in above</p> <p>£0</p> <p>£0</p> <p>Included in above</p> <p>£875</p> <p>As above</p>	<p>to achieve this, this will be a focus moving forward to ensure staff feel listened to and supported.</p> <p>Staff are now taking time to explain lessons and Knowledge Organisers before the sessions. This helps the children to link their prior learning and remember what has previously been covered.</p> <p>This year we have had an ASC for football (boys and girls) run by external football coaches. Herne Bay Hockey club has provided an hour session for each class across the whole school to engage them in a new sport and raise the profile of physical activity.</p> <p>Children from Reception to Year 6 swim every year for at least 3 terms- equating to half of the year. The majority of children leave school confident in</p>	<p>forward and is then a focus for training needs.</p> <p>Consider a new scheme of work for next academic year- research Get Set 4 PE which has been recommended.</p> <p>Hockey club- Children have been speaking very highly of this opportunity and wanting to join a hockey club- provide information on how to join a club. We already have spoken about returning for next year.</p> <p>PE coordinator to ask SLT to attend LEVEL 6 PE LEADER course.</p>
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**Key indicator 2:** The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

52%

£11,200

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increase the amount of physical activity on offer throughout the day, ensuring that playtimes are active and encouraging teachers to make learning active with the support of the Outdoor Learning Lead.</p> <p>Target inactive children to become more engaged with exercise. Access to high quality resources for PE lessons.</p> <p>Provide equipment to support high quality PE lessons and support extra-curricular activities.</p> <p>Ensure the curriculum is accessible for all children and provides equal opportunities for girls and boys.</p>	<p>1) Participation in the OPAL programme will increase the amount of physical activity available to every child every day through transformation of playtimes.</p> <p>2) Offer a range of active extracurricular sessions after school- offered by experienced teachers and some external companies.</p> <p>3) PDM sessions to suggest how lessons can be more active and inclusive.</p> <p>4) Improved playground equipment and updated playground markings. All staff and children to have access to appropriate sports equipment to deliver high quality, high-impact and enjoyable physical activities.</p>	<p>£4,000</p> <p>£0</p> <p>£0</p> <p>£7,000</p>	<p>All pupils are involved in higher levels of physical activities at play times. Children are using more active and using the gross motor skills which is positively impacting physical and mental health. This is evident across the school.</p> <p>PE Coordinators, Head Teacher and other highly skilled teachers and TA's have run a range of after-school clubs including running, netball, football, rounders.</p> <p>This will be continued into following year- working with outdoor learning leaders to support colleagues to make the curriculum as active as possible.</p> <p>We have added more balls, balancing equipment, skipping ropes, hoops etc. for active play times and quality PE sessions.</p> <p>Sports leaders are effectively supporting younger years to have a</p>	<p>Continue to develop OPAL play across the school to provide high levels of physical activity across the day.</p> <p>Attend meetings with OPAL team to see how PE team can support.</p> <p>Continue to provide a range of physical extracurricular clubs. Introduce 'Curling' and basketball as an additional club for next academic year.</p> <p>Ensure this is a priority for next academic year.</p> <p>Continue to monitor equipment and any that needs updating to provide the best equipment for the children. Termly Audits.</p> <p>Continue to select Sports Leaders in the next academic year to drive</p>

	5) Train new year 6 Sports Leaders to lead a range of play time	£200 (bibs etc)	more active playtime, leading games and supporting OPAL play	the physical activity levels during play times. Future plans for TA's to lead directed sports clubs at lunchtimes.
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<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: <b>12.7%</b> <b>£2,715</b>
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Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children, including those who are disadvantaged to be involved in and enjoy PE sessions and make good progress. Improve the number of Pupil Premium children accessing extracurricular clubs.	Football and Netball Leagues Entered	£20- <b>football girls</b> £20- <b>football boys</b> £15 <b>Netball</b> <b>District football</b> £30 girls £30 boys	By entering the leagues, it provides children with an opportunity to compete at a competitive level against local schools. It also allows children who are disadvantaged to compete in these leagues.	Continue to enter leagues. Next year to enter the rounders league as an additional sport.  Promote sporting challenges on Whole School Class DOJO page to get whole school community more active.
	Pupil Premium families are given	£0	42/256 = 15% of uptake were Pupil	Continue to encourage PP

	<p>early release of clubs to have the opportunity to sign up first.</p> <p>Re-Introduce the School Games Values and link to school values-share with whole school community via newsletters etc.</p> <p>Continue to delegate media role to an SLT member and ensure the PE Team lead staff meetings and communicate 'All things Sport' to parents through social media, Whole School DOJO and weekly Newsletter.</p> <p>KS1/EY and KS2 to display PE progression and achievements.</p> <p>Playground Markings to be updated on KS2 playground including netball court, four square etc.</p>	<p>Included in Release time below costs</p> <p>£600- release time</p> <p>Included in above</p> <p>£2000</p>	<p>Premium Children. Up from 7-11% in 2022-2023</p> <p>Enables PP families to have first access to clubs available to enhance the uptake.</p> <p>Children understand the key values of sport participation and the importance of sportsmanship.</p> <p>Social media is a great way for us to expose our physical activity and competitions attended to help raise the profile of PE across the school-getting children on board with joining clubs and having a go with competitions etc.</p> <p>Displays have shown progression of our curriculum and celebrate achievements within school- children walk past these displays daily which gets them excited to sign up for a range of competitions/ASC's.</p> <p>Allowed us to host netball matches making games easier to attend. Markings have encouraged children to use them, being more active at play times.</p>	<p>families to access extra-curricular activities.</p> <p>Ensure teachers continue to teach the school games values. Provide CPD on non-participants and how they can play an active role in PE sessions without being physical if they are unable to join in on a session.</p>
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<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation: 6% £1,300
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
To pride ourselves in offering a wide range of opportunities and sports within our curriculum.  Children to be confident in a range of sports before they leave for secondary school, providing them with a solid foundation.	1)Relationship with Herne Bay Hockey Club- offering each year group from R-6 an hour of hockey  2)Providing a varied curriculum that builds on the previous year's skills. By the end of year 6, our	£0  £0	Children have access to a wider variety of sports with this partnership. Children access this as an additional session to increase active hours. Some children have since joined the hockey club as a result of these sessions.  Children are well equipped to build on the foundations of the skills/sport they have learnt in a	Sustainability and suggested next steps:  Continue to support this partnership and host yearly.  Sept 2024- look at curriculum to see if any changes need to be made- feedback from teachers

<p>Provide children with further opportunities outside of the curriculum to participate in a range of sports and activities.</p> <p>Pupils to participate in as many intra and inter school competitions as possible, with a broad range of sports</p>	<p>children have the skills and knowledge of a range of sports to progress into Secondary.</p> <p>3) A range of after-school extracurricular opportunities led by experienced teachers and outside clubs.</p> <p>4) Enter as many competitions as possible, involving SEND and PP children</p> <p>5) Partnership with a local care home- children invited to spend some time with the residents at the care home, taking part in sporting opportunities and helping them to stay active, too.</p>	<p>£200- cost of additional staff hours to run clubs</p> <p>Included in £875 as above</p> <p>£100- mini bus and cover of staff attending</p>	<p>previous year group, starting with the fundamental skills in Early Years and building upon these into competitive sports as they move throughout the school.</p> <p>Netball, rounders, running club (KS1 &amp; 2), gymnastics, football clubs offered as an after-school option. External football coaches also coaching a range of years.</p> <p>Competitions attended include: Cross country, Dance, Football (KS1 and KS2), Infant Agility, Hand Ball. Year 5/6 Girls WON the football tournament- raising the profile for PE.</p> <p>This opportunity has allowed both our pupils and the residents to engage in a range of sporting opportunities and it also allows out children to teach the residents how to play the game and the skills required. E.g. Curling.</p>	<p>etc. to ensure they are happy when units are being taught and see if they require any CPD/support.</p> <p>Continue to offer a range of sports as after-school clubs. Next academic year, try to add sporting opportunities that aren't in the curriculum to widen their experiences. E.g. kurling, dodgeball etc.</p> <p>Continue to run this partnership and involve a variety of children to attend the sessions.</p>
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	6) Forest School- resources to use at forest school to enhance physical activity	£1,000	New tools and equipment have ensured that Forest School sessions are active and challenge the children's physical activity in different ways such as digging.	Invest some more money into new tools to further the varying physical activity children can be involved in.
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<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	22.3%
	<b>£4750</b>

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To participate in an increased number of competitions with a wider range of sport activities.  Increased participation of children representing a team through Intra-school competitions.  Raise the participation of SEND and PP children involved in competitions.	1)HBHS Sports Partnership and league entries.  2) Mini-bus costs to be able to travel to external competition events The whole school aim is to give as many	£ included in above cost  £250- cover of PE Leads to attend meetings  £4,000	Competitions attended include: Cross country, Dance, Football (KS1 and KS2), Infant Agility, Hand Ball. Year 5/6 Girls WON the football tournament- raising the profile for PE.  The minibus has allowed us to compete in the leagues and enter more competitions this year,	Continue to ensure Minibus is available for us to enter competitions and be able to travel to matches.

	<p>children as possible, the opportunity to represent the school in a sporting competition by the end of their primary education, which means entering more teams in events resulting in the use of more transport</p> <p>3) Organise intra-school competitions such as rounders and dodgeball. Release time to organise the running of events and release of staff to run the events.</p> <p>4)Continue to hold annual sports day events and swimming galas. Release time to organise</p> <p>5)continue to celebrate outside of school sporting achievements to encourage wider participation outside of school</p>	<p>£200</p> <p>£300</p> <p>£0</p>	<p>involving the younger years too.</p> <p>This is still on-going. Swimming gala in sports week, Move it May competition to involve wider-school community.</p> <p>Adds a level of competitiveness for all children. Wider community invited to come and spectate which encourages involvement.</p> <p>Celebrating outside achievements is a huge part of our week at JLPS. Children have the opportunity to bring in their outside of school sporting achievements to share with the rest of the school.</p>	<p>Continue to liaise with Swimming lead to ensure the annual Gala goes ahead. Continue to plan KS1/KS2 intra school competitions e.g. infant agility &amp; rounders/dodgeball. Get TA's and Year 6 Leaders to support with the running of this.</p> <p>Re-launch the 'Sports Personality' certificates for exceptional sportsmanship/participation in school sports and outside achievements.</p>
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Signed off by	
Head Teacher:	Mr M Ashley-Jones
Date:	24/6/2024
Subject Leader:	Miss A Lee, Miss G Luckhurst, Miss S Plowman
Date:	24/6/2024
Governor:	Chris Graves Chair of Governors

Date:	24/6/2024
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