

## Mathematics

**Time:** To read the time to o'clock and half past, quarter to and quarter past, to compare and order time.

**Fractions:** To be able to recognise a third and three quarters of a shape and number, to begin to understand equivalent fractions and count in fractions to a whole.

**Position and direction:** To describe movement, looking at position, identifying left and right, forwards and backwards, to identify clockwise and anticlockwise turns.

**Statistics:** To understand how to create a tally chart, to count in 2, 5 and 10 to complete a pictogram and interpret a simple table.

**Sparkling Start:** To create a hospital based on the Crimean War.

**Marvellous Middle:** To experience a Florence Nightingale workshop on our school trip.

**Fabulous Finish:** Year 2 Show!

## English

**Non-fiction writing:** Writing a letter as a historical figure - Florence Nightingale.

To express an opinion and identify why Rosa Parks was significant.

To write a factual report about Mary Seacole using a variety of writing features.

**Poetry:** Create an acrostic poem about Rosa Parks.

Recapping the rules of plurals, contractions and suffixes (-er, -est)

Subordinating conjunctions, identify and spell word endings al, el, le, word class, to use an apostrophe to show possession.

## Religious Education

**I wonder what a sacred book is?**

We will learn about special book from different religions and how they are used.



## Year 2 Term 6

Not all superheroes wear capes!



## Computing

**I wonder how I can research safely on a computer?**

After researching, the children will use PowerPoint to create a presentation.



## PSHE

**I wonder how our bodies change as we get older?**

Discussing life stages and how our bodies change. Prepare for Year 3 and discuss our hopes and fears.

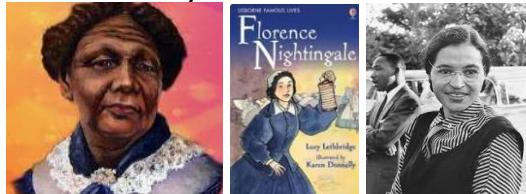
## History

**I wonder why these women are so significant?**

What did Rosa Parks do and what effect did it have?

Who was Florence Nightingale and what did she do that was important?

What was Mary Seacole's role in the war?



## P.E.

**I wonder if I can run, jump and throw?**

To throw and catch a variety of objects.

To develop agility, power, co-ordination and balance.

To negotiate obstacles showing increased control.

## Reading

Inspiring stories about everyday heroes throughout history!

