

## Maths

**Time:** To read the time to o'clock and half past, quarter to and quarter past, to compare and order time.

**Fractions:** To be able to recognise a third and three quarters of a shape and number, to begin to understand equivalent fractions and count in fractions to a whole.

**Position and direction:** To describe movement, looking at position, identifying left and right, forwards and backwards, to identify clockwise and anticlockwise turns.

**Statistics:** To understand how to create a tally chart, to count in 2, 5 and 10 to complete a pictogram and interpret a simple table.



## Computing

### 3D Design

This term we will be re-creating and designing 3D models using computer design tools. We will also be designing a 3D city to a budget to help prevent flooding.



## Science

### Plants

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants.



## PSHE

Our topic for PSHE this term is 'Changing Me'.

As part of this, the children will be exploring:

Children will be splitting into their age groups to access this learning.



## Guided Reading

- Promoting a love of reading and sharing stories.
- Little Wandle guided reading based on a range of texts.
- Wide range of stories shared across the term in addition to weekly book banter sessions.

## English



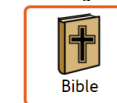
**Grammar** - we will be learning how to use commas in a list and apply possessive apostrophes to singular nouns.

**Poetry** - we will be writing poems to enter into the Canterbury Festival poetry competition.

**Traditional tale narrative writing** - We will be investigating, rewriting, and innovating a traditional tale.

## Religious Education

In RE we will be answering the question: Why is the Bible important to Christians today?



## EHCP Targets

We will continue to progress towards our EHCP targets through our 'Learning to Learn' time and targeted interventions.



## History

### Anglo-Saxons

The children will understand where the Anglo-Saxons fit in the chronology of British History. They will learn about Anglo-Saxon daily life; village life, jobs, art, culture and families.



## Sparkling Start: Trip to Wildwood (TBC)

## Magnificent Middle: Outdoor learning week and sports day

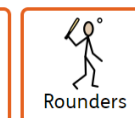
## Fabulous Finish: Oysters end of year party

## PE

We will be practising our athletics ready for Sports Day, followed by rounders.



Athletics



Rounders

## Art

**Anglo-Saxon Pots**  
This term in Art we will be using clay to create and decorate our very own Anglo-Saxon pots.



clay pots