

## PSED

I will begin to form a relationship with my key worker and class teacher.

I will begin to understand the class rules and promises. I will use gentle hands and kind words.

I will begin notice other children and join in with simple games.

I will understand that I am unique and that some things are similar to my friends and some things are different. We are all special and all unique.

## Physical Development

I will use my large and small motor skills to do things independently, such as zips, buttons and shoes.

I will use my body to explore different materials (sand/mud/paint/) and tools (scissors/forks/pencils).

I will collaborate with my friends to manage large items outside, such as moving a block or plank safely.

I will join in with wake up and shake up and gradually learn the movements.

## Communication and Language

I will begin to use my words to make myself understood.

I will begin to talk about how I feel and notice how my friends are feeling.

I will talk about who lives in my house, my family, and things I like to do.

I can listen to simple stories and talk about what I can see.

## Literacy

I will begin to enjoy sharing books with an adult and repeat familiar words and phrases.

I will begin to notice some print, such as the first letter of my name, some numbers and logos.

I will make marks with a purpose, such as a squiggly line that represents my name.

## Understanding the World

I will notice the differences between people.

I will explore different materials with different and similar properties.

I will begin to understand about harvest/corn/flour/bread.

## Maths

### White Rose Maths

More than, Fewer than and Same.

Exploring shapes and objects.

Explore repeats.

Hear and say number



## Our Key Vocabulary



Kindness



Play



Share



Friends



Harvest



Farm



Windmill



corn



Flour

**Sparkling start:** The children will take part in a preschool picnic on the field.

**Marvellous Middle:** The children will have a go at completing something that is new, demonstrating their bravery.

**Fabulous Finish:** The children will make bread!

## Outdoor Learning Opportunities

We can help to look after our plants and flowers and harvest our very own fruits and vegetables.

We can use large body movements to run, climb and explore our outside spaces.

We can play circle games with our friends.

## Expressive Arts and Design

I will explore paint using my body and other tools such as brushes and sponges.

I will join in with simple rhymes and action songs such as 'Twinkle Twinkle Little Star'.

I will start to develop pretend play, e.g. use a wooden block as a pretend phone.