

Physical Development (small body movements)

2-year-olds

- I will experiment with different drawing and materials to represent my ideas.

3-year-olds

- I will use and manipulate tools and materials using one hand.

Physical Development (large body movements)

2-year-olds

- I will jump!
- I will use large, wheeled toys, such as bikes, trikes or scooters.

3-year-olds

- I will use alternate feet and maintain balance when climbing stairs
- I will negotiate space when running and change direction or speed to avoid obstacles.

Communication and Language

- I will use frequently used phrases such as 'all gone, 'bye bye'.
- I will understand and use single words such as 'milk, cup, mummy'
- I will listen and respond to simple instructions such as 'give to me'.
- I will listen to very simple stories and use flags to engage and understand the book
- I will recognise different objects and ask about them

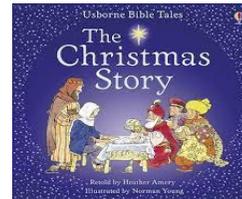
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2-year-olds:

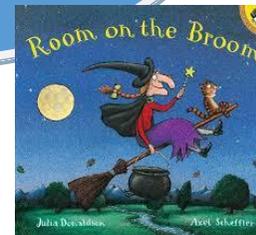
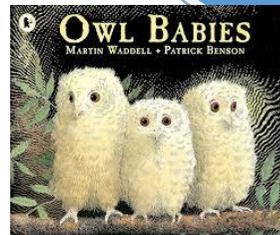
- I will make my wants and needs known and begin to express how I am feeling
- I will seek out others to share experiences with.

3-year-olds:

- I will begin to understand how my actions may affect how others are feeling
- I will begin to talk about how others are feeling.
- I will take part in new activities with increasing confidence.



Curriculum Web Toddler Room Term 2: Festivals and Celebrations



Our Key Vocabulary

 Family	People you live with at home. This includes aunties uncles, cousins and friends
 Home	A place where I live with my family. They could be a house, flat or bungalow. Home is a safe place
 Nursery	Some where I go to learn, play and grow. I make friends here.
 Key worker	The name for the teachers who look after me while at nursery. I can go to them for help, support and comfort
 Festival	A time where people come together to celebrate e.g. Diwali and Christmas.
 Halloween	A festival people celebrate by dressing up as ghosts and skeletons
 Diwali	The Hindu festival of light celebrated by lots of people around the world

We will also...

- Join in with songs and rhymes, using some actions and exploring different instruments
- be able to start making marks intentionally
- take part in finger rhymes with numbers to five and beyond
- try and count small groups of objects
- recognise differences between myself and others
- develop self-care by washing my hands independently and going to the toilet

Sparkling start: We will use our senses explore pumpkins

Marvellous Middle: We will make our own rockets and firework pictures

Fabulous Finish: We will celebrate the festival of Christmas