

The background features a light beige color with decorative elements. On the left and right sides, there are stylized leafy branches in a muted brown color. In the top right and bottom left corners, there are circular swirls with small brown dots scattered around them. The main text is centered in a dark brown, elegant cursive font.

Year 2 to 3 Transition

Mrs Sharp and Mr Lowry



Overview

- Transition in Term 6
 - Key Changes
 - Curriculum Changes
 - Classroom Changes
 - Homework
 - Kungfu Maths
 - Reading
 - Locating Classrooms
 - Helping your child at home
 - Questions
- 

Transition in Term 6

- Stories in year 3 classes with their current teachers.
- Sharing stories with year 3 teachers.
- Mr Ashley-Jones and Mr Rogers meet and greet and story.
- Lunch in the KS2 hall and lunch play on the KS2 playground.
- Sharing books with messages around change.
- Year 3 teachers visiting year 2 classrooms.
- Transition days in year 3 classes for the last 3 days of term.



Key Changes

Although they will be at the same school, there are several differences as the children move from KS1 to KS2.

The main differences being:

- Class Structure - more independent work and collaborative learning.
- Curriculum - introduction of new subjects and deeper exploration of existing ones.
- Classroom environment - Year 3 classroom will have different seating arrangements to promote collaboration and independent learning.



Similarities and Differences

same

- Dojo
- Timetable will remain the same to begin with
- You will still see your child's teacher at the door
- Opal Play will continue

different

- Reading books are banded slightly differently
- Assemblies are in the Upper School hall
- Snack will need to be provided from home
- School meals are paid for via Arbor



Curriculum

Changes

Despite moving towards a more structured approach in Key Stage 2. In terms 1 and 2 we tailor our implementation of the curriculum to the needs of the children and adapt our planning and teaching accordingly..

We continue to teach children through learning themes and explicitly teach subject areas such as history and geography.

The curriculum expectation is higher in Key Stage 2 and the timetable is slightly fuller.

However, we use terms 1 and 2 to transition slowly from the year 2 timetable into the year 3 one.

Classroom Similarities and Differences

Same

- Little Wandle for those accessing it.
- PSHE - Jigsaw
- Voices for Choices
- The 3 R's
- Letter Join Handwriting
- Book Banter

Different

- French
- More home learning
- Lexile Scores for reading books
- Zen Zones
- Desks with trays!
- No carpet spaces
- Urinals (for the boys)



Homework



The home learning tasks set in KS2 will focus on developing the fundamental skills that act as the foundations for learning in English and Maths - reading, times tables and spellings.

Expectations

- Regular practice of spellings using Spelling Shed
- Daily Reading
- Regular practice of times tables using Times Tables Rockstars

(All logins for TTRS and Spelling Shed will be sent out at the beginning of term 1.)





Kungfu Maths

Quick recall of timetables facts will support your child hugely with their Maths throughout Key Stage 2 and beyond.

KungFu Maths is a short times tables check that the children will do every Friday.

There is also a National Times Table Check in Year 4 that the children need to be prepared for. By the end of year 4, it is expected that all children will be able to quickly recall all multiplication facts up to their 12 times tables.

Name
Date.....
.....Class.....

Times Table Challenge Sheet.

Can you do these in a minute or under?

1×10		3×10	
$90 \div 10$		10×10	
5×10		7×10	
6×10		$40 \div 10$	
2×10		$10 \div 10$	
0×10		$80 \div 10$	
$70 \div 10$		9×10	
$120 \div 10$		$60 \div 10$	
11×10		$20 \div 10$	
$100 \div 10$		$50 \div 10$	
$30 \div 10$		12×10	

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Reading in Year 3

Little Wandle

Some children will continue to access Little Wandle in year 3. These children will get a new Little Wandle book every week as well as it being assigned as an eBook on Collins eBooks website.

Lexile Reading Books

The children sit a short, termly reading assessment to provide us with a range of information on their reading. A Lexile score is also produced which, alongside teacher judgement, will determine which Lexile book your child takes home.

Bridging Books

Bridging books are used when your child has moved on from Little Wandle books but are not yet ready to move onto a Lexile Book.

Sharing Books

We are passionate about our children having a choice of texts to read for pleasure. They are welcome to chose a sharing book to read alongside their reading book. These books are not organised by difficulty and are there purely for enjoyment!

Locating the Classrooms

- Children will access the classrooms along the side of the main school, through the side gate.
- If entering through Valkyrie, children will walk along the side of the swimming pool.
- It is recommended to use the main entrance/Vulcan Close entrance for ease of congestion.

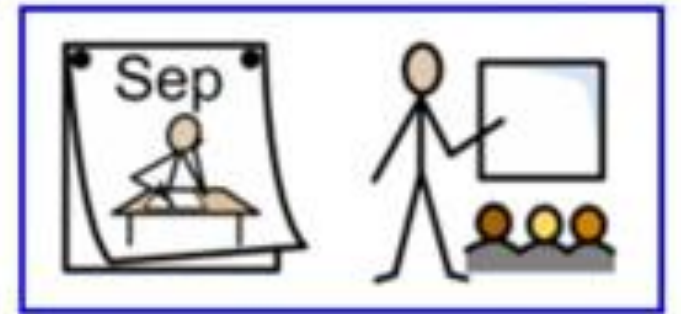


Riley, Rousseau and Ringgold



What can you do at home?

- Positive conversations
- Acknowledge worries
- Share 'All About Me' teacher sheets and social stories (if provided) with your children.
- Share worries with your child's class teacher as they may be able to further support this at school.



In September, I will move to a
new class for bigger and older
children.



The background features a light beige color with decorative elements. In the top-left corner, there is a circular area with a wavy line and several small dots. In the top-right corner, there is a branch with several leaves. In the bottom-left corner, there is another branch with several leaves. In the bottom-right corner, there is a circular area with a wavy line and several small dots. The text "Any Questions?" is written in a large, elegant, cursive font in the center of the page.

Any Questions?

We will do our best to answer them,
and if we can't we will try to find the
answer!