

Mathematics – White Rose

Place value: add and subtract 10s; add a 2-digit number to 1-digit number; add two 2-digit numbers; subtract 1-digit number from 2-digit number; subtract a 2-digit number from a 2-digit number; bonds to 100;

Shape: recognising, naming, finding lines of symmetry, drawing, counting sides, vertices and faces of 2D and 3D shapes.

Religious Education

I wonder what Muslim's believe?

Exploring what it means to be part of a faith community with a focus on Islam.

PSHE

Celebrating difference

I wonder what makes me special?

We will explore what it feels like to have a friend and be a friend.

We are learning to explain why it is ok to be different from our friends.



Music

I wonder how to read music?

The children will enjoy glockenspiels, learning specifically about the highs and lows of pitch and playing some fun and familiar melodies together.



English

- Great Fire of London diary
- Remembrance Day and firework poetry
- To identify how Christmas is celebrated around the world.

Key Skills to be covered:

- Word Class
- Conjunctions
- Commas in a list
- Adverbs
- Past and present tense - suffixes (-ed, -ing)



Art & Design D&T

Not a focus this term.

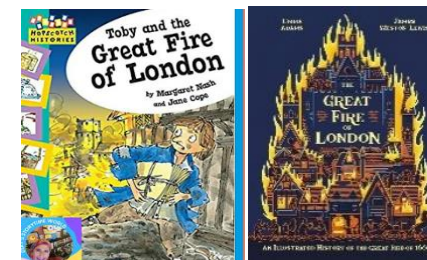
Coming up next...
Making fabric bunting and creating Andy Warhol inspired 'Royal' portraits.



Reading

I wonder what information I can find out?

- Reading 'The Great Fire of London', The Great Fire of London: An Illustrated History of the Great Fire of 1666 and 'The Baker's' Boy'
- Reading our class stories
- 'Book Banter' sessions each Friday
- Ensuring children have the opportunity to read regularly 1:1



**Year 2
Term 2
'London's Burning'**
I wonder how the Great Fire of London has impacted our life today?

Geography

Not a focus this term

Coming up next term...

Brilliant Britain

Explore and naming the countries within the United Kingdom and their capital cities.



History

I wonder why the fire spread so quickly?

We will explore how, when and where the fire of London began.

We will discover why it spread so quickly and how it was stopped.

We will begin to place key events on a timeline and explore extracts from Samuel Pepys diary to support this.

We will consider the differences between houses and tools used in 1666 compared to the present day.

P.E. Dance

I wonder how I can link movements?

We will be learning to dance solo and as a duet.

We will explore creative footwork responding to visual stimuli, thinking of how to develop our performances.

As well as exploring freestyle dance, we will learn to perform a motif to music.

Sparkling Start

Fabulous firework art and poetry!

Marvellous Middle

Designing and building our Tudor-inspired house with junk modelling materials.

Fabulous Finish

We will let our wonderful Tudor Houses burn!

