

PSED

2-year-olds:

I will play with more confidence when in the setting. (Adults to have a range of resources to encourage children's independence and confidence.)

I will express preferences and decisions. I will also try new things and start establishing my autonomy.

I will express a range of emotions and develop independence.

3-year-olds:

I will start to work on effort control when turn taking. (Adults to support and model turn taking.)

I will start to explore and understand my emotions with my key worker.

Physical Development

2-year-olds:

- I will explore a range of movements such as kicking, running and jumping.
- I will develop mark making using different tools and large body movements.

3-year-olds:

- I will have a go at putting on my own coat and shoes.
- I will develop my gross motor and fine motor skills in readiness for writing.

Communication and Language

2-year-olds:

- I will start following simple instructions such as "wash your hands please" and will understand our nursery promise to be kind, caring and careful.

3-year-olds:

- I will begin to use short sentences when I communicate.
- I will use new vocabulary, based on our learning this week.

Other areas we will explore through play:

Expressive Arts - Craft and Music

2-year-olds:

- I will express myself using music and dance. Some of us will be able to sing some familiar songs we know or have learnt.
- I will be able to start making marks intentionally.

3-year-olds:

- I will explore making marks and talking about what I have drawn.

Mathematics - Counting songs - White Rose Maths

- 2-3-year-olds: I will join in with songs I know and use my fingers to represent the number.

- 3-4-year-olds: I will begin to compare amounts, using vocabulary like 'more' 'same'.

Literacy - Stories and Nursery rhymes

- 2-3: I will enjoy stories, noticing familiar things and characters in the pictures.
- 3-4: I will enjoy stories, looking carefully at the pictures and retelling the stories using the pictures as clues.

Our key vocabulary this term...



Science

Understanding the world, animals, insects, community, people.



Investigate

To find out about objects, animals or things.

What/who do they belong to?



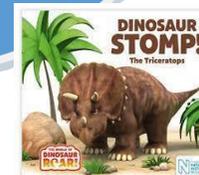
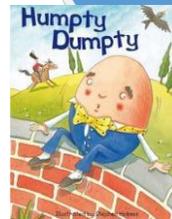
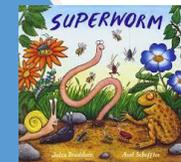
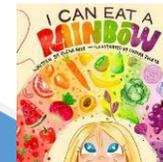
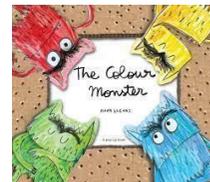
Healthy

To understand what helps me to grow and keeps me well.



Colour mixing

To experiment mixing primary colours.



Oyster Bay
Nursery
Toddler Room
Term 5
We are
curious!

Sparkling Start:

Make a fizzing
Science experiment.

Marvellous

Middle:

Build a rocket ship!

Fabulous Finish:

Cut and make
rainbow fruit skewers.

Outdoor Learning Opportunities

- Digging in the garden, bug hunt, magnifying glasses to explore.
- Mark-making station
- Playdough station with one-handed tools
- Space rocket building
- Watering the flowers and vegetables.