



# Joy Lane Primary School Inclusion Newsletter

Term 4 2023

**Welcome to our first edition of the Inclusion Newsletter! We are looking forward to presenting a termly newsletter with information and support around inclusion which we hope you find useful.**

**Each edition will have a featured article sharing information around key strategies, support and subjects that we hope you find interesting and helpful; starting with a 'Meet the Team overview. We aim to provide you with further information around these subjects and signpost you to additional support where appropriate.**

**As ever, we welcome any input or involvement from our ever growing community so if you would like to make a suggestion for an upcoming article or would like to share your own projects within the world of inclusion, please contact us via the inclusion email address: [inclusion@joylane.kent.sch.uk](mailto:inclusion@joylane.kent.sch.uk).**

## OUR VISION AND ETHOS

At Joy Lane Primary School, all pupils regardless of their individual needs are provided with inclusive teaching, enabling them to make the best possible progress and feel that they are a valued member of the wider school community. We expect that all pupils with SEND will meet or exceed the high expectations we set for them based on their age and starting points. We use our best endeavours to give pupils with SEND the support they need, whilst having access to a broad and balanced curriculum. Working in partnership with families, it is our aim that pupils will become confident individuals who are enabled to reach their full potential through adaptive teaching and learning approaches.

We are proud of our diverse culture and embrace the individuality of all members of our school community; young and old.

## MEET THE TEAM

We are fortunate to have a very experienced team supporting and promoting Inclusion at Joy Lane Primary School, where each member of the team have clearly defined roles to help work towards our vision of Inclusion for all.



**Mrs Godden**  
**Assistant Headteacher for Inclusion**

Mrs Godden works closely with a large team across the school to ensure support is available to those who need it. Part of her role is to ensure staff have the training and resources they need to support children with additional needs in accessing the National Curriculum and in setting high expectations for all. Mrs Godden is a qualified SENDCo alongside being an Attachment and Trauma Lead practitioner. In addition to this, she has been trained to deliver autism training to others following the SPELL framework.



**Mrs Bowler**  
**Special Educational Needs and Disability Co-ordinator (Years 1-6)**

Mrs Bowler works closely with staff supporting the setting of individual targets and reviewing progress towards these. Mrs Bowler's expertise lays in literacy difficulties such as dyslexia. She is also qualified in the Solihol approach and leads our Social Emotional Learning across the school. She liaises with external professionals to ensure recommendations are followed and advice sought where required.



**Mrs Crocombe**  
**Special Educational Needs and Disability Co-ordinator (Oysters SRP)**

Mrs Crocombe is the Lead Teacher for our Specialist Resource Provision with a designation for autism. With a masters level qualification in autism and also being a qualified trainer for the SPELL framework, Mrs Crocombe is well-placed to offer advice and support across the school. Mrs Crocombe over-see's the EHCP's within Oysters ensuring outcomes are appropriate and tracking progress towards these.



**Mrs Pout**  
**Special Educational Needs and Disability Co-ordinator**  
**(Early Years: Oyster Bay Nursery and Reception)**

With a passion for Early Years and Inclusion, Mrs Pout is our SENDCo for both Nursery and Early Years (including Reception). Mrs Pout has a wealth of experience in the Early Years and is passionate about ensuring the same opportunities being available for all. Her creativity, love for the outdoors and holistic approach ensures children in the early years are given the best chances in meeting their Early Learning Goals.



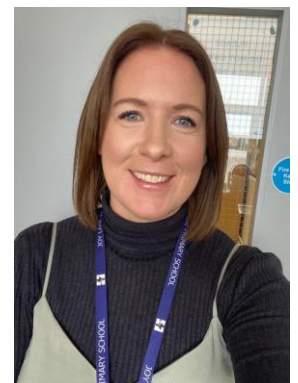
**Mrs Allen**  
**Family Liaison Officer (FLO), Emotional Support Learning Assistant**  
**(ELSA) and Attendance officer**

Mrs Allen is a lady with many hats! Mrs Allen is a well-being support for many of our young children and works closely with individuals who need a little extra support or just some more TLC. Mrs Allen is a qualified ELSA which means she is able to provide more focused support. In addition to this, Mrs Allen is able to signpost families to resources and support services within the local community.



**Mrs Baker**  
**Safeguarding support and Attachment and Trauma Lead**

Mrs Baker is one of our safeguarding officers who works very closely with our safeguarding leads. Mrs Baker liaises with professionals within social care and is able to offer advice and support to families where appropriate. In addition to this, Mrs Baker is an Attachment and Trauma Lead practitioner and offers well-being support to some of our more vulnerable young people. Mrs Baker works closely with Mrs Allen to support some of our young children and their families.



## DID YOU KNOW...?

There has been steady increase in the level of SEND across the country over the last few years. In Kent, 11.8% of children in Primary School have an additional need which requires some adaptations to teaching and learning to support their needs, ensuring they reach their full potential. This is the equivalent to 1 out of every 10 children in Kent. This may be due to a communication need, neurodiversity, social, emotional needs, physical need or other.

## CHILDREN'S MENTAL HEALTH AND WELLBEING

At Joy Lane Primary School, we take a holistic approach to the needs of individuals as we recognise the implicating factors that have an effect on a child's ability to learn. We are influenced by Maslow's Hierarchy of Need as we understand that each need creates a base for another starting with the most basic of needs; without these, the next level of the pyramid cannot be laid.



### Level 1 – Physiological (basic needs)

The base level of the pyramid refers to the needs required for survival such as food, water, nutrition, shelter, clothing and warmth.

### Level 2 – Safety

Security, predictability, protection, structure, order, boundaries, limits, rules, stability.

### Level 3 – Love and Belonging

Love, belonging, affection, friendship, reciprocal relationships, tenderness, understanding, empathy, connections.

### Level 4 – Esteem

Independence, achievement, success, value, self-worth, positivity, competence.

### Level 5 – Self-actualisation

Growth, morality, exploration, risk-taking, understanding.

Following this principle we are better able to understand the needs of our children and how these can be met and built upon to enable an individual to reach their full potential and we recognise and acknowledge that for children to learn, they will need these needs to be met. As a result of this, our philosophy is to ensure that all children feel safe, soothed and secure which is reflected in our Behaviour Policy.

In order to achieve this, we often work in partnership with families, and sometimes other professionals to ensure each level is secure, providing our children with the best opportunities to succeed.



## UPCOMING EVENTS

### Parent workshop: Resource Making

**Monday 27<sup>th</sup> March between 2-3pm at Joy Lane Primary School**

This will be a practical opportunity for you to come and browse some of our resources and talk about how we use these in school to support individuals. As part of this workshop, you will have the opportunity to create your own resources to use at home. These may include visual schedules, checklists, emotion scales, planners, social stories etc. We hope that this workshop will provide a great opportunity for you to network with other families/parents and, of course, share your own resources and strategies.

*All materials to make these will be provided but we do ask for a small donation to cover the cost of these.*

### Parent Information Session: The Mainstream Core Standards

**Monday 24<sup>th</sup> April at 4pm at Joy Lane Primary School**

This session, delivered by Mrs Godden and Mrs Bowler, aims to introduce The Mainstream Core Standards to the parent community. This is a document used by all schools within Kent outlining the provision and support that should be made available for all children. These standards aim to set out a framework to be used by schools to support children with additional needs. During this session, we will be sharing the Mainstream Core Standards with you and how we have started to embed the standards into our daily practise. It will cover general expectations across the county and, more specifically, those within our school community.

*There will be an opportunity to ask questions as part of this session but please note, where questions are more personal to individuals, we would ask that a separate discussion be arranged.*

*Booking for the above sessions will need to be via Google forms ([Booking form](#)) due to limited places available. Where the interest is high, a second session may be offered.*

### World Autism Acceptance Week

**Monday 27<sup>th</sup> March- Sunday 2<sup>nd</sup> April**

Look out for further information about how we plan on celebrating and acknowledging autism during this week.

## HAVE YOU HEARD...?

The Local Authority have created a central resource as part of their Local Offer. This is a platform that aims to provide families, carers and young people with information around support available in the local area with a focus on Special Educational Needs and Disability (SEND), social care and well-being. This is great resource for all and can be accessed following the hyperlink below:

[Special educational needs and disabilities \(SEND\) - Kent County Council](#)



# CHECK IT OUT!



Our school website is full of information and resources to support children with varying needs including autism, ADHD, motor skills, communication needs, social skills, well-being needs and many more. Please browse the website as we believe there is something for everyone!

There are a few resources available on this webpage which can be downloaded and used at home. Or perhaps, you may see some that you would like to make/create at our parent resource workshop (22.03.23).

## [Inclusion Resources](#)

# CONTACT DETAILS

All members of the Inclusion Team can be found out on the gate most mornings or afternoons. Where a member of staff is not available, please contact the team via the inclusion email address:

[inclusion@joylane.kent.sch.uk](mailto:inclusion@joylane.kent.sch.uk)

Alternatively, please contact the main school office on 01227 261430.

# INCLUSION IN THE COMMUNITY

 <b>CHILDREN WEEKLY TIMETABLE</b>		FOR MORE INFORMATION ✉ <a href="mailto:info@inclusivesport.net">info@inclusivesport.net</a> ☎ 01227 202513 🌐 <a href="http://inclusivesport.net">inclusivesport.net</a>		
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>FAVERSHAM STRIKE FORCE FC KICKS FOR KIDS</b> @The Mount 5:00 - 5:45  <b>MARGATE YOUTH FC KICKS FOR KIDS:</b> 11-18 YEARS @Margate FC 5:00 - 6:00	<b>MARGATE YOUTH FC KICKS FOR KIDS:</b> 5-11 YEARS @Margate FC 5:00 - 5:45	<b>TANKERTON FC KICKS FOR KIDS</b> @The Whitstable School 5:00 - 5:45  <b>BE ACTIVE SHORT BREAKS</b> @Foreland Fields School 3:00 - 4:30 @St Nicholas School 3:00 - 4:30	<b>ACE IT INCLUSIVE TENNIS</b> @Whitstable School 4:30 - 5:15  <b>CLIP N CLIMB</b> @Westwood Cross 5:30 - 6:30	<b>INCLUSIVE DODGEBALL</b> @St Anthonys School 4:30 - 5:15
<b>SATURDAY</b> <b>SPORT FOR FUN:</b> WHITSTABLE 10:00 - 12:00    THANET 9:00 - 10:00    CANTERBURY 9:00 - 10:00 <b>BE ACTIVE - SHORT BREAKS:</b> FORELAND FIELDS 10:30 - 12:00    ST NICHOLAS 10:30 - 12:00		<b>INCLUSIVE DANCE</b> @Hartsdown Academy 5:00 - 5:45		

