

## PSED

Find ways to calm themselves, through being calmed and comforted by their key person.

Babies develop a sense of self by interacting with others, and by exploring their bodies and objects around them, inside and outdoors.

Express preferences and decisions. They also try new things and start establishing their autonomy.

Engage with others through gestures, gaze and talk.

Use that engagement to achieve a goal. For example, gesture towards their cup to say they want a drink.

## Physical Development

Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking.

Clap and stamp to music.

Begin to walk independently - choosing appropriate props to support at first.

Walk, run, jump and climb - and start to use the stairs independently.

Explore different materials and tools.

## Communication and Language

Turn towards familiar sounds. They are also startled by loud noises and accurately locate the source of a familiar person's voice, such as their key person or a parent.

Copy what adults do, taking 'turns' in conversations (through babbling) and activities. Try to copy adult speech and lip movements.

Enjoy singing, music and toys that make sounds.

Recognise and are calmed by a familiar and friendly voice.

Listen and respond to a simple instruction.

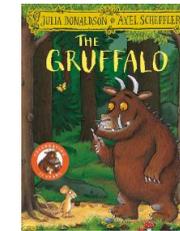
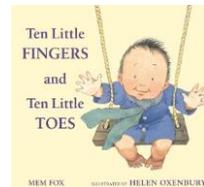
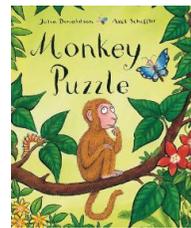
Constantly babble and use single words during play.

## Outdoor Learning Opportunities

Explore natural materials, indoors and outside.

The babies will explore the outside world, going on daily rides in the 'baby bus', exploring the baby/ big sandpit and having picnics outside.

The babies will also explore natural objects and items throughout their play, exploring different fruits and vegetables, scooping items and adults will develop their understanding of the world throughout their play.



**Oyster Bay  
Nursery  
Monet: Baby Room  
Term 1 2024  
All About Me!**

## Mathematics

### Stories and Counting Songs

Combine objects like stacking blocks and cups.

Put objects inside others and take them out again.

Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.

**Sparkling start:** The babies will bring in pictures from home to create a class 'family' photo album.

**Marvellous Middle:** The babies will explore and eat the foods that the 'very hungry caterpillar' eats.

**Fabulous Finish:** The babies will help to make their very own herb garden.

## Expressive Arts - Craft and Music Opportunities

Show attention to sounds and music and join in with songs and rhymes, making some sounds, during our weekly nursery rhymes and songs.

Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.

Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. The babies will do this by exploring a range of different sensory tuff trays.

## Literacy - Stories and Nursery rhymes

Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.

Copy finger movements and other gestures.

Develop play around favourite stories using props.

Enjoy sharing books with an adult.