

Literacy/Phonics

Sounds to teach:

ai, ee, igh, oa, oo, oo,
ar, or, ur, ow, oi, ear,
air, er

Words with double letters:

dd, mm, tt, bb, rr, gg,
pp, ff

Tricky words:

was, you, they, my, by, all, are, sure, pure

Letter Join:

Introducing printed letters and words
i, l and t, u, w and e, c and o
a and d, n, m and h, j and y

Writing:

Think of and write a short, simple sentence.
Say and write some descriptive words for
winter.

Mathematics – White Rose

Alive in 5
Mass and Capacity
Growing 6,7,8
Length, Height and Time

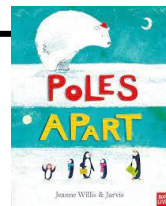
Forest School

Children will take part in a range of activities linked to the
winter season



EHCP Targets

We will continue to work towards our EHCP targets
through 'Learning to Learn Time' and targeted
interventions.



Wyburn Term 3

*'A Hazy Shade of Winter'
I wonder... what happens in the
Winter Season?*

Communication and Language

Children will know and retell 'Here Comes Jack
Frost'.

Children will know and use vocabulary linked to the
theme 'A Hazy Shade of Winter' including seasons,
hibernation, nocturnal.

Children will express ideas using past and present
tense.

Children will talk about key events in a story.
Children will ask and answer 'when' questions.

Expressive Arts and Design

Children will know that you can make
marks using a variety of tools and media
including hands, toys and sticks. Creating art
using lines, spirals and zig zags.

Children will know and evaluate a range of
warm, cold and waterproof fabrics.

Investigate suitable ways to join fabric.
To know and explore a range of musical
instruments and how to play them
quietly/loudly.

PSED

Jigsaw PSHE

Challenge
Never Giving Up
Setting a Goal
Obstacles and
Support
Flight to the
Future
Footprint
Awards

Understanding the World

I wonder, how do Animals survive in the cold?

I wonder, what is hibernation?

To know and identify animals that live in cold
climates and how they survive in the cold.

To know why and what Animals Hibernate?

Children will explore and know why some animals
are best suited to living in cold environments.

Children will know what season we are in.

Children will know what nocturnal means and name
some animals that are nocturnal.

Children will explore ice and know different methods
to break/melt the ice and how ice is formed.

Sparkling Start

Winter Adventure

Walk to spot signs of
Winter

Marvellous

Middle

KIC Theatre: Winter
and Hibernation

Fabulous finish

Making our very own
ice poles!



Physical Development

Gross Motor Skills:

Gymnastics

Children will know/be able to:
Adapt instruction to physical actions.

Different take off positions.

Landing positions and land safely.

Ways to move over and under apparatus.
Demonstrate different shapes and balances.

Fine Motor Skills:

Scissor skills

Weaving

Tweezer skills

Tripod grip

Forming accurate letter shapes