

## PSED

### 2-year-olds:

- I will find different ways to manage my transitions, from home to nursery. (adults to support by using objects from home, family pictures and have a secure routine)

### 3-year-olds:

- I will start to be more independent and having a go at dressing myself and putting on my shoes.
- I will start to explore emotions with my key worker. (Adults to use key focus time to talk about feelings using Colour Monster and emotion activities)
- Learn to use the toilet with help, and then independently.

## Physical Development

### 2-year-olds:

- I will explore and build independently with a range of appropriate resources, such as building with blocks.
- I will start exploring mark making using different tools. (Adults to plan mark making opportunities)

### 3-year-olds:

- I will use large and small motor skills to do things independently, for example manage buttons and zips, and pouring drinks.
- I will develop my gross motor and fine motor skills. (Adults to plan activities such as digging, threading, going to climbing frames)

## Communication and Language

### 2-year-olds:

- I will start following simple instructions such as 'put on coat', 'come and sit', 'stop'. (Adults will give simple instructions and model what they mean)
- I will be able to recognise and point to simple objects.
- I will start bring objects I want to play with into my play and name them.

### 3-year-olds:

- I will respond to simple instruction and will try and follow simple two-part instructions such as 'put on your coat and go to the door', 'get a book and sit down'. (adults to build to instructions depending on the ability of the child)
- I will be able to listen to others talk and show some interest in what others have to say.
- I will start using new words learnt from topic in my play.

## Mathematics - Stories and counting songs

### 2-year-olds:

- I will join in with songs I know and use my fingers to represent the number.
- I will start using words to compare amounts, saying 'lots', 'more' or 'same'.

### 3-year-olds:

- I will start exploring patterns and put things into patterns.
- Songs: I Can Sing a Rainbow, Once I Caught a Fish Alive, Banana, Banana Meatball, 5 Little Bees, 5 Little Flowers.

## Outdoor Learning Opportunities

- Digging in the garden, bug hunt, magnifying glasses to explore
- Natural resource pattern making
- Mark making station
- Playdough station with one handed tools
- Using outdoor building blocks to build cars, trains, etc.
- Water tuff tray exploration

## Literacy - Stories and Nursery rhymes

2-3-year-olds: I will learn new songs and use the new vocabulary in my play

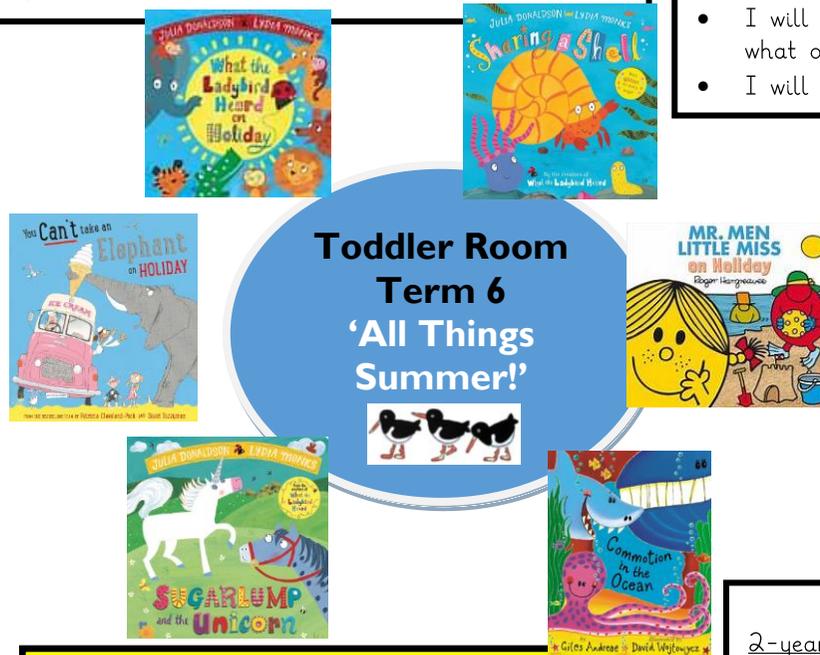
Mr Sun, Calling Mr Sun  
We're all going on a Summer Holiday  
Safe in the Sun  
Sharing Song

Sparkling start: Making a sun catcher!

Marvellous Middle: The children will make a summer biscuit.

Fabulous Finish: The children will enjoy a summer picnic.

## Toddler Room Term 6 'All Things Summer!'



## Expressive Arts - Craft and Music Opportunities

### 2-year-olds:

- I will be able to make rhythmical and repetitive sounds.
- I will explore a range of sound makers and instruments and play them in different ways.
- I will explore paint, using fingers and other parts of my body as well as brushes and other tools.

### 3-year-olds:

- I will explore different materials, using all my senses to investigate them.
- I will manipulate and play with different materials.
- I will use my imagination and consider what I can do with different materials.