

PSED

The babies will start to show an awareness of how others are feeling and show empathy towards them.

The babies will begin to assert their own likes and dislikes and make choices, as well as understanding simple boundaries that are set.

The babies will develop a sense of self by interacting with others, and by exploring their bodies and objects around them, inside and outdoors.

Express preferences and decisions. They also try new things and start establishing their autonomy.

Engage with others through gestures, gaze and talk.

Use that engagement to achieve a goal. For example, gesture towards their cup to say they want a drink.

Mathematics – Stories and counting songs

Join in with some simple counting songs

Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.

Outdoor Learning Opportunities

Explore natural materials, indoors and outside.

The babies will explore the outside world, going on daily rides in the 'baby bus', exploring the baby/ big sandpit and having picnics outside.

They will notice the changing seasons and talk about the temperature and clothing that we need to wear.

Physical Development

Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking.

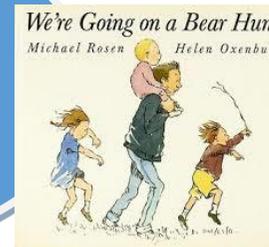
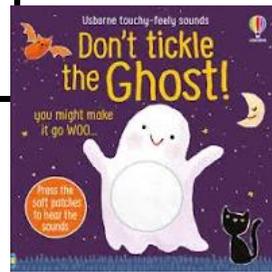
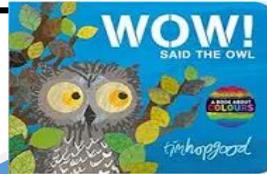
Clap and stamp to music.

Begin to walk independently – choosing appropriate props to support at first.

Walk, run, jump and climb – and start to use the stairs independently.

Explore different materials and tools.

The babies will hold finger foods and use a cup, bottle or spoon to eat and drink with independence.



Curriculum Web Baby Room Term 2 Festivals and Celebrations

Sparkling start

*The babies will explore different coloured paint and sparkles and learn the colour names for red, yellow, blue and green.

Marvellous Middle

*The babies will make some salt dough Christmas decorations

Fabulous Finish

*Family fun time at our stay and play!

Communication and Language

The babies will respond to their name.

The babies will copy what adults do, taking 'turns' in conversations (through babbling) and activities. Try to copy adult speech and lip movements.

The babies will enjoy singing, music and toys that make sounds, and listen and respond to a simple instruction.

Constantly babble and use single words as well as some Makaton signs.

Expressive Arts – Craft and Music Opportunities

Show attention to sounds and music and join in with songs and rhymes, making some sounds, during our weekly nursery rhymes and songs.

The babies will notice the effect of my actions on materials and resources.

Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.

Literacy – Stories and Nursery rhymes

Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.

Copy finger movements and other gestures.

Develop play around favourite stories using props.

Enjoy sharing books with an adult.