




| Our Vision   | Our Ethos   |
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| <p><i>A Love of Learning - for Life, for All</i></p> <p><b>Love of Learning:</b> To immerse children and staff in an engaging and creative curriculum that will inspire confident and curious learners.</p> <p><b>For Life:</b> To promote a whole school ethos where British Values are upheld and mental and physical health is supported, ensuring that children and adults alike are prepared in their lifelong learning journeys.</p> <p><b>For All:</b> To provide a bespoke and ambitious curriculum that focuses on giving each child the best start in life to enable them to fulfil their personal and academic potential.</p> | <p><i>Be Ready, Be Respectful, Be Responsible</i></p>  |

| Our Co-operative Trust Values | <p>For our School to be a safe, friendly, caring, inclusive and respectful community which upholds the Co-operative Trust Values of:<br/><b>Self-Help, Self-Responsibility, Democracy, Equality, Equity and Solidarity</b></p> |
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| Our Expectations | <p>We expect our <b>children</b> to be jointly responsible for their own learning by:</p> <ul style="list-style-type: none"> <li>✦ Trying their best with all learning and activities in school or remotely, and challenging themselves, learning that being resilient is an important life skill</li> <li>✦ Following the school's Behaviour Policy and displaying excellent behaviours for learning</li> <li>✦ Taking responsibility for their learning at home, including remote learning</li> <li>✦ Being caring, friendly and respectful to all people, places and belongings</li> <li>✦ Being an excellent role model when wearing the Joy Lane Primary School uniform</li> <li>✦ Valuing their own and others' talents</li> <li>✦ Actively taking part in the many and varied opportunities on offer at JLPS</li> <li>✦ Helping to make important decisions about the school</li> <li>✦ Being organised and prepared for the school day with all necessary equipment and kits</li> </ul> | <p>We expect our <b>school staff and Governors</b> to support and encourage all children's learning by:</p> <ul style="list-style-type: none"> <li>✦ Communicating openly, honestly and frequently with children and their families about their learning and wellbeing</li> <li>✦ Having high expectations, being positive role models and ensuring that every child achieves their full potential as a valued member of the school community</li> <li>✦ Keeping children happy, safe and secure during their time in school each day</li> <li>✦ Sharing information, concerns or issues that may affect a child's learning and behaviour</li> <li>✦ Providing stimulating opportunities, information and homework tasks for parents and families to support children's learning outside of school</li> <li>✦ Following the school's policies and publicising them on the school website</li> <li>✦ Providing opportunities throughout the year to share children's learning and progress</li> <li>✦ Keeping families informed about school activities by communicating effectively through email, the school website, Facebook, Instagram and ClassDojo</li> <li>✦ Supporting each other professionally and actively seeking continuous improvement for the benefit of the pupils and whole school community</li> </ul> | <p>We expect our <b>Parents and Carers</b> to support and encourage their children's learning by:</p> <ul style="list-style-type: none"> <li>✦ Respecting and adhering to the school's safeguarding policy</li> <li>✦ Making sure that your child's attendance is good and that your child arrives at school on time each day with the correct equipment to access their learning</li> <li>✦ Having the confidence to trust and support the school's decisions and to work together effectively to overcome any concerns or challenges by having a professional dialogue</li> <li>✦ Ensuring that your child is wearing the correct summer/winter school uniform and has the correct indoor/outdoor PE kit and appropriate footwear</li> <li>✦ Being active partners in their child's learning at school and at home, including remote learning</li> <li>✦ Promoting and supporting your child in following the school behaviour policy</li> <li>✦ Supporting the school's approach to online safety and to not deliberately upload or add any images, video, sounds or text that could upset, threaten the safety of or offend any member of the school community</li> <li>✦ Attending events, Parents' Partnership Meetings (virtual or face to face) and sharing your child's learning with the school</li> <li>✦ Reading letters and accessing information that the school provides via emails, ParentMail, letters, newsletters, ClassDojo and Facebook</li> <li>✦ Returning all reply slips and permission forms on time</li> <li>✦ Making financial commitments to swimming lessons and school trips</li> </ul> |
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| Our Vision and Priority Areas for Development | Quality of Education   | Behaviour & Attitudes   | Personal Development  | Leadership & Management  | Early Years  |
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|   | <ul style="list-style-type: none"> <li>✦ To further embed the Mainstream Core Standards within all subjects across the curriculum to support adaptive teaching and inclusion for all.</li> <li>✦ To embed a culture of reading for pleasure across the school balanced with reading instruction.</li> <li>✦ To embed a new phonics scheme 'Little Wandle' to ensure that learning meets our high standards, that lessons are multi-sensory and that children's progress is carefully tracked.</li> </ul> | <ul style="list-style-type: none"> <li>✦ To improve attendance and punctuality so that disruption to learning is minimised with a focus on persistent absentees and vulnerable groups such as pupil premium.</li> <li>✦ To maintain a positive and respectful school culture through consistent use of the school behaviour policy and school ethos.</li> </ul> | <ul style="list-style-type: none"> <li>✦ To further develop expertise within the area of autism and use this to support children across the school through in-reach and out-reach support.</li> </ul> | <ul style="list-style-type: none"> <li>✦ To continue to embed a meaningful and inspiring curriculum that develops the knowledge and skills of all groups of learners through strong subject leadership.</li> </ul> | <ul style="list-style-type: none"> <li>✦ To improve curriculum planning to give the children a better experience of the EYFS and to ensure there is smooth transition into KS1.</li> <li>✦ To develop the Nursery curriculum and ensure learning is embedded within all aspects of the daily routine.</li> </ul> |