

## PSED

2-year-olds:

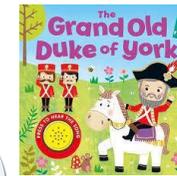
- I will find different ways to manage my transitions, from home to nursery. (adults to support by using objects from home, family pictures and have a secure routine)
- I will share stories with my key workers
- I will learn about my new classroom and start to follow some routines.
- I will express what I want to do and make my own decision
- Try new things and explore their senses

## Physical Development

- I will be able to pass things from one hand to the other and explore picking up different sized objects
- I will explore clapping and jumping to music and different songs
- I will explore the outside area and learn how to navigate the new space around me

## Communication and Language

- I will enjoy singing and will join in with music and toys that make sounds
- I will begin to learn who my key workers are and will be calmed by their familiar and friendly voice
- I will use frequently used phrases such as "all gone, 'bye bye'.
- I will understand and use single words such as 'milk, cup, mummy'
- Some of us will be able to listen and follow simple instructions such as 'come and sit' and 'it's snack time'.



## Outdoor Learning Opportunities

- Digging in the garden, magnifying glasses to explore.
- Exploring the outdoor learning area
- Colour mixing in big tuff tray
- Mark-making station
- Playdough station with one-handed tools
- Different sensory activities to explore
- Explore the bank and learn about the rule of climbing and going down the slide

Other area we will explore through play...

## Expressive Arts - Craft and Music Opportunities

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- I will be able to join in with songs and rhymes, making some sounds
- Some of us will be able to sing some familiar songs we know or have learnt
- I will be able to start making marks intentionally
- I will explore different instruments and toys with sounds

## Literacy - Stories and Nursery rhymes

- I will learn new songs and use the new vocabulary in my play  
Songs: Head shoulders- naming body parts, Colour song: naming colours, Tidy up song, washing hands song, make a circle

## Mathematics - Stories and counting songs

- I will take part in finger rhymes with numbers
- I will explore different objects and shape and have a go at stacking blocks and cups

**Sparkling start:** Teddy Bear picnic:  
We are going to have a picnic with our favourite bears!

**Marvellous Middle:** We are going to celebrate Harvest Festival!

**Fabulous Finish:** We are going to take a trip around our new school area.

Our key vocabulary - We will learn lots of words in toddlers, but these ones are the most important ones this term:

 Family	People you live with at home. They might be people who help you and support you. This includes aunts, uncles, cousins and friends
 Home	A place where I live with my family. They could be a house, flat or bungalow. Home is a safe place
 Nursery	Some where I go to learn, play and grow. I make friends here
 Key worker	The name for the teachers who look after me while at nursery. I can go to them for help, support and comfort
 Farm	A place where animals live. They have cows, sheep and chickens. Food can grow here
 Harvest festival	A celebration where all the food from the farms are collected. People are kind and give food to others