

PSED

- I will start to grow in independence, trying to do things such as wash my hands and do the zip on my coat by myself.
- I will make friends and build relationships with people who are special to me.
- I will seek out others to share experiences with and may choose to play with a familiar friend or a child who has similar interest
- I will begin to recognise some similarities and differences between myself and other people

Physical Development

- I will explore drawing and writing on different surfaces using different materials.
- I will kick, throw and catch a large ball
- hold a simple conversation, often changing topics.
- I will walk and run safely on different surfaces, negotiating space when running and change speed or direction to avoid obstacles.

Communication and Language

- I will hold a simple conversation, often changing topics.
- I will begin to listen to others and start to show interest when my friends talk.
- I will begin to say how I feel using words and actions.
- I will use talk to express my feelings, thoughts, ideas and experiences.
- I will learn new words and use a wide range of vocabulary

Outdoor Learning Opportunities

- I will dig in the garden
- I will make potions using leaves flowers and mud
- I will build castles and dens
- I will explore forest school, noticing signs of winter, such as frost and ice



We will learn while we play!

Expressive Arts

- I will play instruments to express my feelings and ideas
- I will begin to mark make with intention. E.g. a circle for a face or a zig zag line for my name.
- I will explore different instruments and toys with sound

Literacy – Stories and Nursery rhymes

- I will sing songs and say rhymes independently, for example, whilst playing on the see-saw I might sing “see-saw Marjorie door”
- I will repeat some familiar rhymes in familiar stories and use puppets to retell my own version of familiar stories.

Mathematics – Stories and counting songs

- I will begin to compare amounts, saying ‘lots’, ‘more’ or ‘same’.
- I will recognise small groups of objects.
- I will recognise when two objects are the same shape, and I might know the names of some familiar 2D shapes.

Sparkling start: We are going to build a house for the 3 Little Pigs.

Marvellous Middle: We are going to make our own gingerbread men!

Fabulous Finish: We will dress up as a favourite story character.

Key vocabulary Among other words, we will learn...

 Story	A window into a wonderful world of magic and mystery.
 Hero	Someone who helps those in trouble. They are brave and kind.
 Prince Princess	They are royal and wear a crown. They might live in a castle.
 castle	A place where kings, queens and princesses live
 Magic	Magic is sparkly, glittery and wonderful! We need to believe in magic!