

Mathematics

White Rose

- Explore 3D shapes
- To 20 and beyond
- How many now?
- Manipulate, compose and decompose
- Sharing and grouping

Literacy/Phonics

- Little Wandle phonics: CVCC/CVCC/CCVC/CCVCC/CCCVC/CCCVC, **Longer words, Compound words, Root words ending in:**-ing, -ed /t/, ed /id/ed/, -est
- **Tricky words:** said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today
- Labelling parts of a flower and mini beasts
- Writing instructions - know how to write and format instructions to plant a seed

Communication and Language

- Facts about minibeasts
- Minibeast 'Investigation Station'
- Group discussions about minibeasts
- Songs about minibeasts
- Retelling minibeast lifecycle
- Children will link events in a story to their own experiences

PSED

Personal, Social and Emotional Development

- My Family and Me!
- Make friends, make friends, never ever break friends (Part One and Two)
- Falling Out and Bullying (Part One and Two)
- Being the best friends we can be

Sparkling Start

Mini-Beast Hunt

Marvellous Middle

A visit from Creepy Claws!

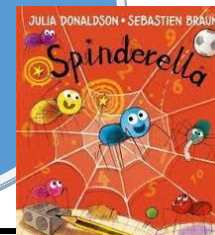
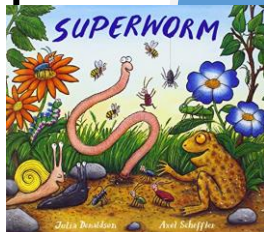
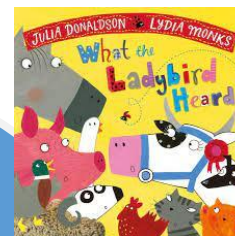
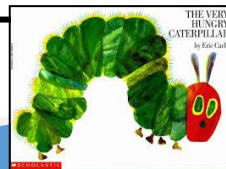
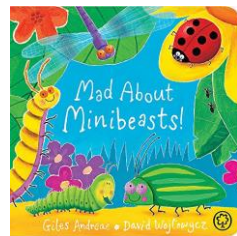
Fabulous Finish

Grass Heads- planting their own seeds



Reception Term 5

How does your garden grow?



Understanding the World

- Minibeasts – facts, habitats, hunts, fact books, classifying insects.
- Exploring how to care for a seed
- Superhero minibeasts – learning about important minibeast jobs “What does a bee do?” “What does a worm do?” “What do spiders do?”
- Map work- ‘The Ladybird That Heard’
- To know the key features of a map
- Drawing a map to show the journey of the ladybird

Expressive Arts and Design

- Children will know how to manipulate clay and playdough using a variety of techniques
- Children will explore pattern, print and textures
- Children will safely use and explore a variety of materials to make marks

Physical Development

- Co-ordinate limbs to carry out defined movements and actions
- Reproduce movements with a ball bilaterally
- Make contact with a ball using feet and legs
- Practice hop, step and jump sequences
- Swimming