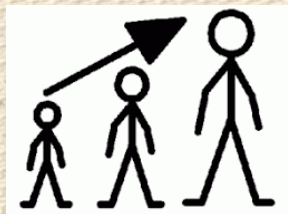


Year R to 1 Transition



What does transition look like in school?

- Spending time in Year 1 classes for stories and play with current teachers and adults.
- Meeting the Year 1 teachers for story time.
- Using the KS1 playground at lunchtime play.
- Circle times
- Sharing books with messages around change and worries.
- Transition Days – Thursday 18th July – final day in Year R

Friday 19th July

Monday 22nd July

Tuesday 23rd July

Year 1 Classrooms with Year 1 teachers



The EYFS Curriculum

Children's first experiences of school is very play based as teachers get to know the needs of the children.

- In addition to the traditional English and Maths the Early Years curriculum also has a heavy focus on skills such as attention and listening, fine motor skills and personal, social and emotional development.
- Sessions are short to keep children engaged.
- Continuous provision is in place so children can access learning in their own way.
- When accessing writing lessons, for example, this is small group based whilst children are accessing other learning opportunities around the classroom.
- As the year progresses children receive more carpet input, more teacher directed activities and more opportunity to work independently.



The National Curriculum

- The National Curriculum puts more of a focus on English and Maths however at Joy Lane we continue with the holistic approach and replicate the EYFS when considering the whole child.
- Despite moving towards a more structured approach and whole class learning in Terms 1 and 2 we tailor our implementation of the curriculum to the needs of the children.
- We still teach children through learning themes but explicitly teach geography etc. all of these areas are also delivered through the Voices for Choices approach.
- Learning continues to be catered to the individual needs of the child.



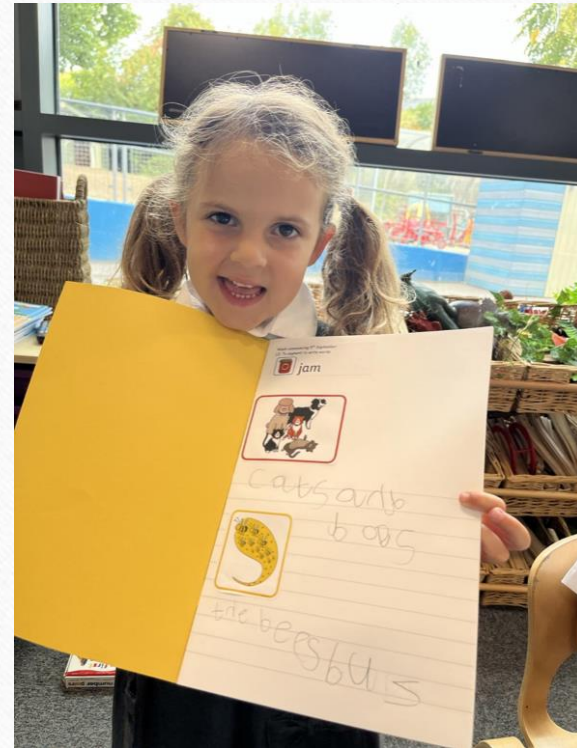
What is the same in the classrooms?

- Little Wandle Phonics – daily sessions
- Little Wandle group guided reading
- PSHE follows the same pattern as we use the Jigsaw programme
- Voices for Choices
- Behaviour expectation
- Colour Monster/ Zen Zones
- Letter Join handwriting



The differences in the classroom

- In year 1 more teacher directed activities
- More specific subject areas



Voices for Choices



New additions for Year 1

- Slinky-Linky Snake
- Reflecting Rhino
- Leaping Lizard
- Analysing Alligator



LI: To be able to identify and describe the basic structure of a variety of common flowering plants.



Can you go for a walk and see what plants and flowers you can spot?



Can you have a go at sowing some seeds with your teacher?



Can you paint a flower through observation?

Can you explore the plants and find leaves, stems and roots?



Can you use the loose parts to build a flower?

Don't forget to name the different parts of the plants.

Seed
Stem
Flower
Root
Leaves

Cool Milk

Practicalities

The Same

- Dojo will remain the same.
- Children will eat in the same hall.
- Snack time remains the same. (Free fruit and optional milk if you sign up)
- Reading books – Children will still be allocated one book a week on a Friday.

Differences

- Playtime is in a different place and with Year 2 children. (However, children have been practising this during Term 6)
- Toilets are not located in the classrooms.



Where are the classrooms?



Voysey, Van Gogh and Vallotton



Meet the team!

Miss Sidders

(Key Stage 1 Manager)



Miss Fuller



Mrs Finch



Mrs Dodd



What can you do at home?

- Positive conversations
- Acknowledge worries
- Share all about me and social story with your children at home when you receive them
- Share worries with your child's class teacher as they may be able to further support this at school



In September, I will move to a
new class for bigger and older
children.

