PSED

*I will begin to recognise boundaries set by familiar and trusted adults

*I will show awareness of other people's feelings and show some empathy towards them.

*I will take comfort from the familiar routine of the room and my key worker.

*I will build on relationships of those who are special to me, playing along side others as well as by myself.

*I will notice the body language and facial expressions of other people to understand their meaning.

Outdoor Learning Opportunities

*I will notice the weather and different temperatures.

*I will notice the world around me, running and climbing in big spaces such as the school field and forest area.

Maths - Number rhymes

*I will combine objects like stacking blocks and cups.

*I will put objects inside others and take them out again.

*I will develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.

Physical Development

*I will crawl on my hands and knees and begin to walk around the furniture.
*I will walk upstairs and slopes using the handrail or adults' hand for support.
*I will manipulate objects using one or both of my hands.
*I will begin to feed myself, using a cup, bottle or spoon to eat and drink with greater independence.
*I will notice the effect of my actions on materials and resources.
*I will explore the sensory experience of mark making in a variety of different materials.
*I will clap and bounce when singing familiar nursery rhymes.

Sparkling start: The babies will explore musical instruments during daily singing time.

Marvellous Middle: The babies will investigate ice and snow.

Fabulous Finish: The babies will dress up as their favourite nursery rhyme.

Communication and Language

*I will crawl on my hands and knees and begin to walk around the furniture.
*I will walk upstairs and slopes using the handrail or adults' hand for support.
*I will manipulate objects using one or both of my hands.
*I will begin to feed myself, using a cup, bottle or spoon to eat and drink with greater independence.
*I will begin to communicate my toileting needs.
*I will use single words and sounds when I am playing

Expressive Arts - Craft and Music Opportunities

*I will notice sounds and music, joining in with songs and rhymes.

*Explore paint, using fingers and other parts of my body as well as brushes and other tools.

*I will explore different materials, using my senses to investigate them.

Literacy

*I will join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.

*I will copy finger movements, signs and gestures

*I will develop play around favourite rhymes using props.

*Enjoy sharing books with an adult.