

Literacy/Phonics

Phase 3: Review ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, er, air

Words with double letters

Longer words with two or more digraphs

Longer words ending in -ing

Compound words

Longer words with s in the middle /z/, /s/

Words ending -s

Words ending with -es at end /z/, /s/

Tricky words: Review all taught so far and secure spelling

Think of and write a short sentence

Identify the main characters in the story and talk about their feelings

Know what a postcard is and write one from their 'adventure'

Write a list to say what I would pack in a backpack for the adventure

Handwriting: g and q; p, b and k; v, s and r

Mathematics – White Rose

Finding/Exploring Doubles

Combining two groups

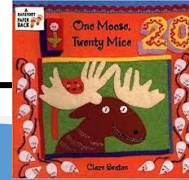
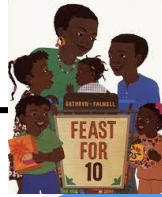
Building 9&10

Comparing numbers to 10

Bonds to 10

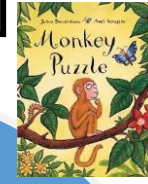
3D shapes

Pattern



Year R Term 4

*I Love to go A-Wandering!
I wonder what different parts of
the world are like?*



Communication and Language

Children will identify the main characters in the story and talk about their feelings

Children will know and use vocabulary linked to their theme, 'I Love to go A-Wondering', including jungle, Arctic, climate

PSED

When I meet a goal, I am satisfied.

I am proud of how I do things (not just the end result).

I enjoy challenge for my own sake, not just for praise and rewards.

I can find enjoyment in learning at home and school.

Healthy me

Everybody's Body

We Like to Move it Move it!

Food Glorious Food

Sweet Dream

Keeping Clean.

Children will know what a sensible amount of screen time is and why this is important for their health
Stranger Danger.

Expressive Arts and Design

Children will know what junk modelling is and how they can use different glues, tapes and fasten to join and create

Children will be able to use tools correctly and safely

Children will be able to use musical instruments, exploring the sounds they make to create a piece of music

Understanding the World

Children will explore signs of new life and animal habitats
Children will use their senses to explore seasonal changes at Forest School

Children will explore the Celebration of Easter and European Easter Traditions

Children will know what the Jungle is and what the Arctic is and Compare Jungle and Arctic environments

Children will know what a Globe is and what a Globe shows us.
Children will explore where the hot countries and cold countries are and compare different countries' climates

Exploring the History of Ernest Shackleton

Children will know and order the lifecycle of a chick

Children will explain the changes of the seasons

Children will understand the effect of changing seasons

Sparkling Start!
Polar Expedition



Marvellous Middle!
Safari Expedition

Fabulous Finish!
Easter Celebrations-
Egg hunt!

Physical Development

Swimming

Gross Motor Skills: Speed, Agility and Travel

Demonstrate agility in a variety of games

Recognise and follow instructions

Experiment with different starting and stopping positions

Perform fast and slow movements

Show control to stop and perform actions

Dance and move with confidence.

Fine Motor Skills:

Thread, cut, weave, mould and cut

Hold pencil effectively with comfortable grip

Form recognisable letters, most correctly formed