

PSED

- I will be able to share, and turn take with support from my Keyworkers.
- I will begin to grow in independence, rejecting help.
- I will seek out friends to share experiences with.
- I will explore new situations with support from a familiar adult.
- I will concentrate on an activity for a little longer.

Physical Development

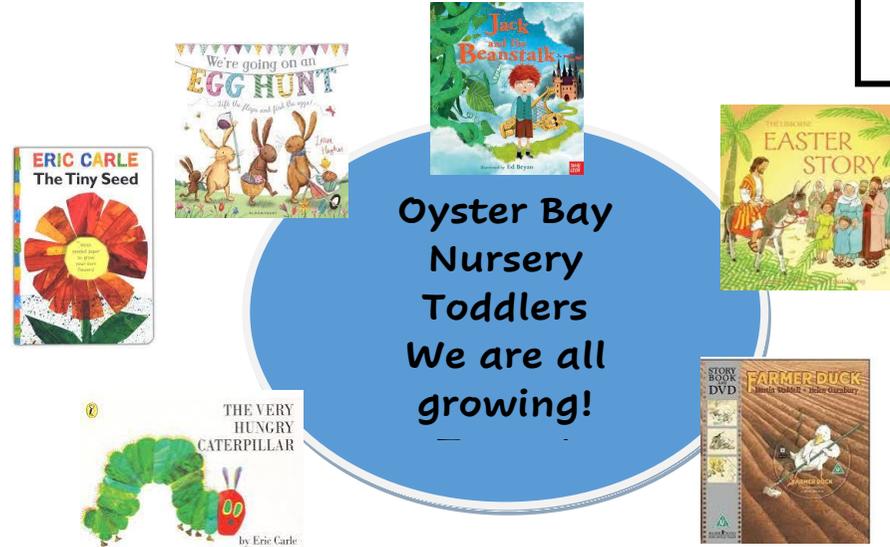
- *I will use large, wheeled toys such as bikes, trikes or scooters.
- * I will use the potty when I need to and wash and dry my hands.
- *I will try and take off and put on, my coast shoes or boots. If I am 3, I will begin to dress myself independently, if for example my clothes get wet during messy play.
- *I will walk and run safely on different surfaces.
- *I will jump forwards a little way and also into the air.

Communication and Language

- I will begin to put a few words together and speak in simple sentences to express my wants and needs.
- I will start to use the speech sounds p,b,m,w
- I will be able to listen and join in during circle times.
- I will start to understand simple questions such as who, what and where.
- I will have started to develop their pretend play and use these to fuel their conversations.

Outdoor Learning Opportunities

- Digging in the digging pit.
- Making potions with natural materials
- Running and climbing on the bank.
- Explore the forest school area.
- Identifying some common wildflowers and birds.



Our Key Vocabulary this term...

 Spring	A season where plants start to grow. Baby lambs are born in spring.
 Easter	A time for celebrations. Some go to church others celebrate with easter eggs.
 egg	Chicks come from eggs. Eggs represent new life and springtime.
 seed	Seeds are things we plant; they then need water and sunlight to grow into flowers and food.
 rain	Rain helps the new plants to grow. Its also makes puddles which are great fun to jump in.

Sparkling start: We will plant some seeds and beans.

Marvellous Middle: We will collaborate to create some large artwork outside.

Fabulous Finish: We will have an Easter Bonnet parade with our nursery friends

Other areas we will explore through play:

Expressive Arts – Craft and Music Opportunities

- I will explore different instruments and toys with sounds.
- I will explore natural materials to create art.
- I will use my body to respond to different musical sounds.

Literacy – Stories and Nursery rhymes

- I will join in with familiar stories repeating some familiar phrases, rhymes and songs.

Mathematics – Stories and counting songs

- I will begin to compare amounts, saying 'lots', 'more' or 'same'.
- If I am 2, I will start to develop counting-like behaviour, and if I am 3, I will begin to subitise small groups of objects, as well as recite number beyond 5.