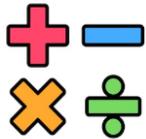


Mathematics – White Rose

Subtraction

Column method

Multiplication and Division



Science Light and Dark



- Recognise that they need light in order to see things.
- Understand that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- Formation of shadows when light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows change.

Guided Reading

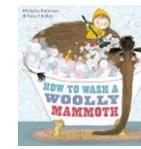
- The Gunpowder Plot
- Fireworks
- Remembrance Day
- Stone Age
- Christmas

*Using a variety of short films,
e-books, books and
comprehension activities*

English

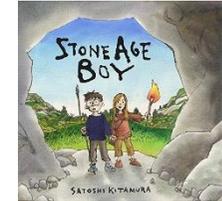
‘How to Wash a Woolly Mammoth’

- Instructions writing (prepositions, imperative verbs, adverbs, adjectives)



‘The Stone Age Boy’

- Diary writing



PSHE

Children in Need and Anti-Bullying Week

activities focussing on wellbeing and diversity. The children will understand their physical, mental and emotional health, respond to the needs of others, discuss how to manage their own feelings and respect other's point of view.

ICT

Algorithms / Debugging

I can spot and debug a sequence (whole class games, instructions, creating routes)

Religious Education

What does it mean to be a Christian in Britain today?

Christians at Christmas



History

The Stone Age

**Chronological understanding
Changes in the past
Historical enquiry**

- I can understand that a timeline can be divided into BC and AD.
- I can use a timeline to place historical events in chronological order.
- I can describe dates of and order significant events from the period studied.
- I can use evidence to describe culture, leisure activities, clothes, way of life, actions of people, buildings and their uses.

Geography

*Our topic this term is
History focused.*

**Look out for our
Geography work on
‘Marvellous Maps’ in
Term 3**

D&T

Design process for
printmaking



Art

- Cave paintings
- Print-making skill
- Natural forms research e.g. leaves, holly, trees
- Christmas cards

P.E. Handball

I can travel around an area showing ball control and awareness whilst successfully sending and receiving passes in different situations. I can begin to understand the meaning of attack and defence in a team game. I can describe and comment on something I have done wrong and begin to identify the strengths and weaknesses of my performance. I can successfully recognise the changes that exercise causes to my body and dress appropriately for all aspects of PE.

This term we are reading...

Riley – ‘Glog’, ‘A Stone Age Story’
Rousseau – ‘Ratburger’ (audiobook) and ‘The BFG’
Renoir – ‘Charlie and the Chocolate Factory’ and ‘Glog’

MFL

French

Numbers and Days of the
Week

